

I. Listening

1. [1.05] Read the statements. Then listen to the interview about a technology show.

Are the statements true or false?

- 1 The show is taking place in Brighton. _____
- 2 This is the first time the show has been organized. _____
- 3 The car Lindsey saw is solar powered. _____
- 4 One of her favourite machines was a robot. _____
- 5 Lindsey says the robot can talk to you. _____
- 6 She says she has bought one for her family. _____
- 7 The robot can help you in the morning. _____
- 8 The radio presenter watches a lot of TV. _____
- 9 The TV uses recycled materials. _____
- 10 The TV doesn't need a remote control. _____

II. Reading

Help save our environment

Waste and recycling facts

- Nearly 25% of waste electrical equipment could be reused.
- We produce and use twenty times more plastic today than we did fifty years ago.

Making some lifestyle changes

You may already recycle your rubbish, and that's a fantastic start, but there is always more you could do. Follow this action plan for some more ideas:

- 1 Make sure you know what can be recycled where you live by checking your local recycling website.
- 2 Think about walking or cycling for short journeys – it's great exercise. Amazingly, over half of journeys between one and two miles are made by car.
- 3 Before buying something new, think if you really need it. Could you borrow or hire it instead? Buy products made from recycled materials where possible.
- 4 Shopping at your nearest market can help reduce the need for cars, reduce packaging and will support local farmers.
- 5 Eating lots of fresh fruit and vegetables means you'll be healthier.

1. Read the article. Choose the correct words.

- 1 We could **afford / reuse** around 25% of our electrical waste products.
- 2 In our modern lives, we use **more / less** plastic than we did fifty years ago.
- 3 You can check online to see where you can **waste / recycle** things.
- 4 Over half of **short / long** trips are made by car.
- 5 You can choose to **cycle / drive** to the local shops to make you fitter.
- 6 We could **use / borrow** or hire items we need instead of spending money buying new ones.
- 7 We could try to buy more products made from **home-made / recycled** materials.
- 8 You **will / won't** need to drive if you shop locally.
- 9 Shopping locally will help **wildlife / farmers**.

10 Eating fruit and vegetables will **save you money / make you healthier**.

III. Vocabulary

1. Read the definitions and complete the words.

- 1 Area of sand beside the sea: b _ _ _ h
- 2 Lines of water that move across the surface of the sea or ocean: w _ _ _ s
- 3 A high area of rock with a very steep side: c _ _ _ f
- 4 A thick forest in tropical parts of the world that have a lot of rain: r _ _ _ _ _ _ t
- 5 A mountain with a large opening at the top through which lava is forced out into the air: v _ _ _ _ o

2. Choose the correct phrases.

- 1 My brother and I **cycled down / kayaked over** the falls. It was terrifying!
- 2 We **hiked across / climbed up** the USA from Los Angeles to New York.
- 3 That's such a tall mountain. I can't believe we really **dived off / cycled down** it on our bikes!
- 4 He **sailed around / dived off** the world.
- 5 We **parachuted down / jumped out** of a plane.
- 6 We had to **swim under / ski down** the water to reach the caves.
- 7 We **sailed around / dived off** a cliff into a lake.
- 8 They **climbed up / swam under** the mountain and camped at the top.
- 9 Can we **dive off / ski down** the mountain before it starts to snow?
- 10 He **parachuted down / jumped out** from the top of the mountain to the ground.

3. Read the definitions and choose the correct words.

- 1 to break or spoil something: **afford / damage**
- 2 to process something that has already been used so that it can be used again: **recycle / power**
- 3 to use more of something than is necessary: **destroy / waste**
- 4 to create something: **produce / increase**
- 5 to use all of something so that there is nothing left: **run out of / throw away**

4. Choose the correct words to complete the sentences.

- 1 Electric cars are more **waterproof / ecological** than petrol cars.
- 2 I prefer to have products that are **high-tech / home-made** rather than bought from a factory.
- 3 Nowadays, our homes are full of **home-made / electronic** gadgets.
- 4 We have **solar / digital** panels on our roof that heat the water in our house.
- 5 I use **recycled / useful** bags to carry my shopping home.
- 6 This **waterproof / solar** watch is amazing! I can wear it while I'm swimming.
- 7 This computer system is **ecological / smart**. It responds to a human voice.
- 8 The gadget is **second-hand / multi-functional** so you can listen to music and watch films.
- 9 We want **natural / recycled** food that is grown locally.
- 10 She lives in a house with all the latest **automatic / high-tech** gadgets.

IV. Use of English

1. Read the email and choose the correct tenses.

Hi Amanda,

How are you? What have you ¹ **been doing / did** during the holidays? I hope you're having fun! I'm sorry that I haven't ² **emailed / emailing** you for ages. We're still in Portugal and we've been ³ **having / had** a wonderful time. I've ⁴ **learned / been learning** how to surf every day this week, and ⁵ **have been / have** using my new surfboard! I ⁶ haven't **worn / wearing** a wetsuit since we got here because the sea is so warm. It has ⁷ **been / being** amazing, but I'm exhausted now! Every afternoon, after surfing, we've been ⁸ **hiking / hiked** over the dunes. When I see you, I'll show you all the photos I have ⁹ **taken / been taking**. It's a really beautiful place. We've ¹⁰ **loved / loving** every minute!

Alex

2. Complete the sentences using the present perfect simple of the verb in brackets and just.

- 1 He _____ (have) his lunch.
- 2 They _____ (arrive) home.
- 3 We _____ (finish) our exam.
- 4 I _____ (do) my first parachute jump.
- 5 She _____ (win) the race.

3. Match 1–5 with a–e.

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|----------------------------|-----------------------------|
| 1 Jake has been living | a cakes all morning. |
| 2 I have been baking | b for their history test. |
| 3 She has been travelling | c TV this evening. |
| 4 They have been studying | d in London for five years. |
| 5 Rachel has been watching | e around the world. |

4. Complete the sentences using the correct question tag from the box.

isn't it	can't we	are they	won't it	should we
aren't they	does it	shouldn't we	will you	can't it

- 1 This tin can go in the recycling, c _____?
- 2 These light bulbs aren't energy efficient, a _____?
- 3 The recycling will be collected today, w _____?
- 4 The company doesn't use natural materials yet, d _____?
- 5 Climate change is a huge problem, i _____?
- 6 You won't use plastic bags anymore, w _____?
- 7 We can reduce the amount we waste, c _____?
- 8 They're using too much water, a _____?
- 9 We shouldn't throw plastic bottles in the normal waste, s _____?
- 10 We should reduce the amount of meat we eat, s _____?

5. Choose the correct words.

- 1 A **lot / few** of food gets wasted every week.
- 2 People eat insects in **enough / many** countries around the world.
- 3 **A lot of / A little** people got involved with the recycling project at school.

- 4 Take a **few / little** time to plan your meals for the week so you don't waste food.
- 5 It's amazing how **much / many** food some families waste each week.
- 6 There are **a few / a lot** ways to save energy.
- 7 There are too **much / many** people in the world without access to clean water.
- 8 Soon there won't be **enough / a few** homes for everyone to live in.
- 9 Millions of people around the world don't have **many / much** money.
- 10 I don't eat **a lot / enough** fruit and vegetables.

6. Rewrite the sentences in the **present perfect** placing the word in brackets in the correct position.

- 1 My friend and I haven't decided where we're going on holiday. (still)

- 2 We've bought our surfboards, so we're ready to go! (already)

- 3 They haven't been swimming this year. (yet)

- 4 I've organized the transport for the trip. (already)

- 5 I haven't been on a safari trip. (still)

V. Writing

1. Write a **short review** (80-100 words) of a product. Use the questions to help you.

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| 1. What is it? | 2. When did you get it? | 3. What can you use it for? |
| 4. What do you like / love about it? | 5. Would you recommend it to a friend? | |

The writing task will be assigned through Google classroom and you will have 2 days to hand it in.