PERÚ Ministerio de Educación

APRENDO en casa
Educación Secundaria

English: Level A2

WEEK 3

COVID-19 and its impact on our family*

Activity 1 My family portrait

LET'S SELF-ASSESS!

¿Cuánto sabes comunicar sobre tu familia en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

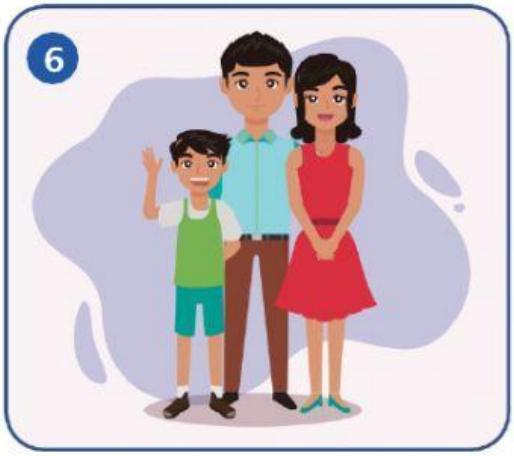
	Can I do it?	Not at all	Somewhat	Well	Very well
1.	Can I name the members of my family in English?				
2.	Can I introduce myself in English?				
3.	Can I describe my family in English?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

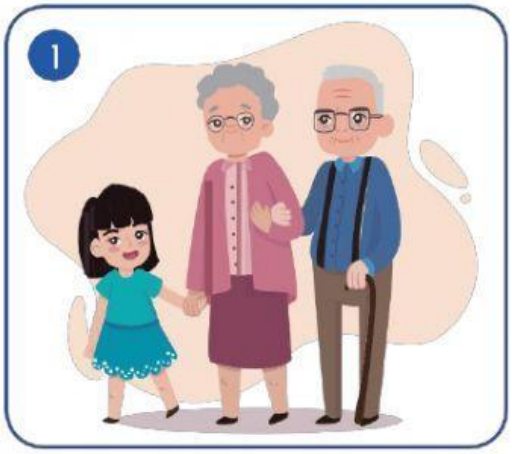
OBSERVE

There are many different types of families and they are all GREAT!



OBSERVE - EXERCISE 1

Draw a line and **match** the portraits with the correct description. Follow the example:



Father and son.

Husband and wife.

Grandmother, grandfather and granddaughter.

Mother and daughter.

READ

Introductions

READ

Read the dialogue between "Mila" and "Lucho" talking about the Seminario family.

Lucho: Is that your family portrait?
Mila: Yes, we are a big family.
Lucho: I see, in my house it is just me and my mom.
Mila: Look, this is my dad in the red shirt, his name is Andres. My mom is next to him, she has black hair and black eyes. Her name is Marcela, but everyone calls her "Marce".
Lucho: Are those your grandparents?
Mila: Yes, Marco and Dina. They are my father's parents. They have grey hair.
Lucho: Oh! I know these two. They are your brothers; Tito and Diego.
Mila: Yes, "Tito" is my twin and Diego is only 8 years old. Now, tell me about your mom.
Lucho: Her name is Karina, she is really cool! She has short brown hair and green eyes.
Mila: I want to meet her!

LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Change the sentences about the dialogue to make them true. Follow the example:

1. There are seven members in Luis's family.

   Example: There are two members in Luis's family _____

2. "Lucho" lives with his father.

   _____

3. "Mila" has two sisters.

   _____

4. "Mila" lives with her uncle Marco.

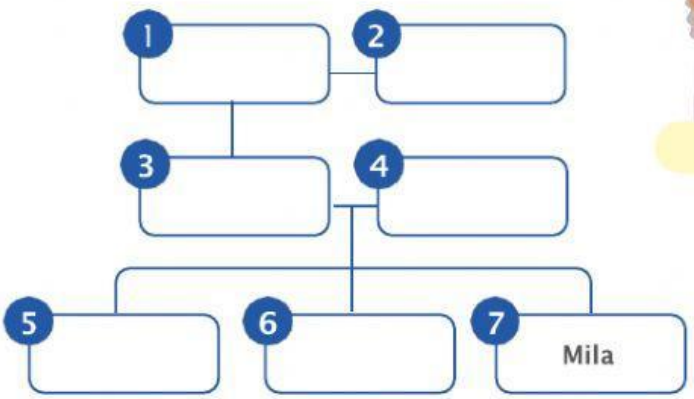
   _____

5. Diego is 9 years old.

   _____

UNDERSTAND - EXERCISE 2

Complete the family tree with the correct names of the Seminario family. Follow the example:



UNDERSTAND - EXERCISE 3

Complete the sentences with the correct name from the box. Follow the example:

Dina - Lucho - Karina - Diego - Tito - Marce - Andrés - Marco - Mila

1. Mila and _____ are twins. They were born in the same day.
2. Karina's son is _____.
3. _____ is Tito's father.
4. Diego's grandparents are _____ and _____.
5. Lucho's mom is _____.
6. Everyone calls Milagros's mother _____.
7. _____ is only 8 years old.

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Write whose these items belong to. Follow the examples:

Examples:

Antonio's computer

Carmen's book

1 _____

2 _____

3 _____

4 _____

5 _____

PRACTISE – EXERCISE 2

Make sentences with the words in parenthesis ( ). Follow the example:

1. (My uncle / name / is / Pedro) **My uncle's name is Pedro**.
2. (Ines / dog / is / black) _____.
3. (Maria / house / is / big) _____.
4. (My sister / hair / is / brown) _____.
5. (Isabel / family / is / small) _____.

LET'S REFLECT!

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas? ¿Qué te comentaron sobre el texto en inglés que escribiste? ¿Qué opinas tú? Dale un visto bueno ✓ a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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2.	Can I introduce myself in English?	😭	😞	😀	😎
3.	Can I describe my family in English?	😭	😞	😀	😎