



Liceo Bilingüe Rodolfo R. Llinás

Resolution No 1469 Barrancabermeja - 1903 Piedecuesta

* We educate children to become scientists and researchers of life*.

INTEGRATED ASSESSMENT I SEMESTER

Grade: JUNIOR	Subject: INTEGRATED	Term: II
Teacher: NANCY PORRAS	Date: JUNE 30TH OF 2020	
Student:		

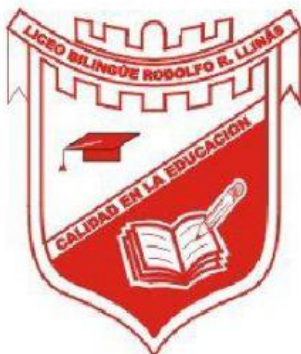
ACHIEVEMENT INDICATORS		L	ML	EI	RA
TO KNOW	K1. Know about the symbols of the country, how to take care of it (Reduce, recycle, reuse), identify the transport that is used in the city (Hot air fire engine, balloon, tow truck, ambulance) and learn about the plants and what they need (air, water, sunlight, seeds) and the parts of the same. K2. Learn about the senses and their functions (sight, smell, touch, hearing and taste), identify those things that have to take into account to take care of their body (drink water, eat healthy food, take a bath, brush the teeth).				
To know to do	KD1. Mention the symbols of the country, recycle and apply the three R (Reduce, recycle, reuse), match and point out the means of transport of the city and take care of the plants knowing that they need (air, water, sunlight, seeds) and draw its parts. KH2. write and pronounce properly the senses and their functions, use accurately the implements to take care their body and eat healthy.				
Attitudinal	A1. KB1. Actively engage in activities and interactions with teachers and peers and Discuss their own actions and efforts.				

Escale: L: Logrado ML: Medianamente Logrado EI: En Inicio RA: Requiere Apoyo

Activity #01: Look and match correctly, then pronounce it.



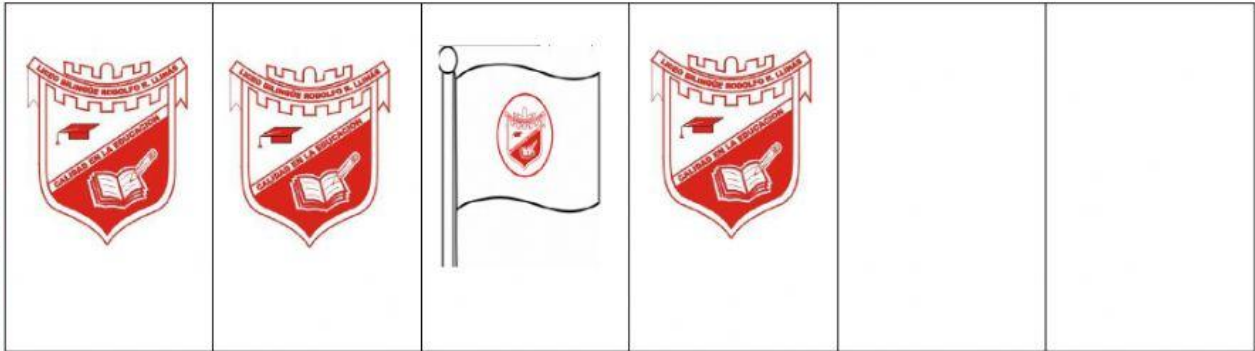
Shield



Flag



Activity #2: Drag and drop Complete the sequence with the flag and shield our school when finally pronounce when the teacher ask you.



Activity #03: Listen the anthem and chant . Sing alone. Re-write teh word

HIMNO
LICEO BILINGÜE RODOLFO R. LLINÁS

CORO

RODOLFO LLINÁS ES MI LICEO
PUES EN ÉL YO BUSCO
SER EL PRIMERO (BIS)

EN PIEDECUESTA EMPREDORA,
ENCONTRAMOS UN LICEO
QUE NOS BRINDA AMOR FRATERO
EL AMBIENTE QUE DESEO

ES PRIMERO EN ENSEÑANZAS
Y EN VALORES A GRANEL,
ES UN TEMPLO DE ALEGRÍA
Y CON FLORES DE SABER

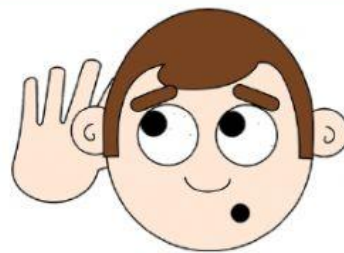
CORO

RODOLFO LLINÁS ES MI LICEO
PUES EN ÉL YO BUSCO
SER EL PRIMERO (BIS)

POR UNA EDUCACIÓN PARA LA
CIENCIA Y LA INVESTIGACIÓN
SERÁ SIEMPRE NUESTRO LEMA
POR COLOMBIA Y POR LA PAZ

OH, LICEO NUNCA DEJES
A TUS ALUMNOS DE EDUCAR
QUE LOS HOMBRES DEL MAÑANA
DE TUS AULAS BROTARÁN

anthem



Activity #04: Look at the images and show what sense is used.






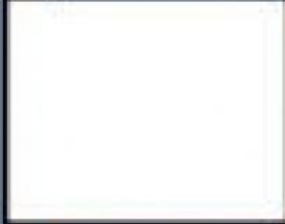
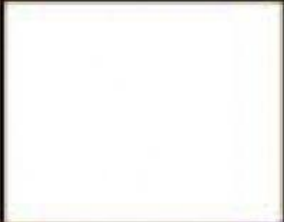



A wooden baseball bat and a white baseball.	A brown teddy bear.	A claw hammer with a wooden handle.	
A bright yellow sun with rays.	A colorful rainbow arching over a white cloud.	A crescent moon and several stars in a dark blue sky.	
A cupcake with white frosting, a cherry on top, and a red and white striped paper liner.	A soft-serve ice cream cone with pink and white swirls and a cherry on top.	A bright red apple with a green leaf.	
A green fish with white bubbles rising from its mouth.	A foot wearing a yellow rubber boot, stepping on a green puddle.	A grey trash can with a blue lid and a yellow recycling symbol.	
A cartoon girl with brown hair wearing a purple shirt, holding a pink boombox.	A group of marching band members in red uniforms playing brass instruments.	A silver whistle with red sound waves emanating from it.	

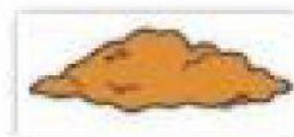
Activity #05: The plants need...

Plants

Drag what plants need on the **orange side**.

Drag all the parts of the plants on the **blue side**.

Plants Needs	Parts of the Plants
	
	
	
	



Activity #06: Select, what do plants need to grow...Click on the correct images



Activity #07: Put the waste in the correct bin. Recycling. Match

