

IN THE MOUNTAINS

1. Listen and read the story about summer holidays. Would you like to spend holidays in the mountains?

Last summer holidays Paul and Kevin travelled to the mountains with Paul's dad. Paul's dad was a botanist and studied mountain flowers. They stayed in a tent and every morning cooked breakfast on fire. Then they walked in the mountains for 2 or 3 hours. One day they visited a small village. People that lived there were very friendly and hospitable. The boys helped one old man in the garden and came back to their camp with a big basket of vegetables. In the afternoon the boys played football, watched the birds and helped Paul's dad take pictures of beautiful wild flowers. They bathed and washed hair in a cold mountain lake. They didn't have a TV or a computer, so after dinner they talked for a while and Paul's dad played the guitar. They had lots of fun!

b) *When did Paul and Kevin travel to the mountains?*

2. Look at the story again. Which rule is correct?

1. When you talk about the past, regular verbs take the **-s** ending.
2. When you talk about the past, regular verbs take the **-ed** ending.
3. When you talk about the past, regular verbs take the **-ing** ending.

2a/ *Make a list of verbs from the story in Past Simple.*

3. Open the brackets

Yesterday Jimmy's morning 1. (start) at 7. He 2. (walk) to the bathroom, 3. (clean) his teeth and 4. (wash) his face. He 5. (look) at himself in the mirror and 6. (smile).

b) **Add the verbs below in their past form to your list.**

dance <input type="text"/>	climb <input type="text"/>	listen <input type="text"/>	tidy <input type="text"/>
like <input type="text"/>	invite <input type="text"/>	paint <input type="text"/>	walk <input type="text"/>
want <input type="text"/>	talk <input type="text"/>	look <input type="text"/>	clean <input type="text"/>
start <input type="text"/>	cry <input type="text"/>	try <input type="text"/>	visit <input type="text"/>

4. Rewrite in Present Simple and Past Simple.

	Present Simple	Past Simple
1. I (to play)	I <input type="text"/>	I <input type="text"/>
2. Our friends (to help)	Our friends <input type="text"/>	Our friends <input type="text"/>
3. His father (to work)	His father <input type="text"/>	His father <input type="text"/>
4. Their children (to want)	Their children <input type="text"/>	Their children <input type="text"/>
5. The girl (to pick)	The girl <input type="text"/>	The girl <input type="text"/>
6. The pupil (to listen)	The pupil <input type="text"/>	The pupil <input type="text"/>