

Week 16

June 29th to July 3rd

• *Wednesday, July 1st*

Activity 1:

Complete the sentences with *can*, *can't*, *could*, *couldn't*, *may* or *might*.
Sometimes more than one answer is possible.

- 1 I've looked for my phone, but I _____ find it.
- 2 My brother _____ swim when he was four.
- 3 I'm not sure what to do tomorrow. I _____ go to Jo's party.
- 4 She isn't looking well. I think she _____ have flu.
- 5 I _____ play the piano but I don't play very often.
- 6 Kieran _____ ride a bike until he was nearly 12.

Activity 2: Page 126, Act. 2

Match the sentence beginnings with the endings. Then, choose the best modal verb in *italics*.

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|--|--------------------------|
| 1) I don't know where Luis is. He <i>may</i> / <i>can</i> | a) be one of my friends. |
| 2) I have some free time, so I <i>can</i> / <i>might</i> | b) make you stressed |
| 3) There's someone at the door. It <i>may</i> / <i>can</i> | c) see her. |
| 4) We need to tidy up. Our friends <i>can</i> / <i>could</i> | d) still be at school. |
| 5) Working too hard <i>can</i> / <i>could</i> | e) arrive at any minute. |

Activity 3: Page 127, Act. 1

Complete the sentences with *can/can't, must or mustn't*. Sometimes there may be more than one possible answer.



1 We _____ bring a dog in here.



2 We _____ pay in cash. We pay by credit card.



3 We _____ use wifi here.



4 We _____ sit at this table. It's reserved.



5 We _____ use our phones here.

● *Friday, July 3rd*

File: Unit 5

Activity 4: Page 49, Act. 4

Complete the text with the correct form of the adjectives in brackets. Use -ing if it describes something or -ed if it tells us how someone feels.



For many people, the flight from Europe to Australia is long and (1) *boring* (bore). But it wasn't for Abbie and Leo Davies – because that's where they first met.

'Abbie was sitting next to me,' said Leo. 'I felt (2) _____ (relax) talking to her and we got on really well. We chatted all the way to Sydney and it was (3) _____ (surprise) how quickly the time went.'

But they forgot to get each other's phone number, so after the flight Leo contacted the airline. 'To be honest, it was a bit (4) _____ (embarrass) because the staff were quite (5) _____ (amuse) by the situation, but anyway I gave them her seat number, and waited.'

Abbie, too, was feeling sad.

'I was (6) _____ (annoy) with myself for not getting his number,' she said, 'though I was also a bit (7) _____ (disappoint) he didn't ask me for mine. I thought he wasn't really (8) _____ (interest) in seeing me again. So I was

(9) _____ (amaze) when the airline phoned to ask if I wanted to call Leo. I was so (10) _____ (excite) that I phoned him that evening, and soon we had our first date. Now we're married and we're very happy together.'



File: Extra Material – Student's Book Pages 126 and 127

Activity 5: Page 127, Act. 2

Choose the correct verbs in italics.

When my grandfather was young, children (1) *must not / didn't have to* stay at school until the age of 18 or even 16. They (2) *could / couldn't* leave when they were 14. My grandfather had no choice. He (3) *had to / didn't have to* go out and earn money for his family. At the end of every week he (4) *could / had to* give his wages to his mother. She gave him a small amount of money which he (5) *had to / could* spend as he liked. When he was 18, he wanted to join the army, but he failed the medical examination so he (6) *had to / couldn't* do military service. This meant he couldn't fight for his country. Instead of being a soldier, he drove an ambulance.

Activity 6: Page 127, Act. 1 [adjectives with -ed and -ing endings]

Choose the correct adjectives in italics.

1 A: Did you see that *interested / interesting* programme about the

moon on TV last night?

B: No, I'm not really *interested* / *interesting* in space.

2 A: You look very *relaxed* / *relaxing*. Did you have a good holiday?

B: No, it wasn't *relaxed* / *relaxing* at all! I was ill.

3 A: What do you find most *annoyed* / *annoying* about your older brother?

B: Everything he does makes me *annoyed* / *annoying*

4 A: What's happened? You look really *excited* / *exciting*.

B: Yes, I've just heard that I've won first prize in a competition. It's so *excited* / *exciting*!