

Name: _____

KIDS 2

READING AND LISTENING ASSIGNMENT

UNITS 3-4

ACTIVITY 1: Read the dialogue between Simon and Stella. Choose YES or NO.

Simon's playing with an alien and a robot in his bedroom. Stella is sitting next to Simon.

Stella: Is that robot Suzy's?

Simon: No, it's not. It's mine.

Stella: Is that alien yours?

Simon: No, it isn't mine. It's Lenny's. Do you like the alien?

Stella: Yes! Can I play with you?

Simon: Yes, of course. Is Suzy in her bedroom?

Stella: No, she's in the kitchen with mum.

Simon: Let's invite her. She's got a doll. She can play with us.

Stella: Yes! That's a good idea.

- | | |
|--|----------|
| 1. Simon's playing with two toys. | Yes / No |
| 2. Stella is in Simon's bedroom. | Yes / No |
| 3. The robot is Suzy's. | Yes / No |
| 4. The alien is Simon's. | Yes / No |
| 5. Suzy's in the kitchen. | Yes / No |
| 6. Stella's got a doll to play with Simon. | Yes / No |

ACTIVITY 2: Write MINE or YOURS.



1. They're _____. 2. It's _____. 3. 'That doll is _____. It **isn't** _____.'

ACTIVITY 3: Put the letters in the correct order. Write the words.

1. N - P - O - E - H

.....



2. E - I - K - T

.....



3. P - M - L - A

.....



4. K - O - C - L - C

.....



5. L - R - R - O - Y

.....



6. L - A - I - N - E

.....



7. A - E - M - C - A - R

.....



8. T - W - A - C - H

.....



9. R - O - R - I - M - R

.....

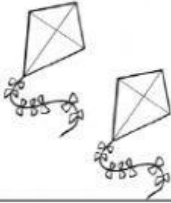


10. E - B - D

.....



ACTIVITY 4: Whose is this? Whose are these? Look at the chart and answer the questions.

					
STELLA	SIMON	GRANDPA	GRANDMA	SUZY	MR STAR

Examples:

Whose **are** these kites?

They're Stella's.

They're hers.

Whose **is** this robot?

It's Simon's.

It's his.

1 Whose **is** this camera?

2 Whose **is** this watch?

3 Whose **are** these dolls?

4 Whose **are** these lorries?

ACTIVITY 5: WRITING

PART A: Label the parts of the house. Write the numbers in the boxes.

1 BATHROOM - 2 LIVING ROOM - 3 BEDROOM - 4 KITCHEN - 5 GARAGE - 6 HALL



PART B: Look at the picture of the house again. Read the words given. Make sentences with "THERE IS" and "THERE ARE". There are two examples.



- (plant – living room) **There is a plant in the living room.**
- (windows – house) **There are five windows in the house.**

1. (bath – bathroom) _____
2. (mats – house) _____
3. (fridge – kitchen) _____
4. (sofa – living room) _____
5. (beds – bedroom) _____
6. (car – garage) _____
7. (mirror – bathroom) _____

ACTIVITY 6: Listen and draw lines. There is one example.

