Test 1

Listening

SECTION 1 *Questions 1 - 10*

Questions 1 - 10

Complete the notes below.

Write ***NO MORE THAN TWO WORDS AND/OR A NUMBER*** *for each answer.*

NOTES: travelling to France

Example *Answer*

Time of travel ..... *September* .....

Advantages of travelling by train:

1. .....
2. .....
3. take as much ..... as you need

The Eurostar:

- runs on schedule **4** ..... of the time
- can reach speeds of **5** ..... miles per hour

Two options from Paris to Nice:

1. Catch the TGV train at **6** .....
2. Catch the TGV train at **7** ..... and travel **8** .....

Single tickets cost approximately **9** ..... the return fare.

Flying from London to Nice takes **10** .....

LIVEWORKSHEETS

SECTION 2 *Questions 11 - 20*

Listening Tip:
Pay close attention to each section's introduction because it will give you important information about the situation as well as the speakers.

Questions 11 - 15

Complete the table below.

Write ***NO MORE THAN THREE WORDS AND/OR A NUMBER*** *for each answer.*

PROJECT DEVELOPMENT SCHEDULE		
Project name: **The Cube**	Length of project: **11**	Current stage of project: **halfway through** .....

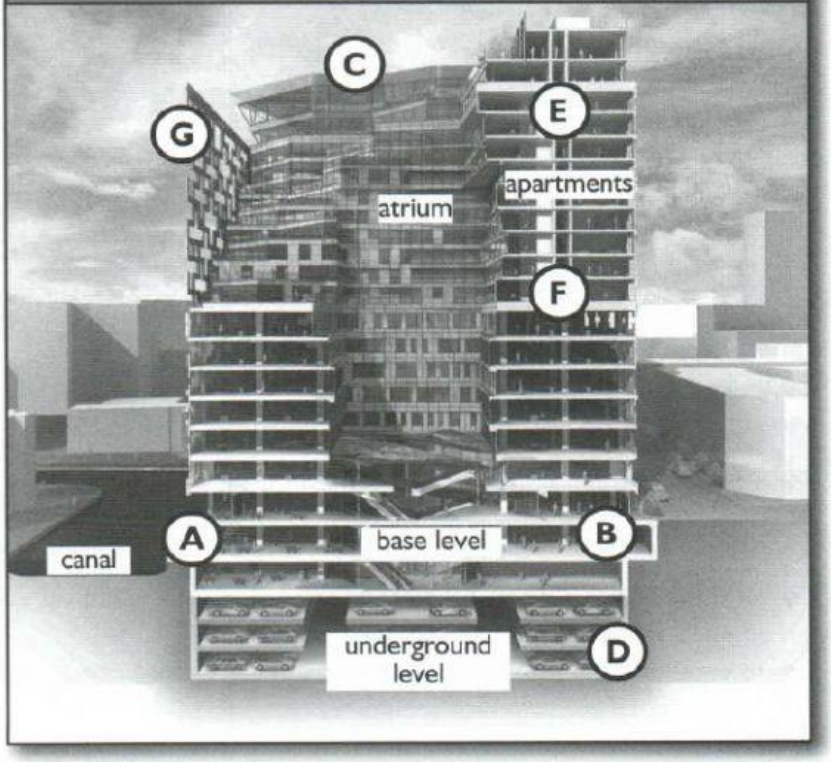
ACTIVITY	TIME FRAME
Completion of each floor	**12** .....
Installation of exterior	Beginning in **13** .....
"Topping out" of frame	Towards the end of **14** .....
Installation of fretwork screen	Coming together in **15** .....

Questions 16 - 20

Label the floor plan below.

Write the correct letter ***A - G*** *next to the questions below.*

FLOOR PLAN OF THE CUBE, BIRMINGHAM



16 restaurant with view

17 hotel

18 office space

19 exclusive shops

20 Waterside restaurant

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LIVEWORKSHEETS

Listening

Listening Tip:
Use any extra time given to look through the questions and think about the topic of the exercise.

SECTION 3 ***Questions 21 - 30***

Questions 21 - 25

Which student expresses each of the opinions about their tutor?

*Choose your answer from the box and write the letters **A - D** next to questions 21 - 25.*

A David
B Thomas
C Sophie
D Lynn

When things don't make sense I think it's my mistake at first.	**21** .....
I find the tutor's mistakes entertaining.	**22** .....
I think it's unfortunate when tutors confuse people.	**23** .....
I don't believe the situation is so serious.	**24** .....
The professor should be aware of his tutor's abilities.	**25** .....

Questions 26 - 30

Complete the sentences below.

*Write **NO MORE THAN TWO WORDS** for each answer.*

RECOMMENDATIONS FOR SURVIVING THE CONFUSING LAB CLASS

- Remember that English is not Marlena's first language. She doesn't understand when you're joking around, so don't **26** ..... her so much.
- If you pick on her, you will make her **27** ..... that she can't think clearly.
- If you need help, make an appointment to meet with her **28** ..... and you might see a **29** ..... of her.
- Remember that tutors are not old academics; she is not yet experienced as a **30** ..... .

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SECTION 4 *Questions 31 - 40*

Questions 31 - 40

Complete the notes below.

Write ***NO MORE THAN THREE WORDS AND/OR A NUMBER*** *for each answer.*

COURSE: *Epidemiology 101* **DATE:** *23 May*

Tuberculosis (also called TB)

- *Tuberculosis is closely associated with the 31* .....

In the UK:

- *common in the 19th century*
- *since then better living conditions, 32* ....., *immunisation and effective treatments have made it uncommon*

Globally:

- *still common in 33* ..... *and parts of 34* .....
- *causes 35* ..... *deaths per year; more than any other infectious disease*
- *overall, 36* ..... *of the world's population is infected but not everyone gets sick*

Risk factors

- *a weakened immune system - due to HIV infection, immune-suppressing treatment, or alcohol or 37* .....
- *age - babies and the elderly are more likely to become sick*
- *certain environments - more common among homeless people, among prisoners, and people in 38* ..... *and in more impoverished areas*

Treatment

- *50 years ago, a way 39* ..... *TB was found*
- *The most recent form of tuberculosis, XDR-TB, poses a 40* ..... *to general TB control.*

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