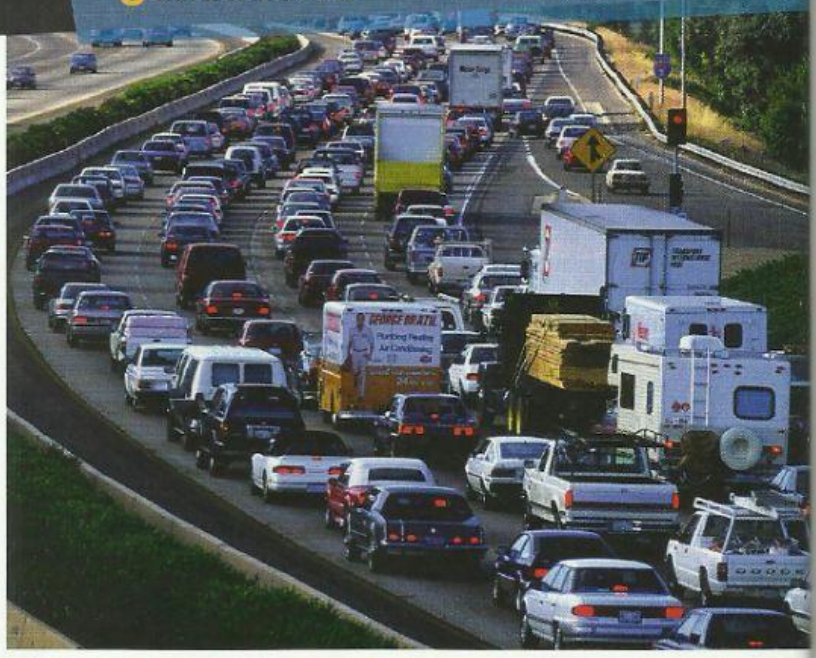
2B Everyone was waiting for me

Learn to describe difficult journeys

G Past continuous
V Travel collocations



1 VOCABULARY Travel collocations

a Look at the list of ways to travel. Which do you prefer? Why?

- car
- bus
- train
- plane
- coach
- on foot

b Look at the travel problems in the pictures. Which situation do you dislike most?

c Now go to Vocabulary Focus 2B on p.134

2 LISTENING

a Look at the picture and the headline. What do you think happened?

Woman angry after flight in toilet

b 1.33 Listen to the woman describing her experience. Were your ideas in 2a correct?

c 1.33 Listen again. What does the woman say about ... ?

- her journey to the airport
- boarding the plane
- what the flight attendant said
- what happened when she was in the toilet
- how she feels about what happened now

d Do you believe the woman's story? Why? / Why not?

LIVEWORKSHEETS

3 GRAMMAR Past continuous

a 1.34 Listen and complete the past continuous verbs in the sentences.

1 It _____ when I left the house.
2 When I boarded the plane, all the other passengers _____ for me.
3 I _____ my book, when one of the flight attendants spoke to me.
4 I _____ on the toilet when the turbulence started.

b Underline the past simple verbs in sentences 1–4 in 3a.

c Look at the sentences in 3a again and answer the questions.

1 Which action started first in every sentence? (past simple or past continuous?)
2 Think about when and why the past continuous action stopped in each sentence. Write the sentence numbers (1–4).

The past continuous action
... stopped because of the past simple action. ☐☐
... stopped some time after the past simple action. ☐☐

d ▶ Now go to Grammar Focus 2B on p.144

e 1.36 **Pronunciation** Listen to the sentences. Notice which words are stressed.

1 It was raining.
2 It wasn't raining.
3 Was it raining?
4 We were driving fast.
5 We weren't driving fast.
6 Were we driving fast?

f 1.36 Listen to the sentences in 3e again. Do the vowel sounds in *was* and *were* sound the same in all the sentences?

g 1.37 Listen to five more sentences. Do you hear *was, wasn't, were* or *weren't* in each?

h Complete the sentences with the past continuous or past simple forms of the verbs in brackets.

1 The train _____ (leave) the station, when I _____ (realise) I was on the wrong train.
2 When I _____ (travel) around Australia, I _____ (lose) my passport.
3 I _____ (run) for the bus when my bag _____ (open) and all my things _____ (fall) out.
4 I _____ (drive) to a family wedding when my GPS _____ (stop) working.
5 Someone _____ (steal) my bag when I _____ (stand) in the queue for a ticket.

i Have you had any similar experiences to those in 3h?

I lost my passport when we were moving house.

What did you do?

4 READING AND SPEAKING

a Read the headlines and look at the pictures. What do you think happened to the travellers?

Did you mean Capri?
Swedish tourists miss their destination by 600 km

Coach passengers asked to get out and push

b ▶ **Communication 2B.** Student A: go to page p.127. Student B: go to p.128.

c Tell your partner your story. Use the questions to help you.

- Where were they going?
- How were they travelling?
- What was the problem?
- Who helped solve the problem? How?
- What happened in the end?

Two Swedish tourists were on holiday in Italy. They ...

d Which journey do you think was worse for the travellers?

e Think of a time you had a difficult journey. Think about your answers to these questions.

- Where were you going?
- How were you travelling?
- What went wrong?
- What happened in the end?

f Work in small groups. Tell the group about your journey.

When I was travelling to Florida, we waited for ten hours in the airport. Then they sent us to a hotel.

Was it free?

g Who in your group has had the worst experience on ... ?

- a plane
- a train
- a bus or a coach

LIVEWORKSHEETS