

# 120 Everyday English

## Is breakfast included?

Learn language for travel and tourism

**S** Showing surprise

**P** Consonant groups

### 1 LISTENING

**a** Ask and answer the questions.

- When you go on holiday, where do you usually stay? Choose one or more places.
  - hotel
  - hostel
  - camping in a tent
  - apartment / house
  - with friends
  - another place
- Why do you like staying in this / these place(s)?

**b** **3.84** Watch or listen to Part 1 and answer the questions.

- Who has won a competition?
- Can Dan and Martina use the prize?

**c** **3.84** Watch or listen to Part 1 again. Complete the email. Put a word or number in each gap.



Dear <sup>1</sup> \_\_\_\_\_  
 Congratulations! You have won a weekend for  
<sup>2</sup> \_\_\_\_\_ people in the city of  
<sup>3</sup> \_\_\_\_\_. All your travel and hotel  
 expenses are included in the prize.  
 You can only use your prize on the weekend of  
<sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ July. Enjoy!

### 2 CONVERSATION SKILLS Showing surprise

**a** Look at the conversation. Underline the two ways that Dan shows surprise.

**MARTINA** I've won a competition.

**DAN** Have you? Fantastic. What's the prize?

**MARTINA** A weekend for two in Bath ...

**DAN** Really? That's great.

**b** Which question in 2a can you use to reply to any news?

**c** **3.85** Match 1–4 with a–d. Listen and check your answers.

- |                                       |             |
|---------------------------------------|-------------|
| 1 I'm getting married.                | a Do you?   |
| 2 I really like grammar.              | b Have you? |
| 3 I went to New York for the weekend. | c Are you?  |
| 4 I've eaten an insect.               | d Did you?  |

**d** **3.85** **Pronunciation** Listen again. Does the tone in a–d in 2c go up a little or a lot?

**e** Think of two surprising things. They don't have to be true! Make notes.

**f** In pairs, take turns telling each other your surprising things and showing surprise. Use expressions from 2a and 2c.

### 3 LISTENING

**a** **3.86** Who do you think Dan and Martina gave the prize to? Watch or listen to Part 2 and check.

**b** **3.86** Watch or listen to Part 2 again. Complete the guest information card.

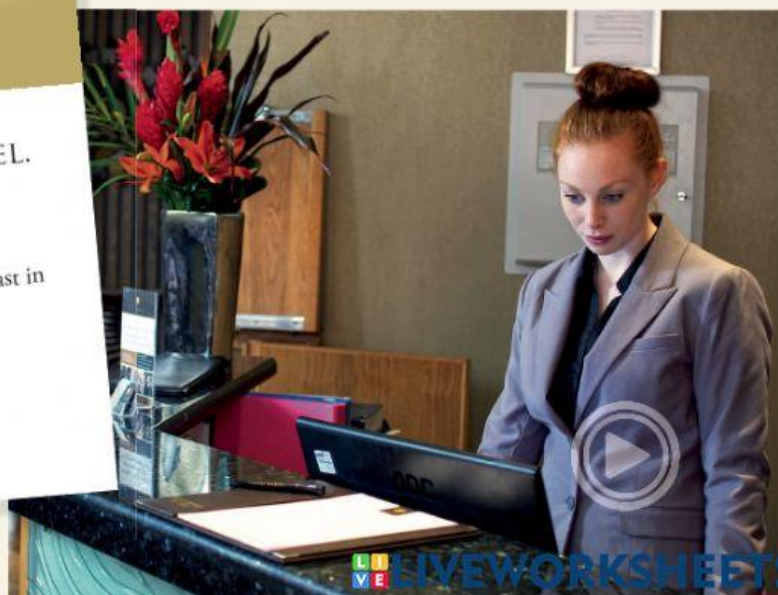
**IMPERIAL HOTEL**

Welcome to the  
**IMPERIAL HOTEL.**

Your room number is  
<sup>1</sup> \_\_\_\_\_.

Please join us for breakfast in  
 the dining room from  
<sup>2</sup> \_\_\_\_\_ to <sup>3</sup> \_\_\_\_\_.

Your check out time is  
<sup>4</sup> \_\_\_\_\_.





## 4 USEFUL LANGUAGE

## Checking in at a hotel

- a Below are useful expressions for hotel guests. Which two expressions did Annie use?

- I've got a reservation for a double room for two nights.
- Is there a car park?
- Is breakfast included?
- Is there wi-fi in the room?
- What time is check out?
- Is there a safe in the room?

- b Which four questions in 4a do we use to ask about things hotels can offer?

- c 3.87 Complete the conversation between a guest and a hotel receptionist with sentences from 4a. Listen and check your answers.

**RECEPTIONIST** Hello, how can I help you?  
**GUEST** Hello. I <sup>1</sup> \_\_\_\_\_.  
**RECEPTIONIST** A double room? Your name, please?  
**GUEST** Morton.  
**RECEPTIONIST** Thank you. So, that's two nights?  
**GUEST** Yes. Is <sup>2</sup> \_\_\_\_\_?  
**RECEPTIONIST** Yes, it's from 6:30 am until 9:30 am in the dining room.  
**GUEST** Is <sup>3</sup> \_\_\_\_\_?  
**RECEPTIONIST** Yes, there is.  
**GUEST** And what <sup>4</sup> \_\_\_\_\_?  
**RECEPTIONIST** It's 11 o'clock on the day you leave.

## 5 PRONUNCIATION

## Consonant groups

- a 3.88 Listen to these sentences. Notice how the marked consonant groups with /t/ are pronounced.

- I've got a reservation for a double room for two **nights**.
- So, that's two **nights**?
- Is breakfast **included**?
- It's from 6:30 am until 9:30 am.

- b 3.89 Listen to these sentences below. Underline consonant groups with /t/.

- We're away next week.
- I'd like some tourist information.
- The bathroom is on your left.
- Can I buy two tickets, please?

- c In pairs, practise conversations like the one in 4c. Use your own name and change some of the questions about things in the hotel. Take turns being the receptionist and guest.

## 6 LISTENING

- a 3.90 Watch or listen to Part 3. Complete the information on city bus tours.

**Bath City**  
**BUS TOURS**

Leaves from <sup>1</sup> \_\_\_\_\_  
 Price <sup>2</sup> \_\_\_\_\_  
 Buy tickets at <sup>3</sup> \_\_\_\_\_  
 Pay by cash or <sup>4</sup> \_\_\_\_\_

- b After the bus tour Annie goes to a museum. What do you think happens next?

- c 3.91 Watch or listen to Part 4 and check your answer to 6b. Then answer the questions.

- Did Dan and Martina tell Annie their plan?
- Why do you think they did / didn't?

## 7 USEFUL LANGUAGE

## Asking for tourist information

- a 3.92 Match 1–5 with a–e to complete the questions. Listen and check your answers.

- |                            |                     |
|----------------------------|---------------------|
| 1 Can you                  | a for a ticket?     |
| 2 Is there a city bus tour | b a ticket, please. |
| 3 How much is it           | c help me?          |
| 4 Can I buy                | d I can go on?      |
| 5 I'll have                | e tickets here?     |

- b You are on holiday and go to a Tourist Information Office to ask about an interesting museum to visit. Answer the questions.

- Can you use all the questions in 7a?
- Which one(s) do you have to change?
- Write a new question for the example(s) you need to change.

- c Work in pairs. Use your answers in 7b to make a conversation at the Tourist Information Office about visiting a museum. Take turns being the tourist and an assistant who works in the office.

## 8 SPEAKING

- a **Communication 12C** Student A go to p.131. Student B go to p.135.

## Unit Progress Test

## CHECK YOUR PROGRESS

You can now do the Unit Progress Test.