

# 12C Everyday English

## Is breakfast included?

Learn language for travel and tourism

**S** Showing surprise

**P** Consonant groups



### 1 LISTENING

**a** Ask and answer the questions.

- 1 When you go on holiday, where do you usually stay? Choose one or more places.
  - hotel
  - hostel
  - camping in a tent
  - apartment / house
  - with friends
  - another place
- 2 Why do you like staying in this / these place(s)?

**b** 3.84 Watch or listen to Part 1 and answer the questions.

- 1 Who has won a competition?
- 2 Can Dan and Martina use the prize?

**c** 3.84 Watch or listen to Part 1 again. Complete the email. Put a word or number in each gap.

Dear <sup>1</sup> \_\_\_\_\_

Congratulations! You have won a weekend for

<sup>2</sup> \_\_\_\_\_ people in the city of

<sup>3</sup> \_\_\_\_\_. All your travel and hotel

expenses are included in the prize.

You can only use your prize on the weekend of

<sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ July. Enjoy!

### 2 CONVERSATION SKILLS Showing surprise

**a** Look at the conversation. Underline the two ways that Dan shows surprise.

**MARTINA** I've won a competition.

**DAN** Have you? Fantastic. What's the prize?

**MARTINA** A weekend for two in Bath ...

**DAN** Really? That's great.

**b** Which question in 2a can you use to reply to any news?

**c** 3.85 Match 1–4 with a–d. Listen and check your answers.

1 I'm getting married.	a Do you?
2 I really like grammar.	b Have you?
3 I went to New York for the weekend.	c Are you?
4 I've eaten an insect.	d Did you?

**d** 3.85 Pronunciation Listen again. Does the tone in a–d in 2c go up ↗ a little or a lot?

**e** Think of two surprising things. They don't have to be true! Make notes.

**f** In pairs, take turns telling each other your surprising things and showing surprise. Use expressions from 2a and 2c.

### 3 LISTENING

**a** 3.86 Who do you think Dan and Martina gave the prize to? Watch or listen to Part 2 and check.

**b** 3.86 Watch or listen to Part 2 again. Complete the guest information card.

#### IMPERIAL HOTEL

Welcome to the  
**IMPERIAL HOTEL**.

Your room number is  
<sup>1</sup> \_\_\_\_\_.

Please join us for breakfast in  
the dining room from  
<sup>2</sup> \_\_\_\_\_ to <sup>3</sup> \_\_\_\_\_.

Your check out time is  
<sup>4</sup> \_\_\_\_\_.



## 4 USEFUL LANGUAGE

### Checking in at a hotel

a Below are useful expressions for hotel guests. Which two expressions did Annie use?

- 1 I've got a reservation for a double room for two nights.
- 2 Is there a car park?
- 3 Is breakfast included?
- 4 Is there wi-fi in the room?
- 5 What time is check out?
- 6 Is there a safe in the room?

b Which four questions in 4a do we use to ask about things hotels can offer?

c  3.87 Complete the conversation between a guest and a hotel receptionist with sentences from 4a. Listen and check your answers.

**RECEPTIONIST** Hello, how can I help you?  
**GUEST** Hello. I <sup>1</sup> \_\_\_\_\_.  
**RECEPTIONIST** A double room? Your name, please?  
**GUEST** Morton.  
**RECEPTIONIST** Thank you. So, that's two nights?  
**GUEST** Yes. Is <sup>2</sup> \_\_\_\_\_?  
**RECEPTIONIST** Yes, it's from 6:30 am until 9:30 am in the dining room.  
**GUEST** Is <sup>3</sup> \_\_\_\_\_?  
**RECEPTIONIST** Yes, there is.  
**GUEST** And what <sup>4</sup> \_\_\_\_\_?  
**RECEPTIONIST** It's 11 o'clock on the day you leave.

## 5 PRONUNCIATION

### Consonant groups

a  3.88 Listen to these sentences. Notice how the marked consonant groups with /t/ are pronounced.

- 1 I've got a reservation for a double room for two **nights**.
- 2 So, that's two **nights**?
- 3 Is **breakfast** included?
- 4 It's from 6:30 am until 9:30 am.

b  3.89 Listen to these sentences below. Underline consonant groups with /t/.

- 1 We're away next week.
- 2 I'd like some tourist information.
- 3 The bathroom is on your left.
- 4 Can I buy two tickets, please?

c  In pairs, practise conversations like the one in 4c. Use your own name and change some of the questions about things in the hotel. Take turns being the receptionist and guest.

## 6 LISTENING

a  3.90 Watch or listen to Part 3. Complete the information on city bus tours.



Leaves from <sup>1</sup> \_\_\_\_\_

Price <sup>2</sup> \_\_\_\_\_

Buy tickets at <sup>3</sup> \_\_\_\_\_

Pay by cash or <sup>4</sup> \_\_\_\_\_

b  After the bus tour Annie goes to a museum. What do you think happens next?

c  3.91 Watch or listen to Part 4 and check your answer to 6b. Then answer the questions.

- 1 Did Dan and Martina tell Annie their plan?
- 2 Why do you think they did / didn't?

## 7 USEFUL LANGUAGE

### Asking for tourist information

a  3.92 Match 1–5 with a–e to complete the questions. Listen and check your answers.

1 Can you	a for a ticket?
2 Is there a city bus tour	b a ticket, please.
3 How much is it	c help me?
4 Can I buy	d I can go on?
5 I'll have	e tickets here?

b You are on holiday and go to a Tourist Information Office to ask about an interesting museum to visit. Answer the questions.

- 1 Can you use all the questions in 7a?
- 2 Which one(s) do you have to change?
- 3 Write a new question for the example(s) you need to change.

c  Work in pairs. Use your answers in 7b to make a conversation at the Tourist Information Office about visiting a museum. Take turns being the tourist and an assistant who works in the office.

## 8 SPEAKING

a  Communication 12C Student A go to p.131. Student B go to p.135.

### Unit Progress Test

#### CHECK YOUR PROGRESS

You can now do the Unit Progress Test.