

# 5th Juniors – Practical Work

## Unit 2



### GRAMMAR

I. Fill in the gaps with the correct past continuous and past simple forms of the verbs in brackets.

When I 1)  (arrive) at the station, Adam 2)  (wait) for me. He 3)  (wear) a nice black suit and he 4)  (carry) a red rose in his right hand. When I 5)  (get off) the train, he 6)  (run) up to me and 7)  (kiss) me.

It 8)  (rain) a lot so he 9)  (take off) his jacket and 10)  (put) it on my head. I 11)  (invite) Adam to go to a café to talk, but he 12)  (want) to go to another place.

While he 13)  (drive), I 14)  (look) at him. He 15)  (smile), but he 16)  (be) also quite nervous.

He finally 17)  (stop) his car on the top of a mountain with fantastic views. It was so wonderful. We 18)  (get out) of the car, and while he 19)  (look) at me he 20)  (take) a ring out of his pocket. "Kathy, will you..." he said. "Listen, Adam, I want to break up with you," I interrupted.

### VOCABULARY

II. Choose the correct option.

- 1) My mum is listening --- / **to** / **about** the radio.
- 2) The TV presenter is talking --- / **to** / **about** COVID-19.
- 3) Can you **explain** / **repeat** / **translate** "hola" into English?
- 4) Yesterday Katie spoke --- / **to** / **about** her best friend ---  
/ **to** / **about** music.
- 5) - What does "merci" **say** / **mean** / **pronounce**?  
- "Thank you".
- 6) Thomas told --- / **to** / **about** me that I was a good friend.