COLEGIO LA ASUNCIÓN

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HELEN KELLER: Introducing new vocabulary words

Competence: Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).

Achievement indicator: Demonstrate understanding of short, simple informational texts containing the highest frequency vocabulary in the literal and inferential levels.

Instructions: Drag the picture to the correct word and definition.

blind: lack of sight.	**collage:** a building used for studying.	**hearing:** the power of perceiving sound.
sick: affected with disease or ill health.	**spell:** to name the letters of a word in order.	**vision:** the act or power of seeing.