

14.EL. Listening TEST PART 1

1 - Where did the speaker go for his holidays?



A



B



C

2 - When is the match being played?



A



B



C

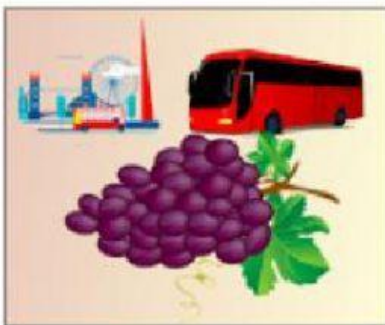
3 - What fruit does the speaker reject?



A



B



C

4 - When does the speaker expect to sit her exam?



A



B



C

5 - How does the speaker normally go to school?



A



B



C

6 - Where do the speakers find the diary?



A



B



C

7 - What time did John get through?



A



B



C

PART 2

1) You will hear two friends talking about a party.

Who was at the party?

A) Sarah and her sister's friends and one of the friends in the conversation.

B) Sarah's friends from school.

C) Both the friends in the conversation and Sarah.

2) You will hear two people talking about a bus service.

How often do the buses run on Sundays?

A) Three times a day.

B) Once every hour.

C) Every half hour.

3) You will hear two people talking about a dog.

What's the problem?

A) The dog is at home and is feeling unwell.

B) The dog is sick and the nurse can't see him.

C) The dog is sick but the vet isn't available.

4) You will hear two friends talking about going shopping.

What are they going to do?

A) Exchange an item for a larger one.

B) Buy a new jacket.

C) Return an item.

5) You will hear two friends talking about playing volleyball.

What negative aspects are there?

A) You have to spend too much time training.

B) It's tiring travelling to so many different places.

C) None, there are many good things about it.

6) You will hear two people talking about swimming lessons.

When can the boy go swimming?

A) On Saturday and Sunday mornings.

B) Any day from Monday to Friday.

C) During the week and at weekends.

PART 3 PART 3 You are given a piece of audio and some text with spaces.
Use the information from the audio to complete the spaces by writing the words

END-OF-TERM DISCO

The music for the disco will be (1) _____ by Mark.

Light refreshments will be available for people to (2) _____.

Inappropriate behaviour is not allowed on the school (3) _____.

The school hopes the event will run (4) _____.

The consent form is a requirement for the (5) _____ company.

Anyone wearing (6) _____ clothes will be asked to change.

PART 4 You are given a piece of audio and six questions which correspond to the audio. Each given question has three options A, B and C.

You will hear a conversation with Helen about staying safe near water, like pools, rivers or the beach.

1 - If you can swim indoors,

A) you are safe in any type of water.

B) you can spot the dangers anywhere.

C) you should still be careful in other situations involving water.

2 - What should we do when we are near a river?

A) Do some exercise and have a run.

B) Stay away from the banks of the river.

C) Have a swim in it.

3 - Signs are important because

A) they tell us where the lifeguard can be located.

B) they tell us what to do in case of an emergency.

C) they tell us the rules and warn us of dangers.

4 - Why shouldn't we run near water?

A) Because we could slip and hurt ourselves or others.

B) Because we could splash water over other people.

C) Because we should only run when the floor is not slippery.

5 - What do the different flags mean?

A) All the different coloured flags mean that we can go swimming as long as we are good swimmers.

B) A green flag means the water is always safe.

C) Red and purple flags mean we should not go into the water.

6 - Children should always

A) be accompanied by an adult when swimming.

B) go swimming with a rope and a football.

C) have fun without having to worry about safety.