

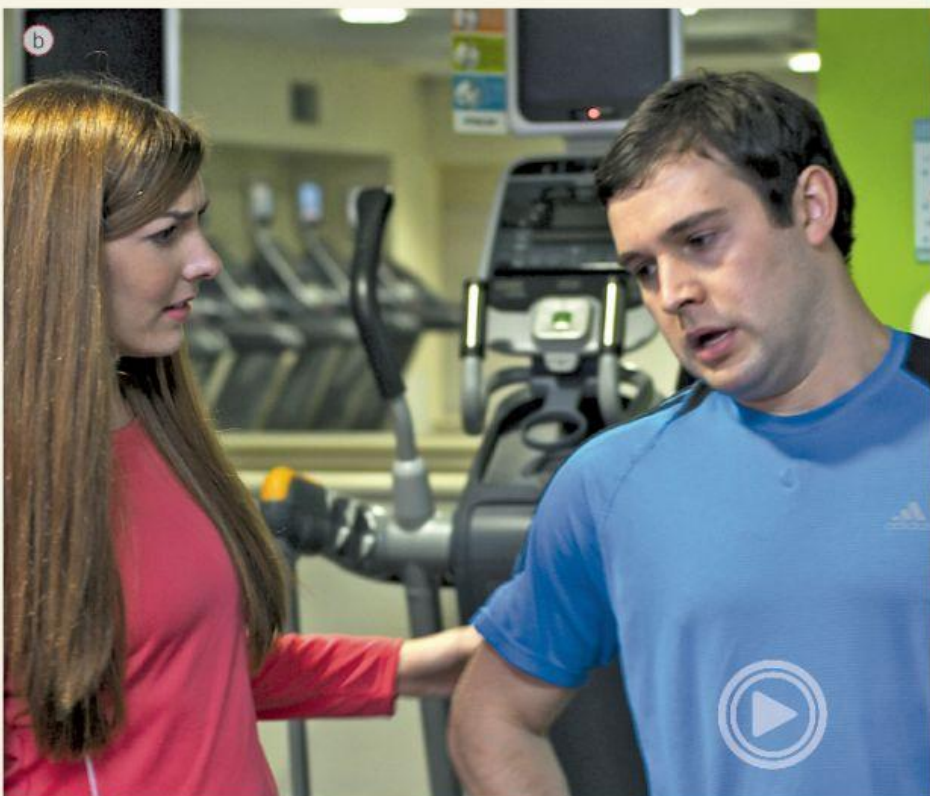
# 8C Everyday English

## I feel a bit tired

Learn to talk about health and how you feel

**S** Expressing sympathy

**P** Joining words



### 1 LISTENING

**a** Answer the questions about the pictures.

- Where are Dan and Leo?
- How do you think Dan feels?
- Which picture do you think is last?
- Imagine the conversation in picture b.

**b** **3.12** Watch or listen to Part 1. What does Martina tell Dan to do?

**c** **3.13** Watch or listen to Part 2 and answer the questions.

- What's Dan's problem?
  - He's got a headache.
  - His back hurts.
  - He needs to eat some food.
  - He's got a temperature.
- What do you think Dan wants to do?
  - go to the aerobics class with Leo
  - go home with Martina
  - go on the running machine again

### 2 USEFUL LANGUAGE

Talking about health and how you feel

**a** Complete the mini-conversations. Use the words and phrases in the box.

the matter    feel well    look well    feel a bit tired    all right

**MARTINA** Are you <sup>1</sup> \_\_\_\_\_?

**DAN** I think so.

**MARTINA** You don't <sup>2</sup> \_\_\_\_\_.

**DAN** Yes, I <sup>3</sup> \_\_\_\_\_.

**MARTINA** What's <sup>4</sup> \_\_\_\_\_?

**DAN** I'm not sure. I don't <sup>5</sup> \_\_\_\_\_.

**b** **3.12-3.13** Watch or listen to Parts 1 and 2 again and check your answers in 2a.

**c** Look at some ways to say how you feel.

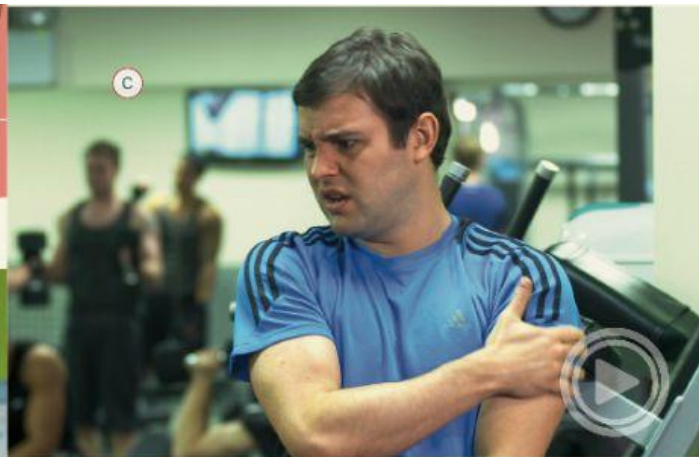
I feel **tired**. I've got **a headache**. My **back** hurts.

Which of the words in the box can you use instead of the marked words?

stomach ache    a cold    sick    hungry    arm  
ill    foot    toothache    a temperature

**d** In pairs, take turns asking about health and saying how you feel. Use the phrases from 2a and 2c.





### 3 CONVERSATION SKILLS

#### Expressing sympathy

- a** Complete what Martina says with the words in the box.

poor    thing    dear

**DAN** Actually, I feel awful.

**MARTINA** Oh <sup>1</sup> \_\_\_\_\_. Come and sit down.

**MARTINA** You poor <sup>2</sup> \_\_\_\_\_. What's the matter?

**DAN** I'm not sure.

**MARTINA** So nothing to eat all day?

**DAN** I ... well ... um ... no. It was a busy day.

**MARTINA** <sup>3</sup> \_\_\_\_\_ you. Well, I'm not surprised you don't feel well.

- b** What do Martina's phrases in 3a mean?

1 I feel sorry for you.    2 I don't feel sorry for you.

- c** 3.14 Listen to the phrases in 3a. Answer the questions.

- Which word has the main stress in each phrase?  
a the first word    b the last word
- Does the tone go up or down at the end?

- d** In pairs, take turns saying these sentences and giving sympathy using phrases from 3a.

- I've got a cold.
- I'm so tired.
- My back hurts.
- I feel really ill.
- I lost all my money.
- No one loves me.

### 4 PRONUNCIATION

#### Joining words

- a** 3.15 Listen to the sound of the marked letters in these sentences. Then read the sentence below and underline the correct words.

- Come and sit down.
- I feel a bit tired.
- You don't look well.
- Good to see you.

The sound *joins* / *doesn't join* onto the next word, and there's a / no pause.

- b** In pairs, take turns saying the sentences in 4a and giving a reply.

Come and sit down.

OK, thank you.

### 5 SPEAKING

- a** **Communication 8C** Student A look at the information below. Student B go to p.133.

**Conversation 1.** Read your first card. Think about what you want to say. Then start the conversation with Student B.

- 1** Student B doesn't look well. Ask him/her what's the matter. When he/she tells you, show sympathy using expressions like *Oh dear!* or *Poor you!* Then ask if he/she has a temperature. Tell him/her what to do, e.g. *See a doctor. Go to bed.*

- b** **Conversation 2.** Now look at your second card. Think about what you want to say. Then listen to Student B and reply.

- 2** You're not feeling very well. You've got stomach ache and your eyes hurt. You don't feel hungry. When Student B asks you, tell him/her what's the matter.

### Unit Progress Test

#### CHECK YOUR PROGRESS

You can now do the Unit Progress Test.