



PERÚ

Ministerio de Educación

English: Level A1

WEEK 2 COVID-19, my family and me*

Actividad 1 HOW TO PREVENT COVID-19

LET'S SELF-ASSESS!

¿Puedes comunicar las siguientes ideas para prevenir el COVID-19 en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.



	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
¿Puedo leer y comprender pósteres en inglés sobre cómo prevenir el COVID-19?	😭	😓	😊	😎
¿Puedo relacionar las imágenes con el texto en inglés?	😭	😓	😊	😎
¿Puedo reconocer frases que aparecen en un póster u otro en inglés?	😭	😓	😊	😎
¿Puedo comunicar claramente en inglés cómo prevenir el COVID-19 de manera creativa?	😭	😓	😊	😎

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

READ

Read three (03) posters about how to prevent COVID-19 and good habits. The three posters present FACTS.

POSTER 1

How to protect yourself and loved ones from COVID – 19



Wash your hands regularly with soap and water.



Cover your mouth and nose while sneezing and coughing.



Avoid close contact with anyone who has cold or flu.



If you have fever, cough and difficulty breathing, seek medical care early.


pour chaque enfant

POSTER 2

What can we do?

<p>Here are some ideas to prevent COVID-19.</p>	<p>Wear a mask if you go out. The mask should cover your nose and mouth.</p>	
<p>If you cough, use a tissue and bin it or cough into your elbow.</p> <p>Wash your hands with water and soap repeatedly.</p>		
<p>Use soap and water to wash your hands after you use the toilet or before you eat.</p>		
	<p>Wash vegetables and fruit very well.</p> <p>Stay home for the time the government indicates.</p>	

POSTER 3



**PROTECT YOURSELF, YOUR FAMILY
AND COMMUNITY FROM CORONAVIRUS** 

 **Wash your hands frequently with soap and water**

 **Don't shake hands**

 **Avoid close contact with anyone**

 **Cover your mouth and nose with tissue or cough and sneeze into your flexed elbow**

 **Stay home and avoid travel when you have flu like symptoms**

 **World Health Organization**

 **South Sudan Red Cross**

 **unicef**
for every child

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Match the phrases with the pictures. Follow the example:

**PROTECT YOURSELF, YOUR FAMILY
AND COMMUNITY FROM CORONAVIRUS**

- 1
- 2 Don't shake hands.
- 3
- 4
- 5

World Health Organization
 South Sudan Red Cross
 unicef for every child

- A** Don't shake hands.
- B** Avoid close contact with anyone.
- C** Wash your hands frequently with soap and water.
- D** Stay home and avoid travel when you have flu like symptoms.
- E** Cover your mouth and nose with tissue or cough and sneeze into your flexed elbow.



UNDERSTAND-EXERCISE 2

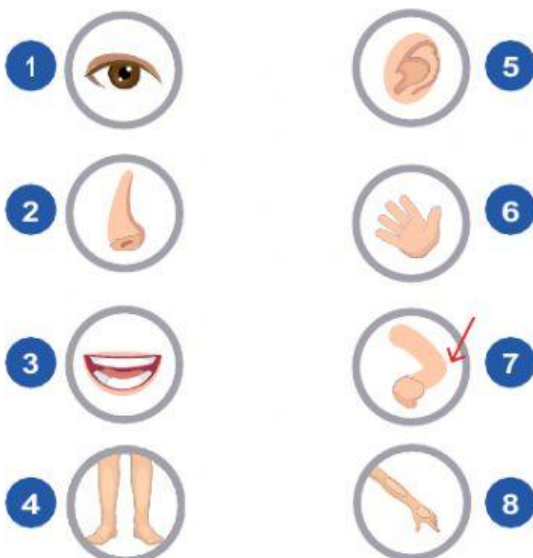
Which poster mentions these phrases? Follow the example:

	POSTER 1	POSTER 2	POSTER 3
1. Don't shake hands.			✓
2. Wear a mask.			
3. Stay home.			
4. Wash your hands with soap and water.			
5. Avoid close contact.			
6. Wear a mask if you go out.			
7. Cover your mouth and nose.			
8. If you cough, use tissue paper.			
9. Wash vegetables and fruit very well.			
10. Cough into your flexed elbow.			

LET'S PRACTISE!

PRACTISE-EXERCISE 1

Complete the parts of the body. Some appear in the posters, for others, use a dictionary. Follow the example:



- Eye (in posters)
- (in posters)
- (in posters)
- (use a dictionary)
- (use a dictionary)
- (in posters)
- (in posters)
- (use a dictionary)

PRACTISE-EXERCISE 2

Complete the phrases. Follow the example:

ACTIONS AND PARTS OF THE BODY

 DO IT!	 DON'T DO IT!
1. <input type="text" value="Wash"/> your hands.	4. Don't <input type="text"/> hands.
2. <input type="text"/> into your flexed elbow.	5. Don't <input type="text"/> your nose.
3. <input type="text"/> your mouth and nose.	6. Don't <input type="text"/> your mouth.
	7. Don't <input type="text"/> your face.
	8. Don't <input type="text"/> your eyes.



PRACTISE-EXERCISE 3

Complete the phrases. Use the words from number 1 to nine

- 1. CLOSE CONTACT
- 2. TISSUE
- 3. HOME
- 4. VEGETABLES
- 5. SOAP
- 6. YOUR FAMILY
- 7. ~~FRUIT~~
- 8. YOURSELF
- 9. MASK



1. If you cough, use a



2. Stay



3. Wash
and **fruit** very well.



4. Avoid



5. Wear a
if you go out.



6. Wash your hands with
and water.



7. . Protect and
from COVID-19.

Actividad 2

DO IT YOURSELF- D.I.Y.

LET'S CREATE!

OPTION 1: "PHRASES IN A SHAPE"

Phrases in a shape is a really creative way to express ideas. Follow these examples:

Over 68 percent of the fresh water on Earth is found in icecaps and glaciers, and just over 30 percent is found in ground water. Only about 0.3 percent of our fresh water is found in the surface water of lakes, rivers, and swamps. Of all the water on Earth, more than 99 percent of Earth's water is unusable by humans and many other living things!

Photoshop Essentials is where you can learn all sorts of really cool things in Photoshop, like this for example, where we're using a letter as a container for more text! Who would have thought you could do this. If this isn't the coolest things I've ever seen! Well, okay, maybe it's not the absolute coolest things I've ever seen, but it's right up there near the top of the list! Okay, maybe not quite that high up the list, but at least it's cool, right? Yes, there's no denying that this is pretty damn cool if I do say so myself. But of course, I'm a little biased, since I'm the one who wrote the tutorial, and I wouldn't have written it if I thought this was boring, which obviously it isn't because we just finished saying

Ideas in the highest sense of that word, cannot be conveyed but by a symbol. An idea, in the highest sense of that word, can only be.

Write five phrases to prevent COVID-19. Put your phrases in one shape that emphasises your message. You can use Power Point or any other programme. You can do it on paper too. Now, create your own "Phrases in a shape".

¿Qué debo tomar en cuenta al hacer mi desafío?

Mientras elaboras tus frases de acuerdo a la opción elegida es importante que tomes en cuenta estas características:

ORGANIZADOR VISUAL O POSTER	SÍ	NO
1. Tiene un título en inglés.		
2. Hay cinco frases en inglés sobre cómo prevenir la COVID -19		
3. La forma o formas utilizadas están relacionadas al mensaje en inglés y lo resalta.		
4. El texto enfatiza algunas palabras (colores, negritas, tamaño) que son importantes para el mensaje.		

LET'S SHARE!

Muéstrale lo que hiciste a tus padres, hermanos, a quienes tengas en casa o a tu profesor(a) si están en contacto y explícales las cuatro características que tu póster u organizador debe tener. Toma nota de los aportes y mejora tu idea para hacer tu texto en inglés.



LET'S REFLECT!

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas? ¿Qué te comentaron sobre el póster que creaste? ¿Qué opinas tú? Dale un visto bueno (✓) a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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