

7C Everyday English

Excuse me, please

Learn to say excuse me and sorry

S Showing interest

P Emphasising what we say

1 LISTENING

a Ask and answer the questions.

- 1 Do you like going away for the weekend?
- 2 Where do you like going?
- 3 What do you like doing there?
- 4 Do you like going alone or with family and friends?

b Answer the questions about picture a.

- 1 Where's Annie?
- 2 What do you think happened with Annie and the woman?
- 3 What do you think:
 - a Annie says?
 - b the woman says?

c **2.82** Watch or listen to Part 1 and check your answers in 1b.

d Answer the questions about picture b.

- 1 Where are Annie and Leo?
- 2 How do you think Annie and Leo feel? Why?
- 3 What do you think happens next?
 - a Leo gets off the train.
 - b Leo gives Annie his seat.
 - c Leo helps Annie put her bag on the shelf.



2 USEFUL LANGUAGE

Saying excuse me and sorry

a Match 1–2 with meanings a–b.

- | | |
|----------------------|---------------------------------------|
| 1 Excuse me, please. | a She wants to say there's a problem. |
| 2 Excuse me, but ... | b She wants to ask someone to move. |

b **2.84 Pronunciation** Listen to 1 and 2 in 2a. Notice how the tone goes down ↘ in 1 but goes down and then up ↘↗ in 2.

c Look at 1 and 2 in 2a. What do you say when ... ?

- a you want to tell your teacher you don't understand something
- b you want to leave the room but another student is in front of the door

d *Very, really* and *so* can all be added to the expression *I'm sorry*. Do you say the words before or after *sorry*?

I'm sorry I took your seat.

e **2.85** Match 1–5 with a–e. Listen and check.

- | | |
|--|-----------------------|
| 1 I'm so sorry I walked into you. | a I didn't feel well. |
| 2 I'm really sorry I'm late. | b I was in a meeting. |
| 3 I'm sorry I didn't answer your call. | c I missed my bus. |
| 4 I'm sorry I didn't come. | d My hands were wet. |
| 5 I'm very sorry I broke your cup. | e I didn't see you. |

f Tick (✓) the correct replies when people say they're sorry.

- | | |
|--|---|
| 1 ☐ That's all right. | 4 ☐ Excuse me, please. |
| 2 ☐ That's OK. | 5 ☐ It doesn't matter. |
| 3 ☐ No problem. | 6 ☐ Don't worry. |

g **2.86** Put sentences a–f in order to make two short conversations. Listen and check.

- a ☐ A No problem. They all look the same.
- b ☒ A Excuse me, but I think that's my coat.
- c ☐ B Is it? I'm so sorry. I took the wrong one.
- d ☐ A Don't worry. The seat numbers are hard to read.
- e ☐ B Oh dear. I'm very sorry. I thought this was number 35.
- f ☒ A Excuse me, but I think this is my seat.

h In pairs, practise the two conversations in 2g.



e **2.83** Watch or listen to Part 2 and check your answers in 1d.

f **2.83** Watch or listen to Part 2 again. Underline the correct answers.

- 1 Annie / Leo booked a seat.
- 2 Annie / Leo didn't check the seat numbers.
- 3 Annie / Leo takes a different seat.

3 PRONUNCIATION

Emphasising what we say

- a 2.87 Listen to the sentences in 2e. Notice the stress on the underlined words.

- 1 I'm so sorry I walked into you.
- 2 I'm really sorry I'm late.
- 3 I'm sorry I didn't answer.
- 4 I'm sorry I didn't come.
- 5 I'm very sorry I broke your cup.

- b Why are *so*, *very* and *really* stressed? Choose the best answer.

- 1 We don't want the other person to hear *sorry* clearly.
- 2 We want to sound more sorry.
- 3 We want to speak loudly.

- c Practise saying the sentences in 3a.

4 CONVERSATION SKILLS

Showing interest

- a 2.88 Watch or listen to Part 3. Are the sentences true or false?

- 1 Annie and Leo are both on their way to Bristol.
- 2 Annie is visiting a friend in Bristol.
- 3 Leo went to university in Reading.

- b Look at these parts of the conversation from Part 3. Two words aren't correct. Replace them with the words in the box.

Great! Really?

- ANNIE Are you on your way to Bristol?
 LEO No, Reading. I went to university there.
 ANNIE Right.
 ANNIE My mum lives there. I go to see her every month.
 LEO Oh.

- 2.88 Listen again and check your answers.

- c Why do they say *Great* and *Really*?

- 1 to say something is true
- 2 to show they are interested

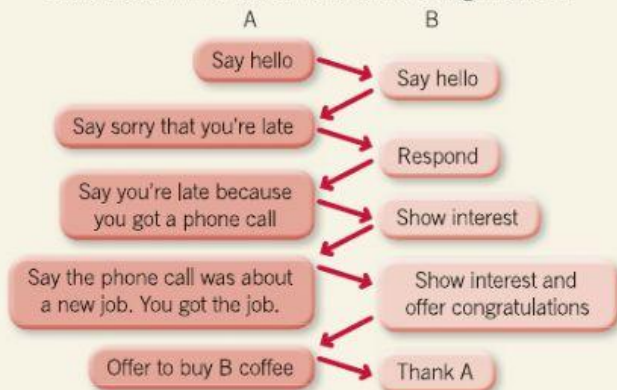
- d 2.89 **Pronunciation** Listen to the sound of the marked letters and answer the questions.

Great! Really?

- 1 Do the letters make the same sound in both words?
- 2 Are the sounds long or short?

5 SPEAKING

- a Work in pairs. Use the dialogue map to make a conversation in a café. Take turns being A and B.



- b In pairs, practise conversations like the one in 5a but with different reasons for being late. Take turns being A and B.

Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

