

# 6C Everyday English

## Can you call me back?

Learn to leave a voicemail message and ask for someone on the phone

S Asking someone to wait

P Sound and spelling: a



### 1 LISTENING

a If you phone a friend and there's no answer, what do you usually do? Say why.

- leave a message
- send them a text
- call again later

b 2.63 Watch or listen to Part 1. Which two people leave messages?

c 2.63 Watch or listen to Part 1 again. Are the sentences true or false?

- 1 Annie tells Dan to only call her on her mobile.
- 2 Dan tells Annie where he is.

### 2 USEFUL LANGUAGE

#### Leaving a voicemail message

a Which sentences do Dan (D) or Annie (A) say? Which are on their voicemail (V)?

- 1 Please leave a message after the tone.
- 2 Can you call me back?
- 3 Could you call me back?
- 4 You can call me on my work number or my mobile.
- 5 I'm not here right now.
- 6 Hi, Dan – it's Annie.

b 2.63 Watch or listen to Part 1 again and check your answers in 2a.

c 2.64 Complete the voicemail message and the caller's message with the words in the box. Listen and check.

this message it's call here back

#### Voiceicemail

Hello, <sup>1</sup>\_\_\_\_\_ is Alex. Sorry,  
I'm not <sup>2</sup>\_\_\_\_\_ just now.  
Please leave a <sup>3</sup>\_\_\_\_\_ and  
I'll call you later.

#### Caller

Hi, <sup>4</sup>\_\_\_\_\_ Pam. Could you  
call me <sup>5</sup>\_\_\_\_\_? You can  
<sup>6</sup>\_\_\_\_\_ me at work.

d Work in pairs. Use the dialogue map to leave a message. Take turns being A and B.

A

B

Phone B

Leave a message

Give your voicemail  
message

### 3 LISTENING

- a 2.65 Put events a-e in the order they happened. Watch or listen to Part 2 and check your answers.

- a  Annie chats to Leo.  
 b  Dan goes to make coffee.  
 c  Leo answers the phone.  
 d  Dan brings some coffee.  
 e  Dan talks to Annie.

- b Answer the questions.

- 1 What do Leo and Annie talk about?  
 a how they are    b the weather    c work  
 2 How does Leo feel?

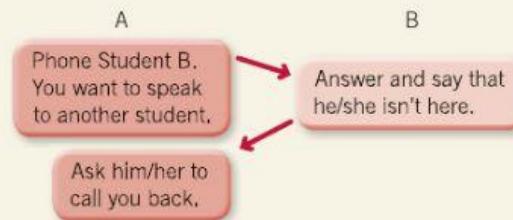
### 4 USEFUL LANGUAGE

#### Asking for someone on the phone

- a 2.65 Look at Annie's questions and Leo's answers. Underline the correct words. Then watch or listen to Part 2 again and check your answers.

- ANNIE** Is Dan <sup>1</sup>here / there?  
**LEO** He's not <sup>2</sup>here / there just now.  
**ANNIE** Can he call me <sup>3</sup>again / back?  
**LEO** He'll be <sup>4</sup>back / there soon.

- b Work in pairs. Use the dialogue map to ask for someone. Take turns being A and B.



### 5 CONVERSATION SKILLS

#### Asking someone to wait

- a Complete the conversation with the words in the box.

just    wait    minute (x2)

- LEO** Can you <sup>1</sup>\_\_\_\_\_ a <sup>2</sup>\_\_\_\_\_? He'll be back soon.  
**ANNIE** Sure.  
**LEO** It's Annie.  
**DAN** Oh, good. <sup>3</sup>\_\_\_\_\_ a <sup>4</sup>\_\_\_\_\_.

- b What does *a minute* mean in the conversation?

- a 'exactly one minute'    b 'a short time'

- c Practise the conversation in 4b again. Use expressions in 5a.

### 6 PRONUNCIATION

#### Sound and spelling: a

- a 2.66 Listen to the sound of the letter *a* in the words below.

Sound 1 /æ/	Sound 2 /ɔ:/	Sound 3 /i/	Sound 4 /e/
thanks	call	message	later

- b 2.67 What sound do the marked letters have in the words in the box? Add them to the sound groups in 6a. Listen and check. Listen and repeat.

talk    village    wait    tall    back    luggage  
 voicemail    same    small    table    black

- c Work in pairs. Cover the table in 6a. Student A: say a word from 6b. Student B: say a word that has the same sound. Then swap roles.

### 7 SPEAKING

- a 2.68 Listen and complete the phone conversation.

- SUE** Hello, Sue Parker.  
**NICK** Hi, Sue. <sup>1</sup>\_\_\_\_\_ Nick. Is Melanie there, please?  
**SUE** No, sorry. She's not <sup>2</sup>\_\_\_\_\_ just now.  
**NICK** She's at her English class. Do you want to leave a <sup>3</sup>\_\_\_\_\_?  
**NICK** No, it's OK. Can she call me <sup>4</sup>\_\_\_\_\_?  
**SUE** OK, I'll tell her.  
**NICK** Thanks. She can <sup>5</sup>\_\_\_\_\_ me on my mobile.  
**SUE** OK. ... Just a <sup>6</sup>\_\_\_\_\_. I need to find a pen to write the number.  
**NICK** It's OK, she knows my number.  
**MELANIE** Hi, Nick. <sup>7</sup>\_\_\_\_\_ Melanie.  
**NICK** Hi, Melanie!  
**MELANIE** Sue says you <sup>8</sup>\_\_\_\_\_.  
**NICK** Yes, that's right. Do you want to meet on Friday?  
**MELANIE** We can go for a meal.  
**NICK** Yes, I'd love to.

- b Communication 6C Student A go to p.130. Student B go to p.134. Student C go to p.135.

#### Unit Progress Test

##### CHECK YOUR PROGRESS

You can now do the Unit Progress Test.