



Student's name: .....

Book: METRO 3 Units: 2 and 3

## READING

1. Ben, a student, wrote his opinion about transportation in the future in a blog. Click on T or F (6x3=18)



Transportation is a very important part of our world. We need transportation so people can travel to work, visit their friends and families and go on vacation. But some kinds of transportation pollute the air and they are bad for the environment.



In the future we won't travel by plane so often. Planes are very bad for the environment and if we continue to use planes, the pollution will get worse. I think people will use trains more in the future. Trains will be faster than they are now and they'll be very quiet.

I also think cars will be better for the environment because a lot of people will drive electric cars. They are quiet and they don't pollute the air. There will be solar cars -they use energy from the sun. But I don't think everybody will have a car because cars will be very expensive. For short journeys, people will ride bicycles. If more people cycle to work and to school, the air will be cleaner. We must protect the environment.



- |                                                                |   |   |
|----------------------------------------------------------------|---|---|
| a- Ben thinks transportation is very useful in our lives.      | T | F |
| b- According to Ben, planes contaminate the air.               | T | F |
| c- He also thinks trains are fast and quiet now.               | T | F |
| d- Everybody will have an electric car in the future.          | T | F |
| e- In the future people will ride bicycles for long distances. | T | F |
| f- Ben is worried about the environment.                       | T | F |

## GRAMMAR &amp; VOCABULARY

2. He and his friends are discussing environmental problems and solutions. Click on the correct word. (6x2=12)

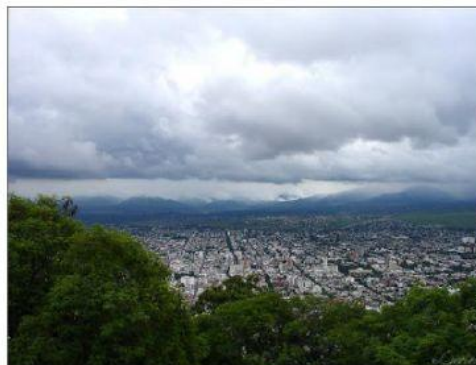
- a. It is possible that the world will \_\_\_\_\_ fossil fuels because more people are using them.
- b. Polar bears are at risk of \_\_\_\_\_ because the Arctic is melting.
- c. In the United States most people classify trash and \_\_\_\_\_ plastic.



- d. Use less plastic to \_\_\_\_\_ fish and other sea animals.
- e. We need to \_\_\_\_\_ water and electricity.
- f. People can \_\_\_\_\_ plastic bottles by washing them.

3. Ben and his friend Mark are at the top of San Bernardo Hill. They are making predictions. Complete their conversation using WILL or BE GOING TO and a verb from the box. (5x2=10)

HAVE RAIN LIVE COME BE



Ben: The view from the top is wonderful!

Mark: Yes, you're right. But look at those clouds; it \_\_\_\_\_ !

Ben: Let's hurry home.

Ben: I \_\_\_\_\_ **definitely** \_\_\_\_\_ back here when the weather is better.

Mark: In my opinion, Salta \_\_\_\_\_ bigger and bigger in the future.

And more people \_\_\_\_\_ here.

Ben: I agree! Look! That's Jason's mom. He \_\_\_\_\_ a baby brother **soon**! 😊



4. Ben and his friend Kathy are talking about their future. Listen to them and click on the best option. (6x3=18)

- |                                        |                                                  |                                      |                                              |
|----------------------------------------|--------------------------------------------------|--------------------------------------|----------------------------------------------|
| a- Kathy is talking about her ...      | future <input type="checkbox"/>                  | friends <input type="checkbox"/>     | present <input type="checkbox"/>             |
| b- She will have ....                  | a big house <input type="checkbox"/>             | a good job <input type="checkbox"/>  | a cat as a pet <input type="checkbox"/>      |
| c- She really loves....                | studying <input type="checkbox"/>                | working <input type="checkbox"/>     | writing <input type="checkbox"/>             |
| d- She will probably work as a ...     | journalist or teacher <input type="checkbox"/>   |                                      |                                              |
|                                        | journalist or doctor <input type="checkbox"/>    |                                      |                                              |
|                                        | journalist or secretary <input type="checkbox"/> |                                      |                                              |
| e- She probably won't come back to ... | New York <input type="checkbox"/>                | Boston <input type="checkbox"/>      | Washington <input type="checkbox"/>          |
| f- She is not sure she will...         | have children <input type="checkbox"/>           | get married <input type="checkbox"/> | apply to university <input type="checkbox"/> |

5. At Ben's school, there is a poster about bullying. Complete the sentences with actions that a bully performs.  
(6x2=12)

**Bullying** can be emotional or physical. Bullies make their victims feel scared.

Bullies may...



\_\_\_\_\_ with people



\_\_\_\_\_ to hurt someone



\_\_\_\_\_ a \_\_\_\_\_ on someone



\_\_\_\_\_ about someone's private life



\_\_\_\_\_ someone, not include them



\_\_\_\_\_ someone, call them names or laugh at them

6. He is giving a presentation on how to prevent bullying. Match the sentences. (5x2=10)

If you see bullying,

If a child is alone,

We can help to stop bullying

If you laugh when bullies do something,

Bullies think that their behavior is acceptable

A. talk to him/her.

B. tell a teacher.

C. if you don't do anything

D. if we work together.

E. they think you like what they're doing.



#### WRITING

7. What about your future life? Describe it. Refer to education and work, personal life: children, marriage, retirement... (20p)

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What about the Earth? What can you do to help the planet? Name at least 2 problems and give solutions.

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