



APRENDO *English* en casa

COVID-19 and its impact on our family

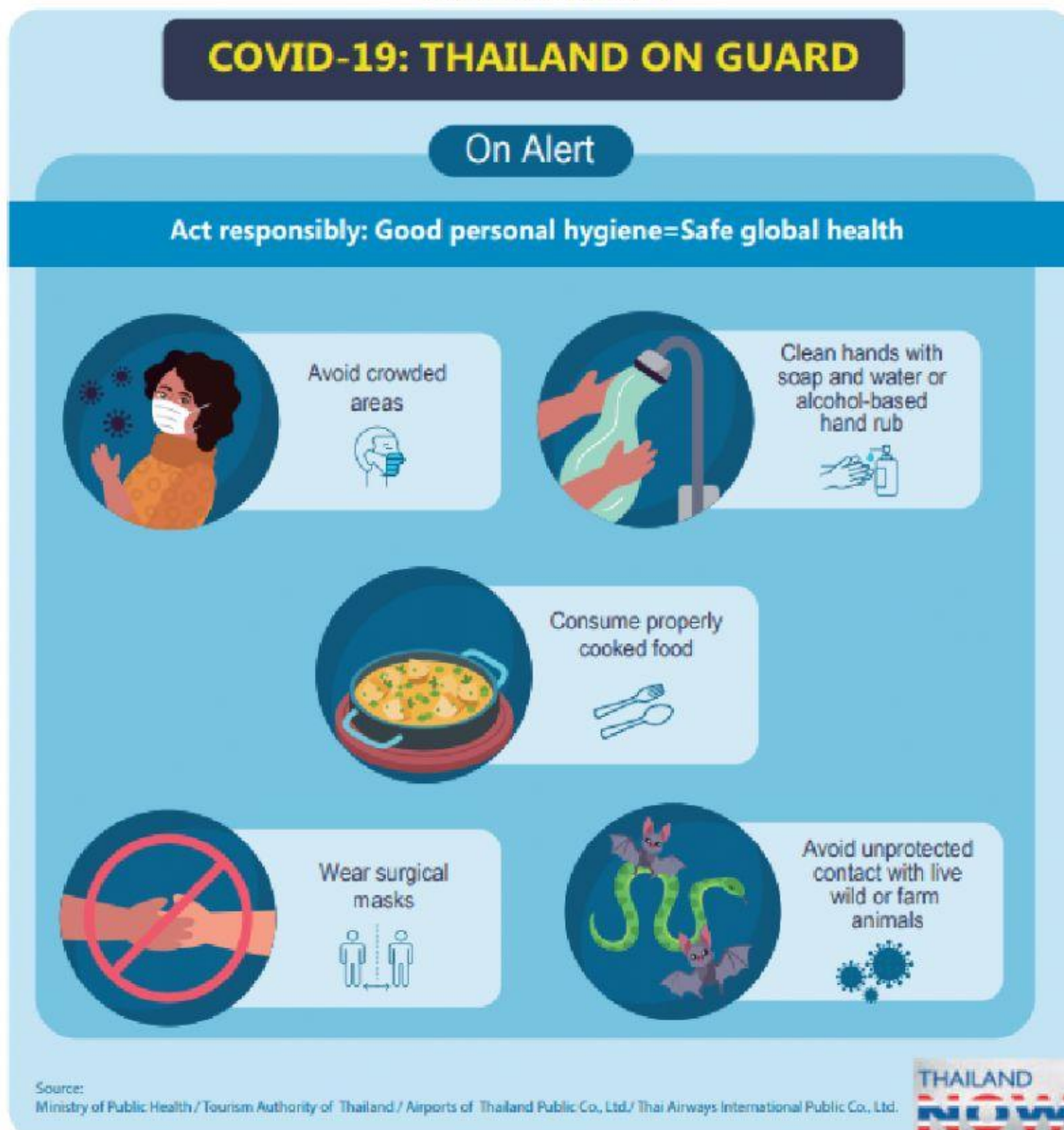
Objective:

- Today we'll create an infographic on how to prevent the spread of COVID-19

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencils
- Recycled paper or internet sources
- Pictures, magazine cut-outs, glue, etc.

INFOGRAPHIC N° 1



Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Fever



Cough



Shortness of
Breath



Muscle pain



Shortness of breath or
difficulty breathing*



Sore throat



New loss of
taste or smell

***Seek medical care immediately if someone has emergency warning signs of COVID-19.**

Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.



cdc.gov/coronavirus

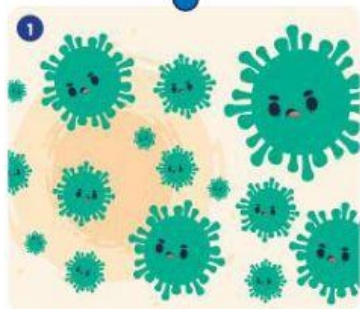
317142-A, May 20, 2020 10:44 AM

1. LET'S EXERCISE: Match the images to the sentences.

COVID-19 is the infectious disease caused by a recently discovered type of coronavirus.

COVID-19 is very contagious. We need to protect ourselves. You must wear a mask.

COVID-19 is a pandemic because it is a world-health problem.



2. READING: Read INFOGRAPHIC N° 1 and answer the following questions:

1. Which organization or institution created infographic 1? a. World Health Organization b. US Hygiene Institute ☒ Thailand's Embassy	2. What information does infographic 1 give you? a. Symptoms of COVID-19 b. Reasons why you should stay at home and not go out c. Tips or instructions to avoid getting COVID-19
3. According to infographic 1, we never need to wear a mask. a. True b. False c. There is no information	4. According to infographic 1, we should avoid crowded areas. a. True b. False c. There is no information
5. What does infographic 1 say about animals? Choose the best sentence. a. "Avoid living with animals" b. "Avoid all contact with your pet" c. "Avoid touching animals" d. "Avoid contact with wild or farm animals without protection"	6. What is the main or general message in infographic 1? a. "Avoid contact with all animals" b. "Be alert and act responsibly" c. "Wash your hands with soap" d. "Clean your hands all the time"

3. **READING II:** Read INFOGRAPHIC N° 2 and answer the following questions:

1. In general, what kind of information does infographic 2 give you? a. Tips to take care of your pet b. Tips to have fun at home during quarantine c. How to clean your food d. The symptoms of COVID-19	2. According to infographic 2, the symptoms of COVID-19 are: a. Fever, cough and headache b. Cough, shortness of breath and running nose c. Fever, cough, shortness of breath
3. According to infographic 2, you should seek medical advice if you develop symptoms. a. True b. False c. There is no information about it.	4. According to infographic 2, you need to eat a lot of fruits and vegetables to stay healthy. a. True b. False c. There is no information about it.
5. According to infographic 2, how many days do the symptoms take to appear after exposure to COVID-19? a. Exactly 2 days b. Between 2 and 14 days c. Between 7 and 30 days d. Symptoms appear immediately after exposure	

4. **LET'S PRACTICE:**

4.1. What are the characteristics of the infographics?

What are the characteristics of an infographic? Choose A or B.			
	Option A	Option B	A / B
1	Only words	Words and images	B
2	A lot of information	Only the most important information	
3	Usually 1 page	About 5 pages	
4	Author's opinion included	Mostly credible, objective data	
5	Easy, simple language	Technical, difficult language	
6	Visually attractive	Visually complex	

4.2. The information in infographics 1 and 2 is written in: _____



4.3. In infographic 1, the sentences with the tips or instructions start with: _____

AN ADJECTIVE

A VERB

A NOUN

5. **GRAMMAR:** Look at the examples and write two additional tips or instructions in English.

To give tips or instructions, you start your sentence with a "verb" and follow with an "object". "Objects" in English can be a word or a phrase.

For example:

- Go to bed early.
Verb object
- Eat vegetables.
Verb object
- Use gloves when it gets cold.
Verb object

Now, write 2 more tips or instructions:

6. **DO IT YOURSELF:** Create an infographic on how to prevent the spread of COVID-19. Don't forget to take a picture and send it to the WhatsApp group. You can do it on paper or Microsoft Word, PowerPoint, etc.



7. **AUTOEVALÚA TU INFOGRAFÍA:** ¿Qué debo tomar en cuenta al hacer mi desafío?

Mientras elaboras tu infografía es importante que tomes en cuenta estas características:

	INFOGRAPHIC	Yes	No
1	Your Infographic has at least 5 tips to prevent COVID-19 contagion.		
2	Your infographic has images or pictures that make the message easy to understand.		
3	Your infographic has language that is easy to understand.		
4	The data about COVID-19 is real and/or exact.		
5	The source of the data is included.		
6	Your infographic is visually attractive and simple.		

