

Grammar

1 Complete the email with the present simple form of the verbs in brackets.



Hi
My name (1) be (be) Carla. I (2) (live) in England with my family. I (3) (have) a brother called Sam. I (4) (not have) any sisters. I (5) (love) dancing. Sam (6) (love) sports, but he (7) (not like) school. I think school (8) (be) OK, but I (9) (not like) sports. My parents (10) (be) teachers. They (11) (not work) at our school. I (12) (be) happy about that!
Write soon!
Carla

2 Put the adverbs of frequency in the correct place.

never

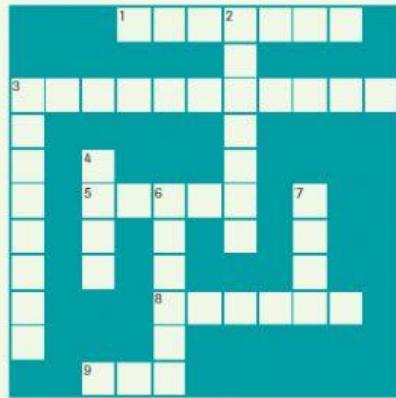
- 1 I am never late for school. (never)
- 2 We go shopping in the evening. (often)
- 3 My dad has breakfast at 7.30 am. (usually)
- 4 Dan does the washing-up. (never)
- 5 Do you do your homework in the morning? (often)
- 6 I forget to have lunch. (sometimes)
- 7 Maths lessons aren't fun. (usually)
- 8 Soraya is happy! (always)

Vocabulary

3 Complete the number lists. Write the correct numbers in the spaces.

- 1 three, four, five, six, seven , eight, nine
- 2 eight, ten, , fourteen, sixteen
- 3 ninety, , seventy, sixty, fifty
- 4 twenty, , thirty, thirty-five, forty
- 5 thirteen, twelve, , ten, nine, eight
- 6 one hundred, one hundred and ten, ; one hundred and thirty
- 7 twenty-two, thirty-three, , fifty-five, sixty-six
- 8 three, six, nine, twelve, , eighteen

4 Complete the crossword with family members.



Across

- 1 My father is my mother's ...
- 3 My mother's mother.
- 5 My dad's brother.
- 8 My parents' daughter.
- 9 My brother is my mother's ...

Down

- 2 My parents' son.
- 3 My brother is my grandfather's ...
- 4 My mother's sister.
- 6 My uncle's daughter.
- 7 My mother is my father's ...

Grammar

1 Complete the conversation with the present continuous form of the verbs in brackets.



Mum: Where's Susan?
 Simon: She (1) is playing (play) basketball with Marta.
 Mum: (2) (they / play) in the garden?
 Simon: No, they aren't. They (3) (play) in the park.
 Mum: Oh, OK. (4) (you / do) anything important at the moment?
 Simon: Yes, I (5) (do) my homework.
 Mum: What about John. (6) (he / do) homework, too?
 Simon: No. He (7) (not do) anything.
 He (8) (watch) TV.
 Mum: Oh good. He can help me make dinner!

2 Put the words in the correct order.

- three brothers / has / Greg / got
Greg has got three brothers.
- haven't / your / I / got / pen
.....
- got / All my friends / laptops / have
.....
- black hair / My grandfather / got / hasn't
.....
- got / You / a nice room / have
.....
- you / my book / Have / got ?
.....
- got / a car / We / haven't
.....
- sister / a big desk / got / Has / your ?
.....

Vocabulary

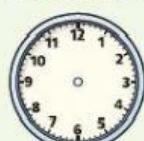
3 Draw the correct times on the clocks.



a quarter to four



half past eleven



three o'clock



a quarter past twelve



twenty to five



ten past six

4 Put the letters in the correct order to make words for rooms and furniture.

- LAHL hall
- DEB bed
- MOTHBORA bathroom
- SKED desk
- THICNEK chair
- MOREBOD bedroom
- HARCI car
- BETAL table

5 Put the words from Exercise 4 in the correct column.

rooms	furniture
hall	

3 Read the questions in Exercise 4. What is the topic?

4 Read the sentences about a birthday cake. Choose the best word (A, B or C) for each space. Use the questions in *italics* to help you.

1 My brother asked me to a chocolate cake for his birthday.

A put B make C how
Which verb goes with 'a cake'?

2 I agreed because cooking is my hobby.

A good B excellent C favourite
Which word means 'I prefer this'?

3 He all his friends to the party.

A invited B phoned C said
Which verb means 'to ask'?

4 When the cake was I put it on the table.

A real B right C ready
Which word do we use to say that something is finished?

5 Everybody had a of the cake.

A half B piece C some
Can you say a half of a cake?

6 My brother was very because everyone loved it.

A interesting B lovely C happy

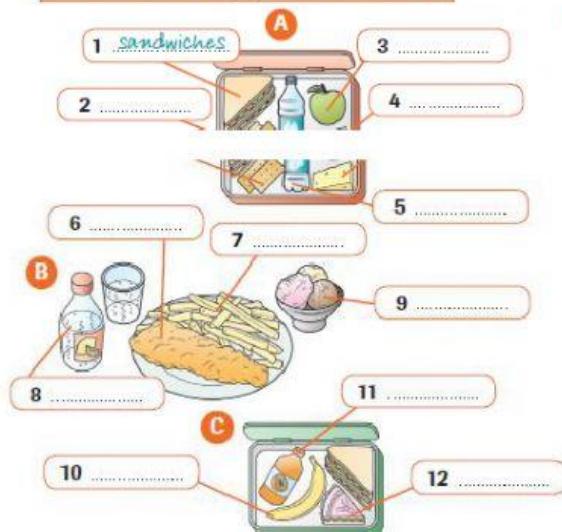
Which word describes how you feel when you are pleased?

Vocabulary

School lunches

1 Label the food with the words in the box.

apple banana biscuits cheese chips
cake ice cream fish lemonade
mineral water orange juice sandwiches



2 Listen to three students talking about their school lunches. Match the names with lunches A-C in Exercise 1.

Becky Mark
Tina

3 Work in pairs. Tell your partner what you have for lunch at school.

I always have sandwiches. I usually drink ...

Pronunciation

/s/, /z/, /h/

a Listen to the sentence below. Underline the end-of-word 's' in each word. Notice how they sound different.

The dog wants the boy's sandwiches.

/s/	/z/	/h/
wants	boy's	sandwiches

b Listen and put the words in the correct column.

apples chips dishes fridges likes onions

Grammar

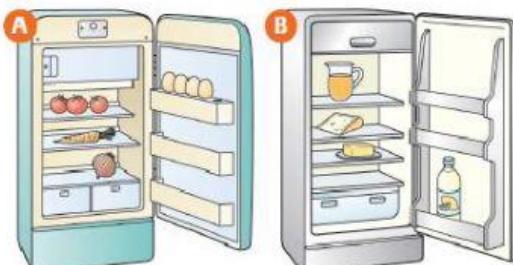
Countable and uncountable nouns

page 108 Grammar reference: Countable and uncountable nouns

1 Look at the fridges and read the statements. Match the fridges with the people.

Jane: I've got some cheese, butter, orange juice, and lemonade in my fridge. Fridge

John: I've got three tomatoes, an onion, a carrot, and four eggs in my fridge. Fridge



I'm hungry! 23

3 Complete the rules with these phrases.

do not take *a/an* or a number
have a singular and a plural form
do not have a plural form
can take *a/an* or a number

Countable nouns

-
-

I've got two oranges, a banana and an apple.

Uncountable nouns

-
-

There is cheese in the cupboard.

4 Put the words in the correct column.

burger	bread	grape	milk	tea
biscuit	rice	carrot		

countable

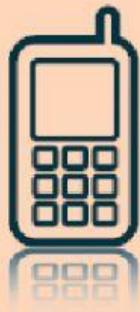
burger

uncountable

bread

5 Read the conversation and complete the rules below with the words in bold.

Mum: Hi, Mark, it's Mum. I'm in the supermarket.
Have we got **any** cheese in the fridge?
Mark: Let me see ... yes,
we've got **some** cheese.
Mum: OK. Have we got **any** lemons?
Mark: No, we haven't got **any** lemons.
Mum: Would you like me to get
some chocolate?
Mark: No thanks, Mum. But can you get **some** biscuits?



- 1 We usually use **some** and with plurals and uncountable nouns.
- 2 We usually use in affirmative sentences, offers and requests.
- 3 We usually use in negative sentences and in questions.

6  Exam candidates often make mistakes with *a/an*, *some* and *any*. Correct the mistakes in each of these sentences.

- 1 Have you got ~~a-milk~~? *any milk*
- 2 We haven't got some bread.
- 3 Would you like apple?
- 4 I've got any lemonade.
- 5 Here are some ice cream.
- 6 There are some sandwich on the table.
- 7 Can I have some orange juices?

7  Complete the conversations with *a/an*, *some* or *any*. Then listen and check your answers.

Boy: I'm hungry.
Woman: Would you like (1) *an* apple?
Boy: No thanks. I don't like apples. Can I have (2) cheese?
Woman: Sorry, no, we haven't got (3) cheese. But there are (4) biscuits in the cupboard.

Boy: Great! I'll have (5) biscuit, please.

Girl: I'm thirsty.
Man: There's (6) milk in the fridge.
Girl: I don't like milk. Can I have (7) lemonade?
Man: No, we haven't got (8) lemonade. But there is (9) mineral water in the fridge.
Girl: OK. I'll have (10) glass of mineral water.