

# SUPER MINDS 3 PROGRESS TEST



## ❖ LISTENING

1) Listen and tick (✓) what the children are good at.

<p>①  Frank</p> <p>②  Pam</p> <p>③  Daisy</p> <p>④  Kate</p> <p>⑤  Oliver</p> <p>⑥  Sam</p>	<p>a  <input type="checkbox"/></p>	<p>b  <input checked="" type="checkbox"/></p> <p>b  <input type="checkbox"/></p>
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## ❖ VOCABULARY

1 Match the words with the numbers.

1 sixty-three	<u>  d  </u>	a 34 b 100 c 50 d 63 e 70 f 88 g 90
2 ninety	___	
3 fifty	___	
4 eighty-eight	___	
5 seventy	___	
6 thirty-four	___	
7 one hundred	___	

2) Look and write the school subjects.

①	English	l h g s n i e
②	_____	a s M h t
③	_____	r p e y g h o G a
④	_____	s y o r i t H
⑤	_____	u i M c s
⑥	_____	i e c n S e c



3 Look at the pictures and write sentences about Mark.



Mark doesn't like climbing trees.



Mark \_\_\_\_\_.



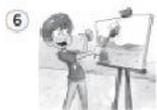
Mark \_\_\_\_\_.



Mark \_\_\_\_\_.



Mark \_\_\_\_\_.



Mark \_\_\_\_\_.

4) Read and tick the correct word.

- |  |  |
|--|--|
| 1 Is there <i>some</i> / <u>any</u> chicken? | 4 Are there <i>some</i> / <i>any</i> oranges?  |
| 2 There is <i>some</i> / <i>any</i> cheese.  | 5 There isn't <i>some</i> / <i>any</i> soup.   |
| 3 There are <i>some</i> / <i>any</i> apples. | 6 There aren't <i>some</i> / <i>any</i> rolls. |

5) Read, match and write the letter.



- 1 It's hot. b
  - 2 I'm hungry. \_\_\_\_\_
  - 3 I'm thirsty. \_\_\_\_\_
  - 4 I want to play a game. \_\_\_\_\_
  - 5 I want to make a fruit salad. \_\_\_\_\_
  - 6 I want to make some soup. \_\_\_\_\_
- 
- a Shall we put some carrots, potatoes and onions in?
  - b How about going swimming?
  - c How about having a sandwich?
  - d Shall we make it with bananas, oranges and apples?
  - e How about football?
  - f Shall we have some lemonade?

❖ **READING**

Read and write True (T) or False (F).

**INTERNATIONAL SUMMER SCHOOL**

Welcome to the International Summer School! There are children from all over the world here. They camp and cook outside. In the daytime, they do lots of activities.



This is Luis. He's nine years old. He's from Brazil. He likes kayaking and playing basketball. He doesn't like painting. He likes doing pottery.



And this is Alice. She's eight years old. She's from the USA. She likes doing gymnastics and trampolining! She doesn't like playing tennis but she likes playing table tennis.

Vadim and his sister Rada are at the summer camp. They are from Russia. This is a photo of them in their tent.



Vadim is ten years old. He likes camping with his sister and his friends. He doesn't like playing football. He likes kayaking and he likes cooking outside.

Rada is nine years old. She likes camping too. She also likes doing pottery and playing table tennis. She doesn't like cooking outside.

1. Luis likes painting.
2. Alice isn't from Brazil.
3. Vadim likes playing football.
4. Rada is from Russia.
5. Rada and Alice like playing table tennis.

❖ **WRITING**

Choose only **ONE** option.

- Look at the baskets with food and write five sentences using *there is / there are - some or any*. Then make a dialogue with a friend and decide what to cook with those ingredients. Use *Shall we...? How about...?* to decide what to put in your meals.



Sentences:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Dialogue:

➤ Answer Edward's email using the following phrases

Use these words and phrases:

- Dear ...
- I'm from ...
- I like ...
- From ...
- My name is ...
- My birthday ...
- I don't like ...

## Writing

Dear Penfriend,

My name is Edward. I'm from Sydney, in Australia.

My birthday is in March and I'm eight.

I'm at the International Summer School with my friends. It's great!

I like art, I like painting and I love doing pottery.

I like sport, too. I like playing basketball and table tennis.

I don't like camping, but I love cooking outside.

Where are you from? How old are you? When's your birthday?

What do you like doing? Please write soon and answer my questions.

From

Edward

