

Now dear student let's study the rules included in this unit:

و الآن عزيزي الطالب دعنا ندرس معاً القواعد الواردة في هذه الوحدة

Reported speech

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When we report, we often use a reporting verb like she says.

- 1 When we report someone else's words to others, we often use a reporting verb in the **present simple**.
- 2 When we report a 2-clause sentence, we do not always use a reporting verb for the second clause.
- 3 When we report, we usually have to change some of the words.
For example, the first person changes to the third person

- 4- عندما ننقل الكلام " نحول إلى كلام غير مباشر " عادة ما نستخدم فعل قول مثل say .
- 5- عندما ننقل كلام شخص إلى الآخرين فإننا نستخدم فعل القول في زمن المضارع.
- 6- عندما ننقل جملتين مربوطة بـ and فإننا لا نستخدم دائماً فعل القول مع الجملة الثانية .
- 7- عندما تحول إلى كلام غير مباشر فإننا يجب أن نغير بعض الكلمات (الضمائر) فمثلاً (we/I) إلى (he/she/they).

Reported speech الكلام المنقول

عند تحويل الكلام المباشر إلى كلام منقول في زمن المضارع نلاحظ التالي:

❖ **Statements**

الجملة الخبرية

1. Sally says, " I like tea".
Sally says she likes tea. Sally likes tea.
2. لاحظ مراعاة الضمائر حيث نحول I إلى She لأنها تعود على They
The boys say , "We are ready."

استخدمنا They لأنها تعود على They

2. Ali says , " our school is great."
Ali says their school is great.

نحول our إلى their

5- **Report the following sentences**

1. Some of our computer details are wrong.

Marah says

2. I need to check your personal details.

Rami says

3. I'm sorry to call Yasmeen in the evening.

Marwa says

4. We have started our task.

The boys say

5. I am a student in grade 8.

Marwan says

6. I'm going to invite Sally to my birthday party.

Hala says

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2 When we report a direct *Wh* question the verb changes to statement form.

3 If there is a 'helping' verb in the direct question, we cut it in the reported question.

4 After the reporting verb, the word order changes to question word + subject + main verb.

1. عندما ننقل سؤال مباشر فإن صيغة السؤال تتحول إلى جملة.

2. عندما يحتوي السؤال على فعل مساعد (do – did – does) فإننا نقوم بحذفه.

3. بعد فعل القول (ask – want to know) يكون الترتيب أداة استفهام / فاعل / فعل

❖ **Wh questions**

1. Karim asks, " Where is Ahmed?"

Karim asks where Ahmed is.

❖ في حالة هذا النوع من الأسئلة فإننا فقط نقوم بتحويل السؤال إلى جملة وذلك بتقديم الفاعل على الفعل مع مراعاة الضمائر .

2. My friend asks me, " When **do** you get up?"

My friend asks me when I get up.

3. The teacher asks , "Where **does** your father work, Ali?"

The teacher asks Ali where his father lives.

❖ لاحظ في الأمثلة السابقة حذف **do** / **does** و مراعاة الضمائر .

4. Salim asks , " How **will** you **travel** , Nadia?"

Salim asks Nadia how she will travel.

5. Sally asks, "Where **did** you **go** **yesterday**?"

Sally asks me where I went yesterday. **did** حذف عند زمن الماضي .

6- Report the following questions.

اعد الاستلة بالكلام المعاد او المنقول: <><>

1. What does my name mean?
Lubna asks
2. 'Where were my family from?
Mazin wants to know
3. 'When did people start using family names?'
Khalid wants to know
4. When will you have time to meet me, Yasmeen?
Nuha asks Yasmeen.....
5. Ahmed asks, 'How did our ancestors get their family names?'
Ahmed asks how
6. 'Where does she live?'
I want to know.....

...

7- Underline the correct answer.

اختر الاجابة الصحيحة: <><>

1. Khalid says (he –she – I) is ready to help me.
2. The children say (they – we – he) have finished their match.
3. Alaa' says she (need – needs – is needing) our help.
4. The teacher wants to know (where do I live – where I live – where do you live).
5. Reem asks (what's the time – what the time is – what was the time).
6. Ali wants to know what (his name means – does his name mean – his name mean).

13 . Circle the odd one out.

اختر الكلمة الشاذة: <><>

1. counsellor	-	teacher	-	principal	-	cook
2. age	-	given name	-	culture	-	date of birth
3. daughter	-	son	-	father	-	friend
4. Roman	-	German	-	Palestinian	-	Germany
5. text message	-	email	-	letter	-	book



دلي امر الطالب:

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