

Now dear student let's study the rules included in this unit:

و الآن عزيزي الطالب دعنا ندرس معاً القواعد الواردة في هذه الوحدة

## Reported speech

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When we report, we often use a reporting verb like she says.

- 1 When we report someone else's words to others, we often use a reporting verb in the **present simple**.
- 2 When we report a 2-clause sentence, we **do not always use a reporting verb for the second clause**.
- 3 When we report, we usually have to change some of the words.  
For example, the first person changes to the third person

- 4- عندما ننقل الكلام " نحول إلى كلام غير مباشر " عادة ما نستخدم فعل قول مثل say .
- 5- عندما ننقل كلام شخص إلى الآخرين فإننا نستخدم فعل القول في زمن المضارع.
- 6- عندما ننقل جملتين مربوطتين ب and فإننا لا نستخدم دائما فعل القول مع الجملة الثانية .
- 7- عندما نحول إلى كلام غير مباشر فإننا يجب أن نغير بعض الكلمات ( الضمانر ) فمثلا (I/we) إلى (he/she/they).

### الكلام المنقول Reported speech

عند تحويل الكلام المباشر إلى كلام منقول في زمن المضارع نلاحظ التالي:

#### ❖ Statements

#### الجملة الخبرية

1. Sally says, " I like tea".  
Sally says she likes tea. Sally لأنها تعود على She إلى I حيث نحول I إلى She لأنها تعود على Sally
2. The boys say , "We are ready."  
The boys say that they are ready. boys لأنها تعود على The boys

2. Ali says , " our school is great."

Ali says their school is great.

نحول our إلى their

## 5- Report the following sentences

1. Some of our computer details are wrong.  
**Marah says** .....
2. I need to check your personal details.  
**Rami says** .....
3. I'm sorry to call Yasmeeen in the evening.  
**Marwa says** .....
4. We have started our task.  
**The boys say** .....
5. I am a student in grade 8.  
**Marwan says** .....
6. I'm going to invite Sally to my birthday party.  
**Hala says** .....

## SB page 59

## الكتاب المدرسي صفحة 59

- 2 When we report a direct *Wh* question the verb changes to statement form.
- 3 If there is a 'helping' verb in the direct question, we cut it in the reported question.
- 4 After the reporting verb, the word order changes to question word + subject + main verb.  
1. عندما ننقل سؤال مباشر فإن صيغة السؤال تتحول إلى جملة.  
2. عندما يحتوي السؤال على فعل مساعد ( do – did – does ) فإننا نقوم بحذفه.  
3. بعد فعل القول ( ask – want to know ) يكون الترتيب أداة استفهام / فاعل / فعل

### ❖ Wh questions

1. Karim asks, "Where **is** Ahmed?"  
Karim asks where **Ahmed is**.

❖ في حالة هذا النوع من الأسئلة فإننا فقط نقوم بتحويل السؤال إلى جملة وذلك بتقديم الفاعل على الفعل مع مراعاة الضمائر .

2. My friend asks **me**, "When **do** you get up?"  
My friend asks me when **I** get up.
3. The teacher asks, "Where **does** your father work, **Ali**?"  
The teacher asks Ali where **his** father lives.

❖ لاحظ في الأمثلة السابقة حذف **do / does** و مراعاة الضمائر .

4. Salim asks, "How will you travel, Nadia?"  
Salim asks Nadia **how she will travel**.

5. Sally asks, "Where did you go yesterday?"  
Sally asks me where **I went** yesterday. عند حذف **did** نحول الفعل إلى زمن الماضي

**6- Report the following questions.**

اعد الاسئلة بالكلام المعاد او المنقول: <<<

1. What does my name mean?  
**Lubna asks** .....
2. 'Where were my family from?'  
**Mazin wants to know** .....
3. 'When did people start using family names?'  
**Khalid wants to know** .....
4. When will you have time to meet me, Yasmeeen?  
**Nuha asks Yasmeeen** .....
5. Ahmed asks, 'How did our ancestors get their family names?'  
**Ahmed asks how** .....
6. 'Where does she live?'  
**I want to know** .....
- ...

**7- Underline the correct answer.**

اختر الاجابة الصحيحة: <<<

1. Khalid says ( **he – she – I** ) is ready to help me.
2. The children say ( **they – we – he** ) have finished their match.
3. Alaa' says she ( **need – needs – is needing** ) our help.
4. The teacher wants to know ( **where do I live – where I live – where do you live** ).
5. Reem asks ( **what's the time – what the time is – what was the time** ).
6. Ali wants to know what ( **his name means – does his name mean – his name mean** ).

**13 . Circle the odd one out.**

اختر الكلمة الشاذة: <<<

- |                 |   |            |   |             |   |               |
|-----------------|---|------------|---|-------------|---|---------------|
| 1. counsellor   | - | teacher    | - | principal   | - | cook          |
| 2. age          | - | given name | - | culture     | - | date of birth |
| 3. daughter     | - | son        | - | father      | - | friend        |
| 4. Roman        | - | German     | - | Palestinian | - | Germany       |
| 5. text message | - | email      | - | letter      | - | book          |



وليح امر الطالب:

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