

Now dear student let's study the rules included in this unit:

و الآن عزيزي الطالب دعنا ندرس معاً القواعد الواردة في هذه الوحدة

phrases (in/ with)

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Remember : (phrases) شبه الجملة

Near Jericho – next to her – on the left – on the right

in a red jacket - with glasses – with black hair

❖ Phrases which start with words like near say where something or someone is.

شبه الجملة التي تبدأ بكلمات مثل near نخبرنا عن مكان شيء ما أو شخص ما

مثال : next to Sara – on the left – on the right - near Gaza. at the front

❖ If the first word is in, the phrase is often about a person's clothes.

شبه الجملة التي تبدأ بكلمات مثل in نخبرنا عن ملابس الشخص .

مثال : in a black dress – in a green shirt - in a long brown coat

❖ If the first word is with the phrase is often about things that a person has - glasses – a beard – a moustache - hair – a backpack

شبه الجملة التي تبدأ بكلمات مثل with نخبرنا أشياء لدى الشخص مثل النظارات و الشارب واللحية والشعر

with glasses – with a beard - with a backpack - with green eyes

Correct the mistake :

1. The man (**with – in – on**) short grey hair is my father.
2. Look at that beautiful girl (**with – on – in**) red dress.
3. I love camping (**up – over – under**) in the hills.
4. The boy (**up – in – with**) a sandwich in his hand is my little brother.
5. Men (**of – in – on**) Black is a very beautiful famous film.
6. It's too hot. Let's sit (**in – under – on**) the tree.
7. That woman (**in – on – with**) glasses is my best teacher.
8. The girl who is (**next to – up – in**) Abeer is very polite
9. Rafah is (**in – under – near**) Khan Younis.
10. The hospital is (**on – at – in**) your right near the mosque.

who / which / that

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- ❖ We use (**who – which – that**) to join the clauses and add information about the subject noun .

نستخدم ضمائر الصلة (**who – which – that**) :-

لنصل جملتين معا وكذلك لإضافة معلومات عن الفاعل الذي نتحدث عنه

- ❖ When this focus is a thing the joining word may be **which** or **that** .

عندما نتحدث عن غير العاقل وهذا يشمل جماد وحيوان نستخدم **which / that** لربط الجمل .Jericho is a small city **which** stands in a deep valleyJericho is a small city **that** stands in a deep valley

- ❖ When this focus is a person or people , the joining word may be **who** or **that** .

عندما نتحدث عن العاقل وهذا يشمل الأشخاص والناس نستخدم **that who**

Complete the table :.

اكمل الجدول بتعبئة اسم الشخص في الجدول الایسر واسم النشاط في الجدول الایمن: <<<

Noun thing	Noun person	Noun person	Noun activity
tour		farmer	
art		singer	
science		diver	
farm		swimmer	
work		trainer	
camp		baker	

Choose the correct answer.

اختر الكلمة المناسبة: <<<

1. The teacher (**which** – **who** – **what**) teaches us Arabic is really wonderful..
2. The family like the cake (**who** – **which** – **where**) mum made yesterday.
3. I saw the driver (**who** – **which** – **where**) hit the boy and escaped.
4. The smoke (**which** – **who** – **what**) out of cars is very dangerous.
5. The junk food (**where** – **that** – **when**) sold in the streets is very unhealthy.
6. I still remember the stories (**where** – **that** – **when**) I read when I was young.
7. That woman (**where** – **that** – **when**) in dark blue dress is my aunt.
8. The people (**what** – **which** – **that**) live next to us are very friendly.

Change from nouns to pronouns when you can :.

استخدم ضمير مناسب بدل الاسماء التي باللون الاحمر: <<<

1. Nuha and I are very good friends, **Nuha and I** both love English (.....)
2. Tamara **helps** mum at home, **Tamara** is a good girl (.....)
3. I love children, **children** are so beautiful. (.....)
4. Students like summer because we have along holiday in **summer**. (.....)
5. Kids like to watch Tom and Terry ,**Tom and Terry** are very funny (.....)
6. Parents look after their children, **Parents** are caring persons.. (.....)
7. I listen to my teachers and I always respect **my teachers**. (.....)
8. I always advise Ehab to be polite and I ask **Ehab** to study hard (.....)

Bravo

وليح امر الطالب:

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