

ACTIVITY 1

♥ **CHOOSE THE CORRECT WORDS FROM THE BOXES AND COMPLETE THE SENTENCES. WRITE** (ELIGE LAS PALABRAS CORRECTAS Y COMPLETA LA ORACIÓN. ESCRIBE)



SHORT, LONG

BLACK, BROWN, BLOND

GREEN, BLUE, BLACK

SHE IS ISABELLA. SHE HAS GOT _____, WAVY _____ HAIR AND _____ EYES.



SHORT, LONG

GINGER, BLOND, BROWN

BROWN, BLACK, BLUE

HE IS FRANK. HE HAS GOT _____, CURLY _____ HAIR AND _____ EYES.



SHORT, LONG

GINGER, BROWN, BLOND

GREEN, BLUE, BLACK

I'M PAOLA. I HAVE GOT _____, WAVY _____ HAIR AND _____ EYES.

ACTIVITY 2

♥ **LOOK AT THE PICTURE. LISTEN AND CHOOSE TRUE OR FALSE.**

(Mira la imagen. Escucha y elige verdadero o falso)



- | | | |
|----|-------------|--------------|
| 1. | TRUE | FALSE |
| 2. | TRUE | FALSE |
| 3. | TRUE | FALSE |
| 4. | TRUE | FALSE |
| 5. | TRUE | FALSE |
| 6. | TRUE | FALSE |

ACTIVITY 3

♥ **READ AND MATCH.** (Lee y une la oración hacia la característica que se nombra como en el ejemplo)



- ⓐ He has got a beard.
- ⓐ She has got freckles.
- ⓐ She has got a mole.
- ⓐ He has got a moustache.
- ⓐ He has got spiky hair.
- ⓐ She has got a ponytail.
- ⓐ He has got plaits.
- ⓐ She has got a fringe.
- ⓐ She has got pigtails.



