

Zadanie 1. Przeczytaj teksty o trzech kuchniach na kółkach (A–C) oraz zdania dotyczące tych kuchni (1.1.–1.4.).

Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do 2 zdań.



FOOD TRUCKS

A. The NeatMeat food truck serves burgers, chips and hot black tea. All their burgers have meat, so if you're a vegetarian the only thing you'll get there are chips. If you fancy a fruit salad or some other dessert, you should try somewhere else. You can also book the The NeatMeat truck for group events organized in the open air.

B. The Yummy Food truck serves meat in their food but everything is natural. You can also order organic tea or coffee and locally grown, 100% natural vegetables, but you won't get a dessert here. All the things on the menu are low-fat, vitamin-rich and taste delicious. No wonder you can't hire this truck for parties – they're too busy serving street-food customers.

C. The Bonito food truck sells pancakes with fruit, jam and chocolate. If you're looking for healthy food you'd better go somewhere else. Everyone else will find The Bonito a paradise. They also prepare freshly squeezed juice and their own smoothies with strawberries and bananas. However, this food truck sells only to individual customers. So if you're thinking about having one at a party, check out other options.

This food truck is best for someone who :

1.1.	only wants to have a sweet dish.	
1.2.	would like to hire it for outdoor parties.	
1.3.	is fond of fruit drinks.	
1.4.	prefers eco-friendly food.	

Zadanie 2. Usłyszysz dwukrotnie cztery wypowiedzi (2.1.–2.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi. Kliknij, aby odsłuchać.

A. Thirty-six, but I wear thirty-eight, too.

B. Oh, really? How many girls?

C. Thanks. When should I give it back?

D. Can you try both of them on?

E. It's really nice of her to think of me.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. Przeczytaj tekst. Do każdego akapitu (3.1.–3.3.) dopasuj właściwy nagłówek (A–E). Wpisz odpowiednią literę obok numeru każdego akapitu. Uwaga! Dwa nagłówki zostały podane dodatkowo.

- A. An idea for improving security
- B. An unexpected winner
- C. A new picture dictionary
- D. Dangers connected with using images
- E. The origin of a word

A PICTURE IS WORTH A THOUSAND WORDS

3.1. ____ Do you often use those small, face-like icons in your messages? Can you imagine that one of them, a face with tears of joy, was chosen as the Word of the Year in 2015? That's surprising because it's a picture, rather than a word. There are no plans to include the icon in any dictionaries yet, but it is one of the most widely used images on the Internet.

3.2. ____ This icon is an emoji and it was created by a Japanese communications company in the late 1990s. The name was inspired by two Japanese words: e and moji, which can be translated into English as "pictograph". Emojis are images of things such as faces, weather, and activities, which include emotions. This means that some emojis are also emoticons.

3.3. ____ In the near future, numbers used as banking passwords might be replaced with pictures of faces, animals, fruit, etc. They will be easier to memorize because people have this extraordinary ability to remember pictures. The new passwords will make online banking safer because easy-to-guess pin numbers, such as birthdays, won't be used anymore.

Zadanie 4. Uzupełnij zdania 4.1.–4.5., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

- 4.1. Who (you / meet) _____ last weekend?
- 4.2. I often use my dad's iPad because it's much (good / than / my) _____.
- 4.3. A famous painting (be / steal) _____ from the museum yesterday.
- 4.4. My dream is to visit Paris. Mark, (you / ever / be) _____ to this lovely city?
- 4.5. When I was a kid, my mum (not / let / I) _____ stay out long with friends.

Zadanie 5. Dla każdej z opisanych sytuacji (5.1.–5.3.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Nie zrozumiałeś sensu wypowiedzi kolegi. Co powiesz?

- A. What do you say in this situation?
- B. What didn't you understand?
- C. What exactly do you mean?

5.2. Kolega informuje Cię, że wygrałeś(-aś) cenną nagrodę. Jesteś tym bardzo zaskoczony(-a). Jak zareagujesz?

A. You must be joking!

B. Good luck to you!

C. I'm not surprised!

5.3. Przechodzień pyta Cię, jak dojść do przystanku autobusowego. Co mu powiesz?

A. It's the wrong bus stop.

B. Turn left. It's just round the corner.

C. The bus has just left. You'll have to wait.

Zadanie 6. Usłyszysz dwukrotnie pięć tekstów. W zadaniach 6.1.–6.5., na podstawie informacji zawartych w

nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C. Kliknij, aby odsłuchać. 7

6.1. What's wrong with Tina?

A.



B.



C.



6.2. Where did James probably lose his mobile?

A.



B.



C.



6.3. What is the girl going to do at the weekend?

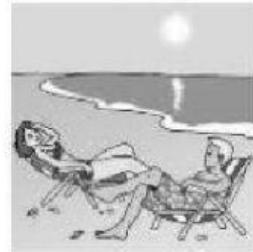
A.



B.

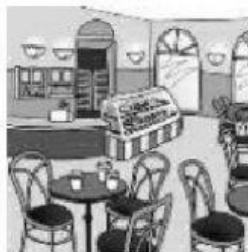


C.



6.4. Where are the people talking?

A.



B.



C.



6.5. The speaker is calling Ann to

- A. invite her somewhere.
- B. thank her for something.
- C. advise her to do something

Zadanie 7. Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (7.1.–7.5.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Uwaga! Jeden wyraz został dodatkowo i nie pasuje do żadnej luki.

be	good	know	they	hour	arrive
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Hi Sam, As you know I'm spending my holiday at home but I'm not complaining. There is an outdoor swimming-pool near my house so I can go there if the weather 7.1. _____ nice. Last night I went to the Lions concert. It was difficult to get tickets. Thousands of people wanted to be there and listen to 7.2. _____. I had to wait for three 7.3. _____ to get into the stadium. But it was worth the time and money. They played their greatest hits. The audience 7.4. _____ all the songs by heart and sang along with the band. They were much 7.5. _____ live than on a CD. You must go to their concert one day.
See you soon, Nick

Zadanie 8. Uzupełnij poniższe minidialogi (8.1.–8.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

8.1. X: Are you enjoying yourself?

Y: _____

- A. Yes, another time perhaps.
- B. Yes, we really have to save time.
- C. Yes, the meeting is great this time.

8.2. X: _____

Y: Well, do as you like.

- A. Best wishes to all your friends.
- B. When do you do your homework?
- C. Should I start with washing up or cleaning?

8.3. X: _____

Y: Yes, no problem.

- A. How can I open the window?
- B. Is it OK if I open the window?
- C. Do you have to open the window?