

1. Read the definition and complete the noun or adjective. (2.5)

- 1 Having a lot of different colours: c _____
- 2 A top with a hood: h _____
- 3 A fad, something fashionable: c _____
- 4 The opposite of baggy: t _____
- 5 An often small mechanical or electronic device with a practical use: g _____

2. Match 1–6 with a–g. (3)

I can't look e

- 1 When Joseph goes skiing in the winter, he often loses ____
- 2 My sister has ____
- 3 Oh, no. We forgot to ask the geography teacher ____
- 4 Brittany's brother has got tone ____
- 5 If we don't listen ____
- 6 Jason has got colour ____

- a about tomorrow's homework.
- b blindness – I don't think he can see red, green or blue.
- c got a 'good ear' for music – she plays a lot of different instruments.
- d deafness – he can't sing or play any instruments well.
- e at Gertrude's paintings – they're terrifying!
- f sensation in his hands and feet.
- g to Dad and come home at ten o'clock, he'll be furious.

3. Choose the correct words in this email: (3)

Hi Megan,

How are you? I want to tell you about an **exhausted** / **awful** / **angry** experience that I had. October 31st is Halloween here in America and people wear (1) **amazing** / **delicious** / **furious** costumes to celebrate. Usually Halloween is (2) **tired** / **tasty** / **wonderful**, but this year was different! I went to a friend's house. We played a game – players felt something in a bag and guessed what it was. I put my hand in the bag and it was cold spaghetti ... (3) **fascinating** / **disgusting** / **wonderful**! Then at midnight we decided to watch the film ANightmare on Elm Street ... it was (4) **terrifying** / **exhausted** / **delicious**! I was (5) **miserable** / **awful** / **fascinating** and wanted to go home, so I called Dad. He was (6) **furious** / **terrifying** / **disgusting**, but he came to get me

4. Complete the sentences with *apply*, *attend*, *do* or *get*. (4)

- 1 I want to _____ a maths degree when I leave school.
- 2 Does your brother _____ that college?
- 3 Hannah will _____ for a job in Glasgow.
- 4 When I _____ good marks, my parents are very pleased.
- 5 If you _____ for the position, you'll get it!
- 6 I need to _____ the right qualifications because I want a good job.
- 7 Antonio will _____ university in the USA.
- 8 She has decided to _____ a course in English next year

5. Study the words. Choose the word that has the same meaning. (2.5)

(Example) end: fight / stop / encourage

- | | |
|--|--|
| 1 campaign: give / introduce / fight | 4 boycott: avoid / encourage / support |
| 2 support: get rid of / protest / help | 5 propose: suggest/ allow / get rid of |
| 3 aim: encourage / plan / introduce | |

1. Complete the sentences with the correct form of the present simple or present continuous. (3 marks)

- 1 I (meet) my friends this evening.
- 2 We (not play) tennis at the weekend because we're always busy.
- 3 (Sue /go) to the gym every day?

2. Past simple or past continuous? (4 marks)

- 1 My sister(take) this pictures while we(play) in the sea.
- 2 you (ride) your bike when you (fall)off?

3. Complete with the appropriate form of "used to". (3 marks)

- 1 My Granddadlove barbecues (+)
- 2 Pam work in a shop but now she does. (-)
- 3 you bite your nails when you were a kid?

4. Write sentences using present perfect and one of the words in the box. (12 marks)

since already for ever yet just

- 1 Kevin/work / in that shop / two years.
- 2 You/ break/ a leg?
- 3 We are exhausted. We /finish/ a marathon!
- 4 I / watch/ "Avengers:Endgame" and I loved it.
- 5 My grandfather /have/ hearing problems / 2014.
- 6 I /not send/ the email.

5.Complete the sentences using present perfect or past simple. (3)

- 1 Maria (not see) her German cousins for ages.
- 2 The children (go) to the park last weekend.
- 3 (Tom / win) the cooking competition yesterday?

6. Choose the correct question tags to complete the sentences. (3)

- 1 Mount Kilimanjaro is in Tanzania, **wasn't it / is it / isn't it?**
- 2 You can't speak English and Japanese, **aren't you / can't you / can you?**
- 3He'll visit the high-tech factory this week, **isn't he/ won't he / will he?**

7. Use the correct form of will or be going to and the verbs in brackets (5)

1. I think my brother (be) famous one day.
2. Be careful. You (fall) down.
3. What you (do) when you graduate?
4. I know it's a secret. Don't worry. I (not tell) anybody.
5. Would you like coffee or tea? --- I (have) some tea, please.

8. Choose the right option (5)

- 1 She is **so / too / such a / enough** intelligent. I am sure she will get a good mark.
- 2 There weren't **too / much / enough / a lot** books for everybody.
- 3 It was **such a / too / very / enough** concert ! I will always remember it!
- 4 The water wasn't **too much / so / such a** hot **enough** for us to go swimming.
- 5 The weather was **so / such / enough / such a** nice that we organised a picnic.

9. First or second conditional?(10)

- 1 He _____ (pass) if he practises his English
- 2 If someone _____ (knock) on the door, don't open it.
- 3 I _____ (visit) Africa if I had the chance.
- 4 If we _____ (eat) too many sweets, we would have tooth problems.
- 5 What _____ you _____ (do) if you saw a man robbing an old woman?

10. Write the questions for these answers: (4)

- 1 _____ ? Sheila has been to New York twice
- 2 _____ ? My brother sleeps for seven hours.
- 3 _____ ? Peter forgot his keys on the desk.
- 4 _____ ? My friend only needs two packets.

11. Choose the correct modal/semimodal verb. (8)

- 1 The phone is ringing. It _____ be Tim. a) might b) has to c) can
- 2 What was wrong ? Why _____ go to hospital? a) had you to b) did you have to c) must you
- 3 I think everybody _____ recycle. a) shall b) should c) have to
- 4 Mr Hollis _____ help you tomorrow. a) could b) 'll be able to c) will be able
- 5 _____ I carry this bag for you? a) would b) will c) shall
- 6 The river was dangerous, so we _____ a) might not b) couldn't c) needn't go swimming.
- 7 To express an obligation in the past we use: a) did must b) could c) had to
- 8 _____ we stay and cook something together? a) might b) shall c) will

12. Rewrite in passive voice: (10)

1. Most car manufactures make electric cars.
2. They take out the rubbish every day.
3. They accept credit cards in that restaurant.
4. Someone broke the window yesterday
5. Shakespeare wrote "Romeo and Juliette" and "Hamlet".

Young people speak out about their fears and hopes for a better environment

We speak to three young people aged under 25 and ask them how it feels to inherit an environmental crisis.

Angela Willis, 18

About me: I study international relations. I like reading.

Fears: It's the 'you only live once' motto. When I was at school, a guy laughed when I was talking to a friend about climate change. He said 'Even if you care, the Earth is going to end anyway.' I was furious. It's because of this attitude that more people don't help.

What gives me hope: I know I'm not the only one working to protect our planet. We're campaigning against pollution. We don't just live for the moment.

Karin Lopez, 21

About me: I'm an engineering student. I enjoy hiking.

Fears: I know many people who have never been camping, who cringe at the idea of spending a day outside the city, and who believe that the solution to the climate change crisis is to adopt another planet as our homeland. How can young people be expected to protect the environment if they don't get a chance to spend time enjoying nature?

What gives me hope: The organizations working to persuade politicians to take decisions to end climate change.

Simon Mwashinga, 23

About me: I'm a Master's student in environmental science.

Fears: There is a big knowledge gap in my country. The topic of climate change is only taught in secondary school in an optional geography course.

What gives me hope: The environmental campaigns worldwide helping to educate people give me hope. If we make renewable energy sources more abundant and affordable, our future may look a little less bleak.

Read the article and find a word in the text to match each definition. The relevant section is indicated to help you. (10 marks)

- 1 (Angela) A way of thinking and feeling about something (*n*): _____
- 2 (Karin) To experience a sudden feeling of embarrassment or disgust (*v*): _____
- 3 (Karin) Choose somewhere to live permanently (*v*): _____
- 4 (Simon) Existing in large quantities (*adj*): _____
- 5 (Simon) Not hopeful; unlikely to have a favourable outcome (*adj*): _____

9 Read the article again. Write one or two words to complete the sentences. (10 marks)

- 1 Angela is a student of _____ relations.
- 2 She felt _____ when someone at her school showed they didn't care about climate change.
- 3 She _____ against pollution.
- 4 One of Karin's hobbies is _____.
- 5 She worries that young people aren't getting a chance to _____ the natural world.
- 6 She supports the organizations that are trying to _____ governments to stop climate change.
- 7 Simon is studying for a Master's in _____.
- 8 He says there is a lack of _____ in his country.
- 9 People only learn about climate change when they are in _____.
- 10 He suggests we need to increase the number of affordable _____ sources.

Read the statements. Then listen to the interview again and write *T* (true), *F* (false) or *DS* (doesn't say).

- 1 Cara is giving listeners advice about careers. ____
- 2 Micaela is passionate about helping others. ____
- 3 Cara suggests Micaela could organize her own activities to impress employers. ____
- 4 John is currently training to be a newspaper journalist. ____
- 5 John can improve his reporting and writing skills while doing journalism training. ____
- 6 Mary knows what she is going to do when she leaves school. ____
- 7 Mary has good communication skills. ____
- 8 Hannah is considering becoming a forensic scientist. ____
- 9 Hannah needs to study for a degree in a scientific subject. ____
- 10 Nick has previous experience in IT. ____

WRITING/20

Write a discussion essay (advantages and disadvantages) about one of the topics below.

Remember the structure (four paragraphs), the connectors, giving good arguments...

Between 100 and 120 words.

- Homework
- Being a teenager.