

1 Listen, point and repeat.

night 	light 	sky 	dry 	smile 	shine
------------------	------------------	----------------	----------------	------------------	------------------

sigh	tight	bright	knight
flight	-igh-		sight
thigh	high	light	night

cry	spy	shy	fly
why	-y		try

ride	time	kite	pine
bike	i-e		fire
bite	lime	slime	hide

Phonics Stories

Long I Sounds



The Pie Guy

Story by Andrew Frinkle



Mike is not a shy guy about pie.
 He likes pie with ice cream piled high.
 He likes it with whipped cream up to
 the sky!
 He even likes to take all of my pie!

If you spy on Mike...
 You might see him cry over pie.
 He might see him sigh,
 if there is a fly on his pie!

LONG VOWEL I

SPELLING PATTERNS & RULES

The long vowel **I** says its name: /ī/ as in **ice**.

1

i_e

(silent e)

The long I is spelled with a silent e.

Examples

bike

time

kite

smile

like

The silent e at the end makes the vowel say its name.

2

i

(open syllable)

The long I is spelled with the letter i in an open syllable.

Examples

tiger

pilot

spider

silent

title

The letter i can say /ī/ in many words.

3

igh

The long I is spelled with igh.

Examples

light

high

night

sight

bright

The letters igh usually say /ī/.

4

y

(at the end)

The long I is spelled with y at the end of a word.

Examples

fly

shy

cry

my

by

When y is at the end of a word (after a consonant), it usually says /ī/.

5

ie

The long I is spelled with ie.

Examples

pie

tie

lie

die

cried

The letters ie usually say /ī/.



RULES TO REMEMBER

- 1 **i_e**: The silent e at the end makes the vowel say its name.
- 2 **i** (open syllable): The letter i can say /ī/ in many words.
- 3 **igh**: Usually says /ī/.

THE SOUND

All of these patterns say /ī/ as in **ice**!

MORE EXAMPLES TO PRACTICE!

i_e

bike
time
kite
smile
like

i

tiger
pilot
spider
silent
title

igh

light
high
night
sight
bright

y


fly
shy
cry
my
by

ie

pie
tie
lie
die
cried



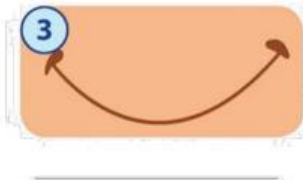
Lesson 4

2 Listen and chant.  112



In the dry, night sky
 There's a light so white.
 It makes me smile
 As it shines all night.

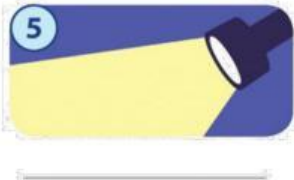
4 Match and write.



igh



y



i_e



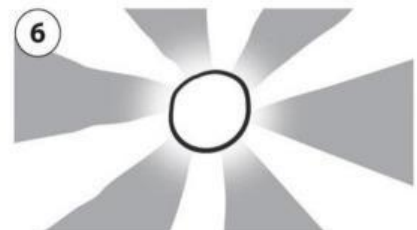
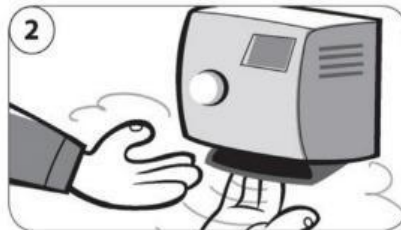
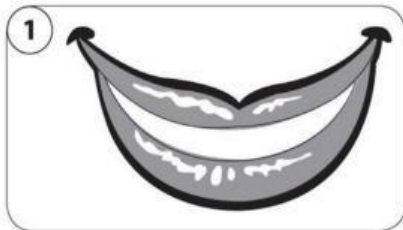
1 Say the words. Circle the word that doesn't have a long vowel sound *i*.

- | | | | | | | | |
|---------|-------|------------|-------|---------|-------|-------|-------|
| 1 sky | night | <u>six</u> | smile | 2 bin | shine | dry | light |
| 3 smile | tin | sky | dry | 4 night | fig | shine | light |
| 5 sky | night | fish | shine | 6 dry | light | smile | pink |

2 Write. shine light dry smile night white sky




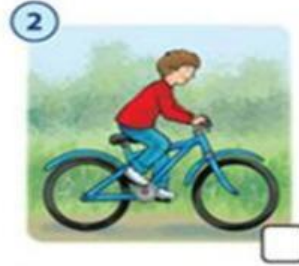
3 Write.



- | | |
|---|-------------------------------------|
| 1 We <u>smile</u> when we're happy. | 2 Please wash and _____ your hands. |
| 3 Some animals don't sleep at _____ . | 4 There's a plane in the _____ . |
| 5 We can't see when there isn't any _____ . | 6 Sometimes the sun doesn't _____ . |

Listening

1 Listen and tick (✓).  115



Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike
a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair.
He had brown hair.

Writing preparation

PLAY

We use **and** to link two positive ideas.
We use **but** to link a positive and a negative idea.
We use a comma (,) before **but**.
Helen is happy **and** cheerful.
Tom is handsome, **but** he is miserable.

3 Write **and** or **but**.

- 1 My grandma is old, but she is very pretty.
- 2 Susan is pretty, _____ she is mean.
- 3 Jack is miserable, _____ he is handsome.
- 4 You are kind _____ generous.

Complete the writing task on page 91 of the Workbook.

page 91

4. Write **and** or **but**.

1. She is kind _____ helpful.
2. The weather is warm _____ sunny.
3. Peter is tall, _____ he can't run fast.
4. My brother is funny, _____ he is sometimes annoying.
5. The dog is small _____ cute.
6. Anna doesn't study much, _____ she is clever
7. The classroom is big _____ bright.

Use **and** to give additional information.
Use **but** to give contrasting information.

Workbook

A. Read the notes about an eel. Complete the text with *and* or *but*.

An eel
 long, thin
 can swim,
 can't walk
 eats small fish, small crabs,
 doesn't eat octopuses



An eel

An eel is long ¹ and thin. It can swim,
² _____ it can't walk. It eats small fish
³ _____ small crabs, ⁴ _____ it
 doesn't eat octopuses.

B. Complete the sentences with *and* or *but*.

- 1 A starfish lives in the sea but it isn't a fish.
- 2 A giraffe has got long legs _____ a long neck.
- 3 A seahorse has got a head, body _____ a tail _____ it hasn't got any legs.
- 4 A whale is big, fat _____ heavy _____ it can swim long distances.

Read the notes and complete the sentences.

Dolphins

eat: fish - eat in a group

live: in the ocean,
 some rivers

size: 2.5 metres long

heavy: 300 kilograms

fast: 40 kilometres per hour



Dolphins eat _____. They don't eat
 alone. They eat _____.

Dolphins live _____.

They're _____ long _____

_____ heavy. They can

swim at _____.

Sharks

oldest meat eaters in the ocean

eat: fish, dolphins, small whales,
 other sharks - eat alone
 some don't eat meat

live: in the ocean

size: 4.6 metres long

heavy: 200 kilograms

fast: 60 kilometres
 per hour



Sharks are the oldest _____ meat
 eaters in the ocean.

They eat fish, dolphins _____.

Sharks eat _____. Almost all

sharks eat meat, _____ some

sharks don't eat _____. Sharks

live _____.

They're 4.6 metres _____ and

200 kilograms _____. They can

_____ at 60 kilometres per hour.

Writing

1 Write *and* or *but*.

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous _____ she's relaxed.
- 3 My brother is mean, _____ he's cheerful.
- 4 My mum is pretty, _____ she isn't tall.



My writing

2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now ¹**and**/**but** he's got white hair. In the photo, he was 25 ²**and**/**but** he had black hair. He was friendly, ³**and**/**but** he wasn't handsome. My grandma is 63 now. She's got short hair. When she was 23, she had long hair. She was cheerful ⁴**and**/**but** pretty.



3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ... My ... is ...'s got ... In the photo, ... He / She

Put your photo here.