

1. Do you remember Tilly's uncle? Let's listen again about his routine.

2. Read the dialogue and put it in order.

That's early! I get up at seven o'clock!



My Uncle Greg is a baker. He works at night.
He gets up at one o'clock in the morning!



Yes, but he doesn't work in the afternoon.
He goes home at half past eleven in the morning.

I'm at school then. I go home at half past three.



My Uncle Greg doesn't go to sleep at night.
He goes to sleep at five o'clock in the afternoon!

3. Look at the following chart. Do you notice something different?

He She Uncle Greg Tilly	gets up goes home goes to sleep		at	one o'clock. seven o'clock. half past eleven. half past three. five o'clock.
	doesn't	get up go home go to sleep		

What happen when we use HE,SHE or IT when we talk about routines?

When we use HE,SHE or IT we add the letter S. THIS IS... THE SUPER S!!!



The SUPER S! He's our
new friend now and He only appears
when we use HE, SHE or IT

Let's see how the Super S works...

HE
SHE + ACTION + SUPER S
IT

He *goes* to school in the morning
She *plays* tennis every Monday

ATTENTION!!!!

When we say NO. THE SUPER S DISAPPEARS...

HE
SHE + DOESN'T + ACTION
IT

He *doesn't* have lunch at school
She *doesn't* do her homework in the evenings