

## **Food**

Look at the images. What are they?



**Which is your favourite food? Why**

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Look at the images and describe them. Use the adjectives:

**Dangerous - hard - noisy - soft - slow**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### **Feelings**

Read the sentences and say how do they feel:

I'm \_\_\_\_\_. I don't like documentaries. I want to play!

She's \_\_\_\_\_. She went to bed already

They're \_\_\_\_\_. Tomorrow is their birthday and they will see their friends!

I'm really \_\_\_\_\_. I don't like horror movies!!

He's \_\_\_\_\_. He wants to eat a complete pizza!

We're \_\_\_\_\_. In summer it is 36°C here.

Mum is \_\_\_\_\_. We leave the kitchen dirty.

**Sense verbs: Read** and complete the sentences with "look - smell or sound" :

It \_\_\_\_\_ like a doll.

Delicious! It \_\_\_\_\_ like chocolate

Fantastic! It \_\_\_\_\_ like a rollercoaster!

Look! It \_\_\_\_\_ like a rock concert!

MMMMMM, it \_\_\_\_\_ like barbecue!

**Subjects:** Look at the images and write the name if the subject:



**Time:** Look at the clocks and write the time:



**New Words: (page 31)**

Hi Julie, Can you \_\_\_\_\_ me your book?

Today, Mrs Green is going to \_\_\_\_\_ a new year in History

Look! What a beautiful \_\_\_\_\_. So many colours!

Yesterday, I saw Josh at \_\_\_\_\_. We go to tennis there.

I need to \_\_\_\_\_ at maths. It is \_\_\_\_\_ for me but my dad says it is \_\_\_\_\_.