

LITERACY & COMMUNICATION LANGUAGE

The sounds of the letters of the alphabet will be picked randomly, this way the children will be able to identify the sounds individually without them been arranged together. We would be starting with the sound /p/.

/p/ sound:

The /p/ sound is made by bringing both lips together and then releasing the air in an explosive manner (practice pronouncing the p sound).

Storytelling: When comprehensive questions, attached to a story are given, most kids find it easier using pictures to identify an answer to a comprehensive question. The story below contains p sound words. Read out loud to your child and point at the pictures, as you read.

Read the questions to your child, but let he/she select the correct answers.

STORY TIME



► **Penny** took her **puppy** for a walk down the **path**.



► **She** saw a **purple peacock** taking a bath.



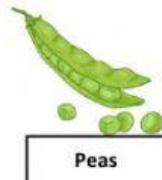
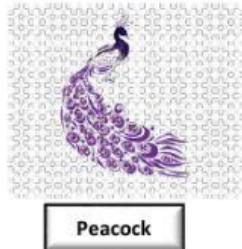
► **She** saw a **parrot** sitting pretty on a tree.



► **She** saw a **panda** eating **peanuts** on one knee.

COMPREHENSIVE QUESTIONS

1. What did **Penny** see taking a bath?



2. What did **Penny** see sitting **pretty** on a tree?



3. what did **Penny** see eating **peanuts**?

