

## SIMPLE PRESENT TENSE: AFFIRMATIVE- NEGATIVE AND INTERROGATIVE

### AFFIRMATIVE

I PLAY SOCCER

YOU PLAY SOCCER

WE PLAY SOCCER

THEY PLAY SOCCER

Aquí el verbo no se modifica (en pronombre I / you / we/ they)

CUANDO ES TERCERA PERSONA(he/she/it) EL VERBO SE MODIFICA SEGÚN REGLAS. Sigue la flecha:

HE PLAYS SOCCER.

SHE PLAYS SOCCER.

IT PLAYS SOCCER.



1. Add -s for most verbs	work- works
2. Add -es for words that end in -ch, -s, -sh, -x or -z.	watch- <b>watches</b> , pass- <b>passes</b> , relax- <b>relaxes</b> , rush- <b>rushes</b>
3. If the verb ends in consonant + y, change the -y to -i and add -es.	study- <b>studies</b>
If the verb ends in vowel + y, DON'T CHANGE THE -Y.	play- <b>plays</b>
4. Irregular forms	do- <b>does</b> , go- <b>goes</b> , be- <b>am, is, are</b> , have- <b>has</b>

### NEGATIVE: DON'T / DOESN'T

Los pronombres I / you / we / they utilizan auxiliar: don't

I **DON'T** GO TO LIMA.

YOU **DON'T** GO TO LIMA.

WE **DON'T** GO TO LIMA.

THEY **DON'T** GO TO LIMA.

Los pronombres he/ she / it utilizan auxiliar: doesn't . Observa que el verbo no se modifica.

HE **DOESN'T** GO TO LIMA.

SHE **DOESN'T** GO TO LIMA.

IT **DOESN'T** GO TO LIMA.

### INTERROGATIVE FORM: DO ..?/ DOES...?

Los pronombres I / you / we / they utilizan auxiliar: DO.....?

**DO** YOU STUDY ENGLISH? YES, I **DO**/ NO , I **DON'T**

**DO** WE STUDY ENGLISH? YES, YOU **DO**/ NO, YOU **DON'T**.

**DO** THEY STUDY ENGLISH? YES, THEY **DO**/ NO, THEY **DON'T**

**DO** I STUDY ENGLISH? YES, YOU **DO**/ NO, I **DON'T**

Los pronombres he/ she / it utilizan auxiliar: DOES...? .

Observa que el verbo no se modifica.

**DOES** HE STUDY ENGLISH? YES, HE **DOES**/ NO, HE **DOESN'T**

**DOES** SHE STUDY ENGLISH? YES, HE **DOES**/ NO, HE **DOESN'T**

**DOES** IT STUDY ENGLISH? YES, IT **DOES**/ NO, IT **DOESN'T**

I.- COMPLETE THE SENTENCES WITH A VERB AND MODIFY WHERE IT IS NECESSARY. (Para realizar esta actividad debe haber repasado los verbos básicos)

1.- MARTHA \_\_\_\_\_ UP VERY EARLY IN THE MORNING. SHE \_\_\_\_\_ FOR THIRTY MINUTES AND THEN SHE \_\_\_\_\_ A SHOWER. AFTER THAT SHE \_\_\_\_\_ BREAKFAST WITH HER FAMILY AND SHE \_\_\_\_\_ TO WORK BY BUS. SHE STARTS CLASSES AT 8 AM. SHE \_\_\_\_\_ IN A PUBLIC SCHOOL. SHE PARTICIPATES IN CLASSES. SHE \_\_\_\_\_ CLASSES AT 2PM. THEN SHE \_\_\_\_\_ HOME AND \_\_\_\_\_ LUNCH WITH HER FAMILY. THEN SHE \_\_\_\_\_ TV AND \_\_\_\_\_ HOMEWORK. SHE \_\_\_\_\_ WITH HER LITTLE SISTER IN THE EVENING. SHE \_\_\_\_\_ DINNER AND \_\_\_\_\_ TO BED AT 10 PM. ON SATURDAYS SHE \_\_\_\_\_ TO THE CHURCH TO PRAY AND HELPS HER MOTHER AND FATHER. SHE \_\_\_\_\_ THE HOUSE AND \_\_\_\_\_ TO MUSIC.

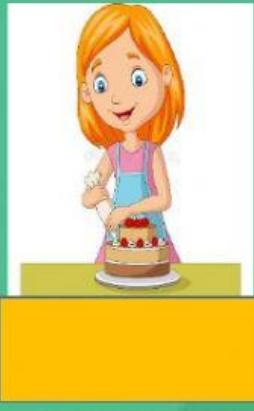
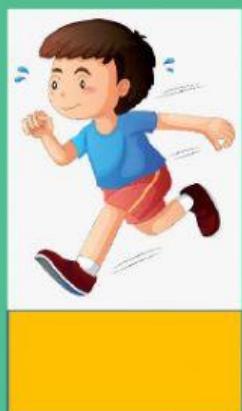
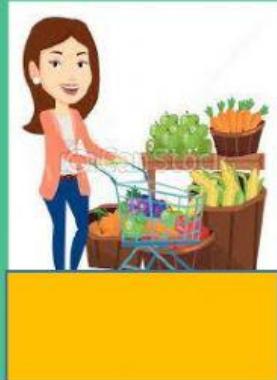
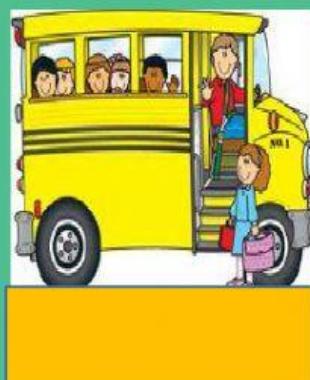
2.- HENRY \_\_\_\_\_ IN MIAMI. HE \_\_\_\_\_ IN A COMPANY. HE IS AN ENGINEER. EVERYDAY HE \_\_\_\_\_ UP AT 6 AM. AND HE \_\_\_\_\_ TO MUSIC AND \_\_\_\_\_ THE HOUSE.

HE \_\_\_\_\_ BREAKFAST FOR HIM AND THEN HE \_\_\_\_\_ A SHOWER. HE \_\_\_\_\_ THE BED AND THEN HE \_\_\_\_\_ TO WORK. HE \_\_\_\_\_ HIS CAR TO WORK. HE GETS TO WORK AT 8:00 AM. HE STARTS WORK. HE \_\_\_\_\_ UNTIL 3PM. HE \_\_\_\_\_ HOME AND HE \_\_\_\_\_ LUNCH AT HOME. HE \_\_\_\_\_ TO THE RADIO AND \_\_\_\_\_ KARAOKE. HE LOVES ENGLISH MUSIC. HE \_\_\_\_\_ FICTIONAL BOOKS AND HE \_\_\_\_\_ COFFEE AT NIGHT. HE \_\_\_\_\_ TO BED AT 11 PM.

ON SATURDAYS, HE \_\_\_\_\_ SHOPPING AND HE \_\_\_\_\_ FRIENDS TO HIS HOUSE.

3.- I AM A STUDENT. I \_\_\_\_\_ IN TACNA. IT IS A CITY IN THE SOUTH OF PERU. I \_\_\_\_\_ 12 YEARS OLD. I \_\_\_\_\_ AT LASTENIA REJAS SCHOOL. THIS YEAR I \_\_\_\_\_ AT HOME BECAUSE THERE IS A PANDEMIC CALLED CORONAVIRUS. EVERYDAY I \_\_\_\_\_ UP AT 6 AM. THEN I \_\_\_\_\_ A SHOWER AND THEN I \_\_\_\_\_ BREAKFAST. I \_\_\_\_\_ THE BED AND I \_\_\_\_\_ TO MUSIC. I USE THE CELLPHONE TO DO HOMEWORK. I \_\_\_\_\_ MATHEMATICS AND OTHER SUBJECTS UNTIL 11AM. I \_\_\_\_\_ LUNCH. AFTER THAT I \_\_\_\_\_ TV AND HELP MY MOTHER. THEN I DO HOMEWORK IN THE AFTERNOON. I \_\_\_\_\_ MY FAVORITE BOOK. I \_\_\_\_\_ DINNER. I \_\_\_\_\_ TO BED AT 9 PM.

I.- LISTEN AND WRITE SENTENCES.



II.- COMPLETE THE SENTENCES WITH: DON'T / DOESN'T.

1.- ALBERT \_\_\_\_\_ DO HOMEWORK.

2.- ERICK \_\_\_\_\_ TEACH STUDENTS.

3.- ANNIE AND I \_\_\_\_\_ DRINK WATER.

4.- THEY \_\_\_\_\_ SAVE MONEY.

5.- MARY \_\_\_\_\_ PLAY GAMES.

6.- JOHNNY \_\_\_\_\_ GO TO LIMA.

7.- I \_\_\_\_\_ LIKE ORANGES.

III.- CHANGE THE SENTENCES TO NEGATIVE FORM.

1. YOU SPEAK FRENCH.

2. ANNIE WATCHES TV.

3. I SWIM IN A POOL.

4. HE COOKS FOOD.

5. SHE EATS APPLES.

IV.-COMPLETE WITH AUXILIAR: DO / DOES...? / OBSERVA BIEN COMO SE FORMA LA ORACIÓN . LUEGO ORDENARÁS PALABRAS FORMANDO PREGUNTAS.

- 1.- \_\_\_\_\_ YOU PLAY VOLLEYBALL?
- 2.- \_\_\_\_\_ RITA COOK FOOD?
- 3.- \_\_\_\_\_ CHRISTIAN TEACH ENGLISH?
- 4.- \_\_\_\_\_ FIORELLA LISTEN TO MUSIC?
- 5.- \_\_\_\_\_ THEY SWIM IN A POOL?
- 6.- \_\_\_\_\_ HE DRINK WATER?

- 7.- WHERE \_\_\_\_\_ HE HAVE BREAKFAST?
- 8.- WHAT \_\_\_\_\_ SHE DO?
- 9.- WHO \_\_\_\_\_ YOU LIVE WITH?
- 10.- WHAT TIME \_\_\_\_\_ ROGER GET UP?
- 11.- WHERE \_\_\_\_\_ THEY PLAY SOCCER?
- 12.- WHAT TIME \_\_\_\_\_ MARTIN FINISH WORK?

V.-UNSCRAMBLE THE WORDS AND FORM SENTENCES.

1.- \_\_\_\_\_ ?  
THEY MONEY DO SAVE

2.- \_\_\_\_\_ ?  
TEACH HE AT NIGHT DOES

3.- \_\_\_\_\_ ?  
YOU WORK WHERE DO

4.- \_\_\_\_\_ ?  
DOES DO SHE WHAT

5.- \_\_\_\_\_ ?  
COOK WHAT TIME YOU DO

6.- \_\_\_\_\_ ?  
SHE DOES WHAT TIME WAKE UP