

The sentences below are about Ashley's travel blog. Choose the correct relative pronoun.

1. Ashley is the girl **which/ who** wrote the blog about Seoul.
2. 2013 was the year **when/ where** she visited South Korea.
3. She was surprised at some of the things **which/where** she saw there.
4. She spoke to teenagers **which/ whose** idols are computer gaming champions.
5. She went to an internet café **where/ whose** computer games were being played.

Choose the correct relative pronoun.

According to research, posts from Facebook, 1. **which/where** people express their thoughts, are much easier to remember than the formal writing 2. **who/that** is used in books. This is because humans, 3. **that/ who** are social creatures, are programmed to learn from other humans. In prehistoric times, 4. **when/which** there was no writing, we had to pay close attention to other people. 5. **who/whose** ideas and information could help us survive. The informal style of writing 6. **where/which** we find on Facebook is similar to these spoken ideas. No wonder it's so hard to remember the information 7. **that/who** we read in our schoolbooks.

Complete the sentences with the correct relative pronoun and add commas whenever necessary.

1. I was at the World Cyber Games in 2012 \_\_\_\_\_ they were held in China.
2. The computer \_\_\_\_\_ is on the first floor doesn't have enough memory.
3. Marsha \_\_\_\_\_ is a computer programmer does most of her work from home.
4. I spoke to John \_\_\_\_\_ mother is in hospital.
5. Robert lives in Cambridge \_\_\_\_\_ he studies.
6. The man \_\_\_\_\_ lives next door is an actor.

Choose the correct relative pronouns. Then complete the sentences with the words below, put the answer on the separate list below.

*1<sup>st</sup> January | the Olympics | Sir Isaac Newton | Independence Day | the first day of summer | Google | Vincent Van Gogh | X-rays*

1. Google Doodles are changes **that/who/where** \_\_\_\_\_ makes to its logo on special days.
2. There is always a festive Doodle on \_\_\_\_\_, the day **where/ whose/when** people celebrate the New Year.
3. Some Doodles are designed for people **whose/ who/which** have contributed to science, such as \_\_\_\_\_.
4. \_\_\_\_\_, **that/who/whose** colourful paintings are loved all over the world, got a Doodle on his birthday.
5. Any country **where/that/when** \_\_\_\_\_ is being celebrated gets its own Doodle.
6. There are Doodles **where/when/which** mark important world events, such as \_\_\_\_\_.
7. Doodles show days **which/who/when** important things such as \_\_\_\_\_ were invented.
8. One Doodle, **which/where/who** has towels, a beach bag and a snorkel, marks \_\_\_\_\_.

## Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Complete the passage with suitable relative pronouns. Then listen and check your answers. There may be more than one possible answer.

## Apes and Apps

At Miami's Jungle Island, a trainer shows an orangutan several pictures on an iPad. "Where's the coconut?" he asks. The animal points to the correct picture, <sup>1</sup>..... is on the top left part of the screen. Jungle Island is one of several zoos <sup>2</sup>..... tablets are being used with orangutans. These apes are highly intelligent animals <sup>3</sup>..... minds must be kept active. The tablets can help give them the stimulation <sup>4</sup>..... they need, so that they won't become bored and depressed. Linda Jacobs, <sup>5</sup>..... runs the programme, also hopes to use iPads to help the public and the apes communicate. The plan is to set up a large screen in the orangutan area, <sup>6</sup>..... the apes can use it, and another outside for zoo visitors. The visitors will ask questions and the apes will respond. Jacobs hopes that in the future, <sup>7</sup>..... these screens are in use, visitors will really appreciate how amazing these animals are.

