

7B Being happy

1 GRAMMAR uses of the gerund

- a Talk to a partner. Is there a book, a movie, or a song that makes you feel happy whenever you read, watch, or listen to it? What is it? Why does it make you feel happy?
- b Read a magazine article where different people on the magazine's staff say what happiness is for them. Who do you think said what? Match the people to the paragraphs.



Tasha,
fashion editor



Regina,
health editor



Sebastian,
music editor



Kate,
movie editor



Marco,
food editor



Andrew,
travel editor

- c Read the article again. Is there anybody you really agree/don't agree with? Compare with a partner.
- d Look at the **highlighted** phrases in the first paragraph. Find an example of a gerund (verb + -ing):
- 1 after another verb _____
 - 2 after a preposition _____
 - 3 used as a noun _____
- e ➤ p.138 Grammar Bank 7B. Learn more about the uses of the gerund and practice them.
- f Write your own continuation for *Happiness is...*
- g Work in groups of four. Read the other students' texts. Do you agree with their ideas of happiness?

Happiness is...

- 1 ...**making soup**. I love **using leftovers** in the fridge. There's something magical about **making something** delicious out of nothing.
- 2 ...sitting on the sofa on a winter evening with a box of chocolates, watching a feel-good movie, preferably one that makes me cry.
- 3 ...listening to *Don't Stop Me Now* by Queen. As soon as I hear it, I immediately feel like getting up and dancing.
- 4 ...getting on the scale- and seeing that I've lost a pound even though I had a big meal the day before.
- 5 ...seeing my suitcase come out first at baggage-claim at the airport.
- 6 ...finding a real bargain on sale. I'm still wearing a Prada jacket that I bought incredibly cheaply at a sale ten years ago.

2 VOCABULARY & SPEAKING

verbs + gerund

- a ➤ **p.158 Vocabulary Bank** *Verb forms.*
Do part 2 (Verbs + gerund).
- b Choose five things to talk about from the list below.

Something...

- you **don't mind doing** around the house
- you **like doing** with your family
- you **love doing** in the summer
- you **don't feel like doing** on weekends
- you **spend too much time doing**
- you **dream of doing**
- you **hate doing** at work / school
- you **don't like doing** alone
- you are **thinking of doing** this weekend
- you think you are **very good (or very bad) at doing**

- c Work in pairs. A tell B about the five things. Say why. B ask for more information. Then change roles.

3 PRONUNCIATION the letter i

- a Put the one-syllable words below into the right column.

find give high kind like milk
mind miss night right sit skin
thin time which win with

			
fish		bike	

- b 330 Listen and check. Then look at the words in each column. What rules can you see for the pronunciation of...
- i + consonant + e (but which word is an exception?)
 - ind and igh
 - i between other consonants

- c 331 Listen and check. Practice saying the sentences.

I miss spending time with my sister.
I like drinking a glass of milk at night.

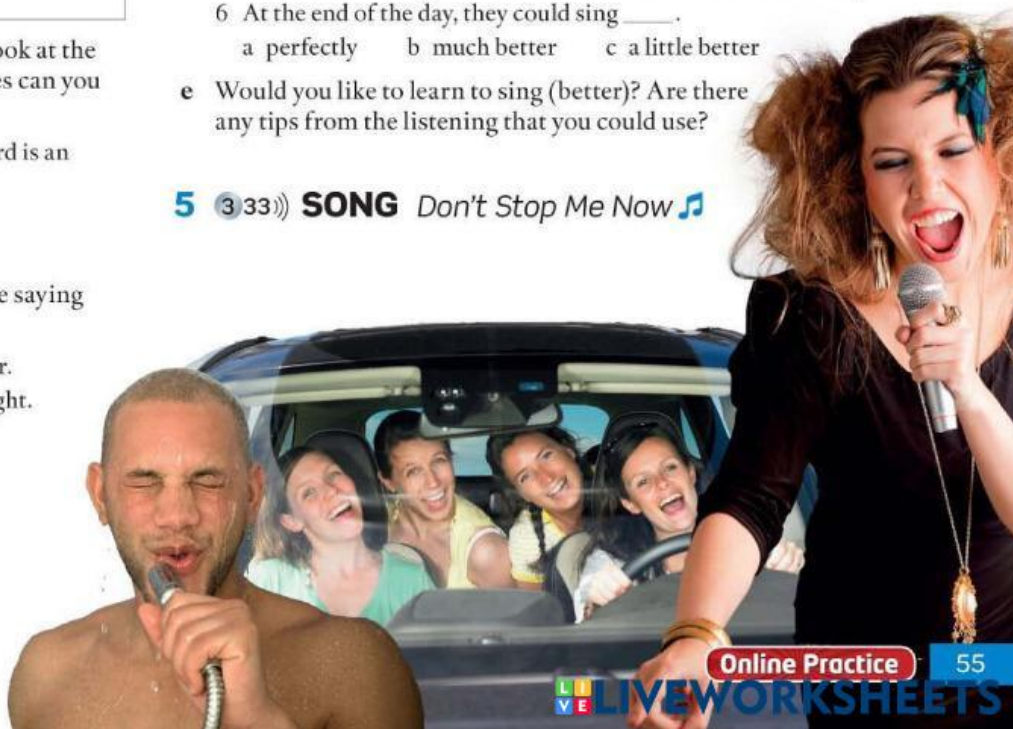
4 SPEAKING & LISTENING

- a Ask and answer with a partner.
- 1 When you are happy do you sometimes feel like singing?
 - 2 Do you ever sing...?
 - in the shower
 - in the car
 - while you're listening to music, e.g., on an iPod
 - karaoke
 - in a choir or band
 - 3 Is there a particular singer whose songs you like singing? Do you have a favorite song?
- b In pairs, say if you think sentences 1–7 are T (true) or F (false).
- 1 Singing is good for your health.
 - 2 If you want to sing well, you need to learn to breathe correctly.
 - 3 People who sing are usually heavier than people who don't.
 - 4 Not everybody can learn to sing.
 - 5 You need to know how to read music to be able to sing well.
 - 6 If you make a surprised face, you can sing high notes better.
 - 7 It takes years to learn to sing better.
- c 332 Now listen to an interview with the director of a singing school and a student who took a class there. Were you right?

- d Listen again. Choose the right answer.

- 1 When you are learning to sing, you need to ____ correctly.
a stand b dress c eat
 - 2 Singing well is 95% ____.
a repeating b listening c breathing
 - 3 Molly's class lasted ____.
a one day b one week c one month
 - 4 Molly has always ____.
a been good at singing b been in a choir c liked singing
 - 5 At first, the students learned to ____.
a breathe and sing b listen and breathe c listen and sing
 - 6 At the end of the day, they could sing ____.
a perfectly b much better c a little better
- e Would you like to learn to sing (better)? Are there any tips from the listening that you could use?

5 333 SONG Don't Stop Me Now 🎵



Online Practice

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LIVEWORKSHEETS