1. Look at the poster and answer the questions. What do you think Stephanie can say about the film in her review?

1. What type of the film is it?

2. What is the film about?

3. Who are the lead actors?

2. Look at the following adjectives. Which one can you use to describe films/ characters in the film/ actors and actresses? Complete the box. You can use some of the adjective more than ones

Boring, horrible, exciting, clever, good, handsome, bad, wonderful, beautiful, great.

FILMS	ACTORS	CHARACTERS

3. Listen, read and check your answers from exercise 1

4. How does Stephanie recommend the film& Which of the sentences below can she use instead?

It`s super

It is well worth seeing

It`s boring to watch

Spy Kids 2:

The Island of Lost Dreams ★★★★☆

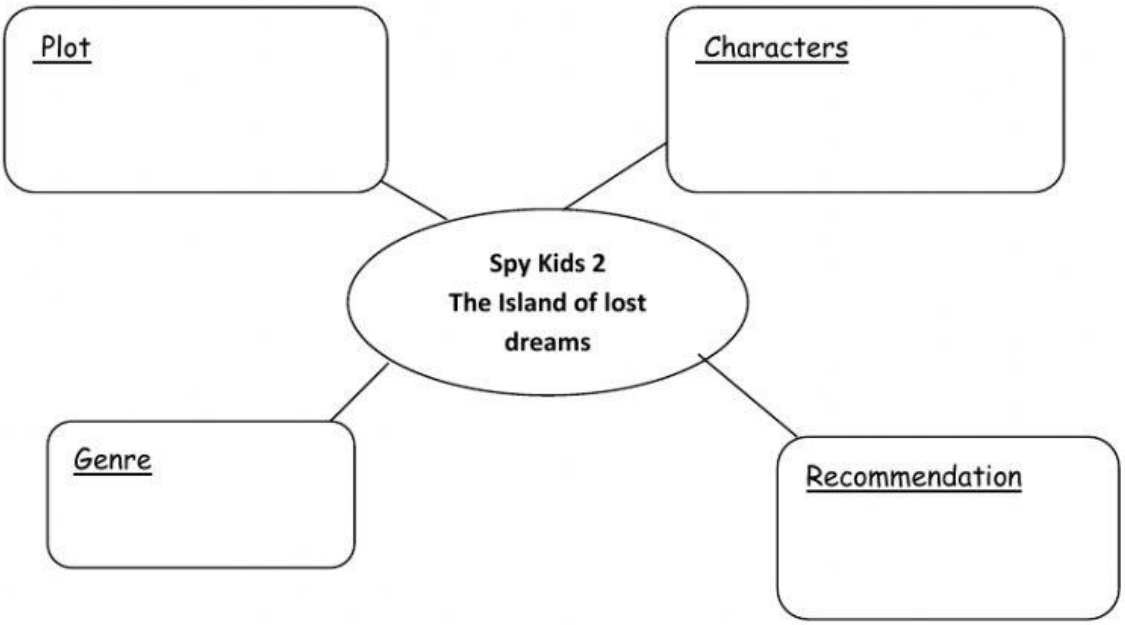
by Stephanie Granger, year 9

Spy Kids 2 The Island of Lost Dreams is a great action film about the Cortez family. Mum and dad (Carla Gugino and Antonio Banderas) are real **government spies** who suddenly **disappear**. Their two kids, Carmen and Juni (Alexa Vega and Daryl Sabara), are the only people on earth who can **rescue** them.

The kids, **armed** with a bag of **high-tech gadgets**, **face** horrible monsters and become heroes as they manage to **save** their parents and the world from the child robots.

Spy Kids 2 is a film **full of action** and adventure. It is the **perfect** film for the whole family. Don't miss it.

5. Study this mind-map. Make notes. Write about the plot, the characters, genre, recommendation.



4. *There are missing punctuations in the sentences. Put in the correct punctuation in these sentences. Put in speech marks, exclamation marks, full stops, commas, and capital letters where needed.*

1. Carly asked which way do I draw the picture

2. I would like to come to the birthday party said Matthew as I like ice skating.

3. May I use joined handwriting George inquired.

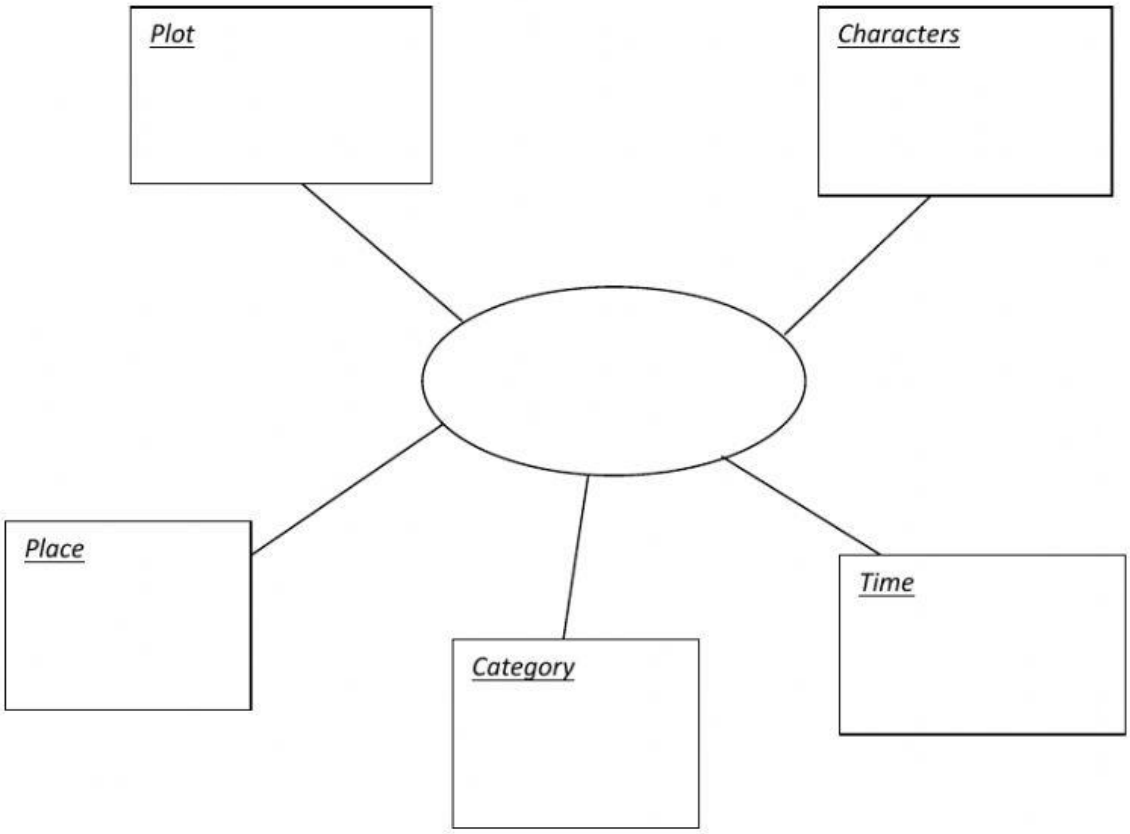
4. I hope I am good today exclaimed Daniel so that I will get a modelling balloon.

5. My name is in the Bible said Luke as it is in the New Testament

6. Please use joined handwriting said the teacher otherwise you will repeat the work

It is your turn!!

a. *Organize your film's spidergraph.*



b. *Write a paragraph about a film you have seen for publishing school magazine.*