

Scenario: From the Wheel to the Drone / Living in a Tech World

School: Liceo Experimental Bilingüe de Belén

Teacher's name: _____

Student's full name: _____

Group/Section: _____

Date: _____



1. Getting ready to do my self-study guide

Suggested Materials	• Notebook, pencil, pen, eraser, highlighters, etc. • Self-study guide #6 for 11th Grade • Computer & Internet access if possible
Conditions of the place to study	• Work in a place where you do your assignments and homework daily.
Expected time to work on this guide	• 60 minutes



2. Recalling what I have learned/What I am about to learn

Context/ General Instructions	The following activities will give you a preview of what are we going to work in this study guide such as essential vocabulary, general information and structures.
- Pre-Activity - Questions - Important language	1. Read the following sentences about technology and complete them using the words in the word bank. Online – owner – programmer – prototype – research – resources – screen – service – social network – solution – sophisticated – specialized – speed 1. Mark Zuckerberg is the _____ of Facebook. 2. Steve Jobs created the first computer _____ in his youth. 3. Scientists are using different _____ looking for a vaccine for Covid-19. 4. Working _____ is a great way to keep people busy. 5. My cousin is an excellent CISCO _____. 6. NASA astronauts are working in an incredible _____ in space. 7. My new laptop is touch _____, and I love it. 8. The internet _____ in my community is the worst, we call the company every day. 9. My friends and I love to make Tik Toks and then we upload them to our _____. 10. My internet has a great _____ when I download movies. 11. I found a great _____ to my class report. 12. Having classes online is very _____ for my parents. 13. Teachers will be _____ in online classes and activities in the following weeks.



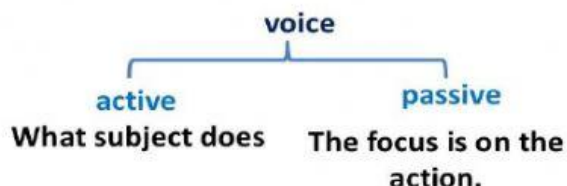
2. Putting into practice what I have learned

Main activity/activities

Specific Instructions: Look the explanation about the passive voice using the simple past and present, and then make the following exercises.

The Passive Voice

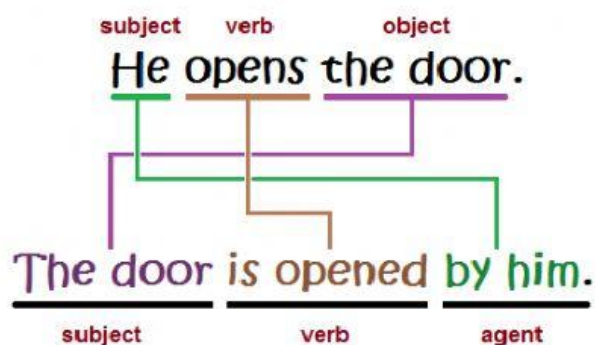
Active and passive voice



Active : Ram killed Ravan

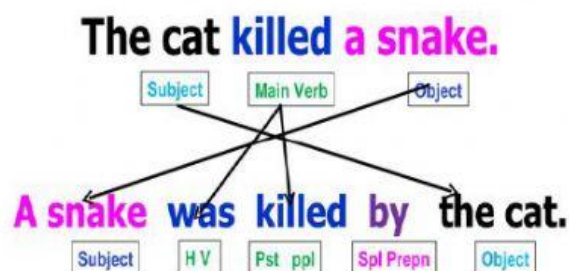
Passive : Ravan was killed by Ram.

Simple Present



is/are/am + verb past participle

Simple Past



was/were + verb past participle

Task 2. Complete the sentences with the correct passive form of the verbs in brackets. Use the simple present.

- English _____ (speak) in many countries.
- The post _____ (deliver) at about 7 o'clock every morning.
- _____ (the building/use) anymore?
- My salary _____ (pay) every month.
- These cars _____ (not make) in Japan.
- How _____ (your name / spell)?
- His travel expenses _____ (not pay) by his company.
- The vegetables of the orchard _____ (water) by her grandmother.



Task 3. Complete the sentences with the correct passive form of the verbs in brackets. Use the simple past.

1. My car _____ (repair) last week.
2. This song _____ (not write) by John Lennon.
3. The film _____ (make) ten years ago.
4. The car _____ (not damaged) in the accident.
5. The original building _____ (pull) down in 1965.
6. Where _____ (this pot/make)?
7. When _____ (tennis/invent)?
8. When _____ (this bridge/build)?

After the activity

Task. Write sentences and questions using the passive voice in simple present and simple past:

3 sentences for each simple present & past

3 questions for each simple present & past

Sentences

Simple Present Passive Voice

Simple Past Passive Voice

1

2

3

Questions

Simple Present Passive Voice

Simple Past Passive Voice

1

2

3



Performance Self-Assessment: Check the box that best describes your performance.

Initial I can complete a little from doing the task (activity/exercise/items), following the specific descriptor.	Intermediate I can complete most of the task (activity/exercise/items), following the specific descriptor.	Advanced I can complete the entire task (activity/exercise/items), following the specific descriptor.
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<i>Descriptor</i>	<i>Initial</i>	<i>Intermediate</i>	<i>Advanced</i>
a. I can recognize the passive voice.	☐	☐	☐
b. I can understand the explanations, examples and different ideas when I work in passive voice.	☐	☐	☐
c. I can do and express sentences and formulate question in passive voice in a written way.	☐	☐	☐