

# FICHA DE REPASO UNIT 6

Name: \_\_\_\_\_

## LISTENING

1. what chores did Steve do last week? Listen and match the chores to the days. There's one chore you don't need to use.

1. Monday

2. Tuesday

3. Wednesday

4. Thursday

5. Friday

6. Saturday



2. Listen and match the names to the children.

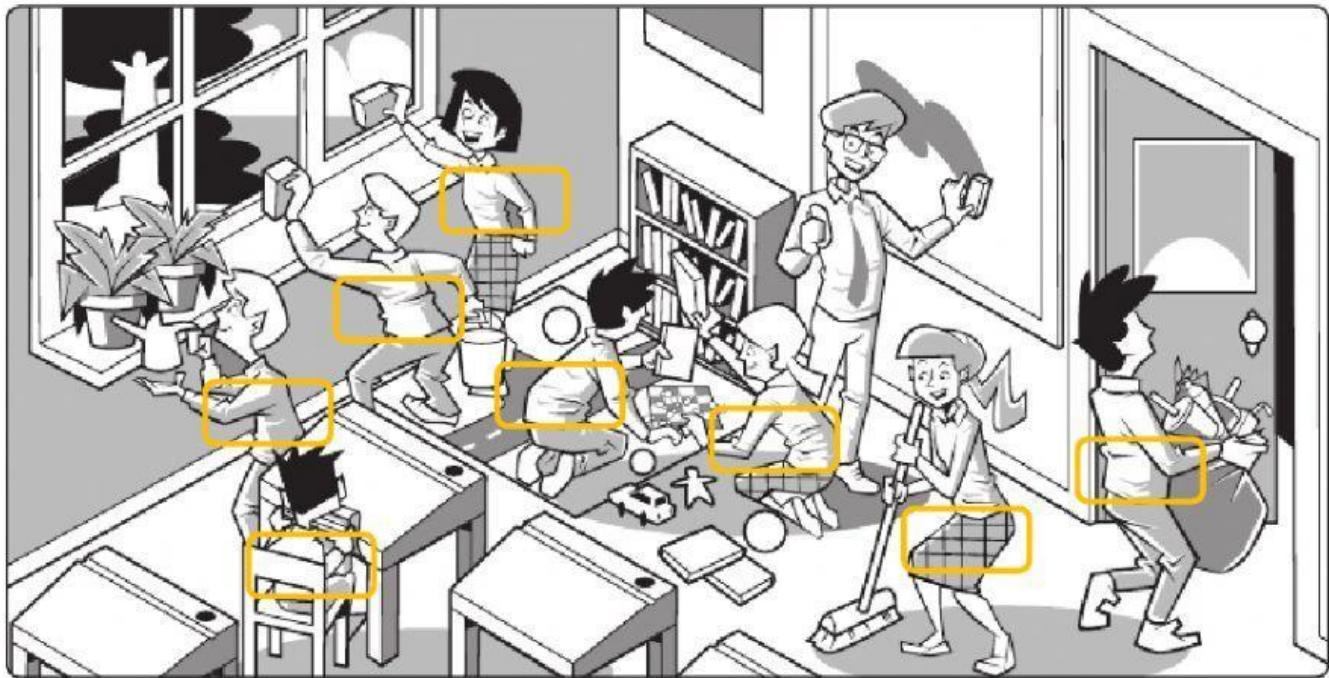
Fred

Simon

Liz

Molly

James



## READING

3. Read the article and the comments. Then choose the correct answers

# Pick it up!



Litter makes our neighbourhood dirty and ugly. It's up to us to keep our streets clean and the best way to do this is not to drop rubbish. Have you got any other ideas?

**JOHN** Buy food that has less packaging. For example, don't buy fruit that comes in plastic bags or boxes. Buy it fresh and put it in a reusable bag. Drink water from your own container (a reusable bottle) - don't buy a new plastic bottle every day.

**SUE** Talk to your friends and family. Tell them how important it is to be clean and keep our town pretty. We all want to have a clean house, but what about our village, town or city? Write to newspapers and magazines and ask them to write articles about picking up litter.

**GILL** Don't wait for your friends to start picking up litter. Do it yourself first! When you're cycling to school or walking the dog, pick up pieces of paper or plastic that you see in the street. Throw it in the first rubbish bin you see.

**ROGER** Organise a 'clean-up day' with your friends or the people at your club. Find a place in your town that is dirty, for example, the park or the school playground, and decide a time and day to clean it up. You can pick up litter, paint the benches or walls, water the plants, etc.

1. [redacted] produces more litter.
2. Cleaning our town is [redacted] cleaning our houses.
3. Pick up [redacted] litter in the street.
4. A 'clean-up day' is a day to [redacted].

## WRITING

4. Read, choose and write the correct words to complete the dialogue.

Boy: Hello. You look [redacted]. Can I help you?

Man: Thank you. Do you know the [redacted] to the library?

Boy: Yes. It's very near here. Turn left at the toyshop over there and then, go straight [redacted]

Man: Left at the toyshop ...

Boy: Yes. Then go [redacted] the bridge and turn right at the post office.

Man: OK, right at the post office ...

Boy: And then the library is [redacted] your left. OK?

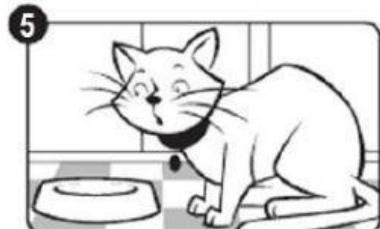
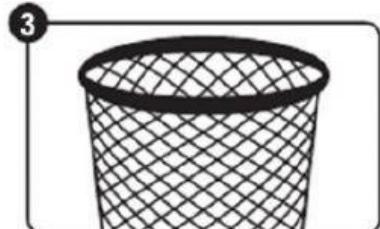
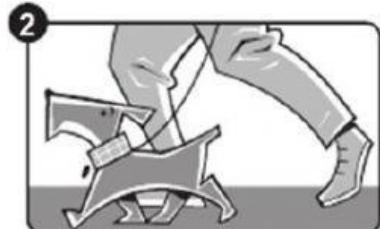
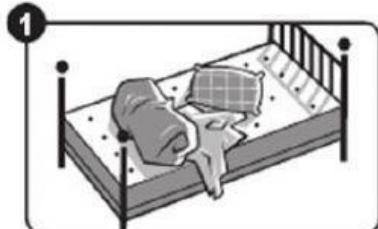
Man: I'm sorry. I can't hear very well. Could you [redacted] that?

Boy: Why don't I show you on my tablet? Look!

Man: A map! That's better.



5. Look at the chores Richard did and didn't do yesterday. write sentences using the correct form of the verbs in brackets.



1. Richard  (make his bed)
2. He  (walk the dog)
3. He  (take out the rubbish)
4. He  (do the washing up)
5. He  (feed his cat)
6. He  (put his clothes away)

6. Read and complete.

In my family, we all help in the house. Every morning I get up and then I tidy up my bedroom. After school, I 1  my bed. My brother 2  the floor in the kitchen and my sister 3  the plants. Dad makes dinner. After dinner, Mum and I do the 4  and my brother 5  the rubbish. Before we go to bed, my sister 6  the pets. We have a cat and two dogs.

