

ACTIVITY 1:

- **LISTEN TO THE SONG AND READ THE LYRICS.** (Escuchar la canción y leer la letra)
- **LISTEN AGAIN AND COMPLETE WITH THE WORD YOU HEAR.** (Volver a escuchar y completar con la palabra que escuchas.)

DRAG THE WORD TO BLANK! (Arrastra la palabra correcta al espacio en blanco)

ground

top

nine

three

What's the time? (¿Qué hora es?)

[Click here:](#)

What's the time x2 What's that lemon and
lime What's the time x3 What's the rhythm
and rhyme What's the time x3

When it's a QUARTER PAST something It's
easy to see The big, big hand points right
to the _____

When it's a HALF PAST something You're
half way round The big, big hand points
right to the _____

Chorus

When it's a QUARTER TO something
You're making it climb The big, big hand
points left to the _____

When it's one O'CLOCK, two O'CLOCK,
three O'CLOCK STOP! The big, big hand
points up to the _____

Chorus

ACTIVITY 2:

➤ **LOOK AT THE CLOCKS AND MATCH WITH THE CORREC TIME.** (Mirar los relojes y unirlos con la hora correcta)



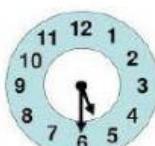
It's quarter past two.



It's ten o'clock.



It's quarter to eight.



It's half past eleven.



It's three o'clock.



It's quarter past six.



It's half past five.



It's quarter to two.