

### ACTIVITY 1:

- **LISTEN TO THE SONG AND READ THE LYRICS.** (Escuchar la canción y leer la letra)
- **LISTEN AGAIN AND COMPLETE WITH THE WORD YOU HEAR.** (Volver a escuchar y completar con la palabra que escuchas.)

**DRAG THE WORD TO BLANK!** (Arrastra la palabra correcta al espacio en blanco)

ground

top

nine

three

### **What's the time? (¿Qué hora es?)**

[Click here:](#)

What's the time x2 What's that lemon and lime  
What's the time x3 What's the rhythm and rhyme  
What's the time x3

When it's a QUARTER PAST something It's easy to see  
The big, big hand points right to the \_\_\_\_\_

When it's a HALF PAST something You're half way round  
The big, big hand points right to the \_\_\_\_\_

Chorus

When it's a QUARTER TO something You're making it climb  
The big, big hand points left to the \_\_\_\_\_

When it's one O'CLOCK, two O'CLOCK, three O'CLOCK STOP!  
The big, big hand points up to the \_\_\_\_\_

Chorus

## ACTIVITY 2:

- **LOOK AT THE CLOCKS AND MATCH WITH THE CORRECT TIME.** (Mirar los relojes y unirlos con la hora correcta)



It's quarter past two.



It's ten o'clock.



It's quarter to eight.



It's half past eleven.



It's three o'clock.



It's quarter past six.



It's half past five.



It's quarter to two.