

Match the outline of this lesson stages to possible learners' functions:

LESSON OUTLINES:

- 1 The teacher enters a noisy classroom and asks the learners to be quiet. The teacher greets the learners (e.g. says hello) and they reply. The teacher quickly checks through the homework with the class before collecting it.
- 2 The teacher hands out a reading text (a story) and gives learners instructions for the pre-reading discussion task. The learners check the instructions with the teacher and then do the task in pairs before class feedback.
- 3 The teacher sets the questions for the reading task. Learners do the task individually, then check in pairs before the teacher checks with the class.
- 4 The teacher asks the learners to retell the story in their own words, checking understanding of vocabulary at the same time. The teacher focuses on pronunciation of new vocabulary.
- 5 The teacher sets homework for the following day. The lesson ends.

FUNCTIONS:

checking instructions, asking for clarification, confirming information, saying goodbye

asking for clarification, suggesting, giving reasons, negotiating, checking, repeating

retelling a story, summarising, explaining, giving a definition, **speculating** (making a guess using information about the situation), repeating, **self-correcting**

negotiating, confirming answers, agreeing, disagreeing, asking for an opinion, providing information, **acknowledging** (showing you have noticed)

greeting, apologising, explaining, checking answers, accepting a correction, expressing doubt/surprise