

## LESSON 8

2 Work in pairs. Look at the first line of each question in Exercise 3. Try to think of a response to each one.

3 Complete the five conversations. Choose the correct answer, A, B or C.

- 1 Do you like street dancing?  
A My sister does too. B Of course it is. C I think it's great.
- 2 Would you like to meet my family?  
A Nice to meet you. B Yes, sure. C Here it is.
- 3 I saw your brother yesterday.  
A I don't know. B What does he do? C At school?
- 4 How old is your grandma?  
A Tell me about her. B 82 next birthday. C She's fine.
- 5 We're from Italy.  
A That's interesting. B Thanks very much. C You're welcome.

4 Look at the sentences in Exercises 1 and 3. Complete the rules with *before* or *after*.

- 1 Adverbs of frequency come ..... the verb *to be*.
- 2 Adverbs of frequency come ..... other verbs.

5 Exam candidates often make mistakes with the position of adverbs of frequency. Correct the mistakes in each of these sentences.

- 1 It ~~always is~~ <sup>is always</sup> nice to see you.

### Grammar

#### Adverbs of frequency

page 107 Grammar reference: adverbs of frequency

1 Look at the table about Elena's week. Are the statements below true (T) or false (F)?

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
gets up at 7.00 am	✓	✓	✓	✓	✓	✓	✓
does homework in the evening	✓	✓	✓	✓	✓		
is late for school							
goes shopping						✓	
does the washing-up		✓		✓		✓	

- 1 Elena always gets up at 7.00 am. ....T....
- 2 She usually does her homework in the evening. ....
- 3 She is often late for school. ....
- 4 She never goes shopping on Saturday. ....
- 5 She sometimes does the washing-up. ....

2 Listen and complete the table in Exercise 1 for Stevie's week.

3 Now complete the sentences for Stevie.

- 1 He ..... gets up at 7.00 am.
- 2 He ..... does his homework in the morning.
- 3 He is ..... late for school on Mondays.
- 4 He ..... goes shopping on Wednesdays.
- 5 He ..... does the washing-up.

- 2 I drink sometimes coffee.
- 3 We have never English lessons on Fridays.
- 4 Marco often is late for dance class.
- 5 Our teacher forgets never our homework.
- 6 I usually am a good student.

6 Write true sentences about yourself. Use these words and phrases.

am happy am hungry do sport  
do the washing-up ride a bicycle  
send texts walk to school  
write emails

I never walk to school.

7 Work in pairs. Ask and answer *How often ...?* questions about Exercise 6.

How often do you walk to school?

Never.

## Speaking Part 1

### Exam information

- There are two parts in the Speaking paper.
- In Part 1, you will talk with the examiner for about five minutes.
- The examiner will ask questions about your name, your school, your hobbies, etc.
- The examiner will always ask you to spell your surname.

### 1 09 Listen. Choose the correct name.

- 1 Johnny / Joanna
- 2 Stefan / Steven



## Pronunciation

### The alphabet

#### a 10 Listen and repeat.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

#### b Put the letters in the correct column, according to their sound.

/eɪ/	/i:/	/aɪ/	/əʊ/
A, .....	B, .....	I, .....	O
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
/u:/	/ɛ/	/ɑ:/	
Q, .....	F, .....	.....	
.....	.....	.....	
.....	.....	.....	
.....	.....	.....	

### 2 Work in pairs. Ask and answer how to spell your names.

How do you spell your first name?

M-A-R-I-O.

How do you spell your surname?

G-O-N-Z-A-L-E-Z.

### 3 11 Listen to an examiner talking to a student. Match the questions (1-7) with the answers (a-g).

- 1 What's your name? c
  - 2 How do you spell your surname?
  - 3 Where are you from?
  - 4 Do you study English?
  - 5 How often do you have English lessons?
  - 6 Do you like sport?
  - 7 How often do you do sport?
- a I'm from Sao Paulo.
  - b Three times a week.
  - c My name is Stefan Monnier.
  - d Yes, I do.
  - e I always play basketball after school.
  - f Yes, I do. I love sport.
  - g M-O-N-N-I-E-R.

## Writing Part 9

### Exam information

- You must write an email, a postcard or a note.
- There are three things you must write about.
- You must write between 25 and 35 words.

### 1 Look at this email. Underline the questions.



Hi

My name is Alex. I'm your new penfriend. What's your favourite sport? How often do you play it? Have you got any brothers and sisters?

Alex

### 2 Read the answers to the email. Which one answers all the questions?

A



Hello Alex

My name is Juan. I love football. I play it every Saturday for my school team. I've got two brothers and one sister.

Juan

B



Hi Alex

My name is Stef and I am your penfriend. Tennis is my favourite sport. I love it. My mother doesn't like it.

Stef

### 3 Write your own response to Alex's email. Answer her questions. Write 25-35 words.

What's your name? 13



# Unit 2 Are you coming to the party?

## Starting off

- 1 Look at these homes.  
Which one do you want to live in?



- 2 Work in pairs. Which of the homes has got:

a garden	stairs
a garage	windows
a first floor	a gate
a roof	a door

- 3 What kind of home do you live in? Has it got the things listed in Exercise 2?

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## Listening Part 3

### Exam information

- You will hear a conversation between two or more people.
- There are five multiple-choice questions.
- You must choose between three possible answers: A, B or C.
- The answers may be numbers or words.

- 1 Look at the party invitation. Where is the party? What kind of party is it?



- 2 12 Listen to the conversation. What time does the party start?



What is happening at the other times?

Listening Part 3 often includes clock times.

3 Match the times (1-6) with the clocks (A-F).

- |                        |            |
|------------------------|------------|
| 1 a quarter past four  | <u>F</u>   |
| 2 half past twelve     | <u>   </u> |
| 3 a quarter to ten     | <u>   </u> |
| 4 two o'clock          | <u>   </u> |
| 5 twenty-five to three | <u>   </u> |
| 6 ten past eight       | <u>   </u> |



4 Listen to Jenny talking to her father about Wendy's party.

For questions 1-5, tick (✓) the correct answers.

- |   |   |                                       |                                       |
|---|---|---------------------------------------|---------------------------------------|
| 1 Where does Wendy live now?                | A Milton Street <input checked="" type="checkbox"/> | B Brook Road <input type="checkbox"/> | C New Street <input type="checkbox"/> |
| 2 Wendy's party is on                       | A Wednesday <input type="checkbox"/>                | B Saturday <input type="checkbox"/>   | C Sunday <input type="checkbox"/>     |
| 3 What time does the party start?           | A 6.00 <input type="checkbox"/>                     | B 6.30 <input type="checkbox"/>       | C 11.00 <input type="checkbox"/>      |
| 4 What will Jenny wear to the party?        | A a dress <input type="checkbox"/>                  | B jeans <input type="checkbox"/>      | C a T-shirt <input type="checkbox"/>  |
| 5 What is Jenny going to take to the party? | A some food <input type="checkbox"/>                | B some drink <input type="checkbox"/> | C some music <input type="checkbox"/> |
| 6 How much is the DVD?                      | A £5 <input type="checkbox"/>                       | B £10 <input type="checkbox"/>        | C £15 <input type="checkbox"/>        |

## Grammar

### Present continuous

page 108 Grammar reference: Present continuous

1 It's 8 o'clock at Wendy's party. Look at the picture. Are the statements true (T) or false (F)?

- |                                 |            |
|---------------------------------|------------|
| 1 Emily is eating a sandwich.   | <u>T</u>   |
| 2 Jenny is writing an email.    | <u>F</u>   |
| 3 Mark is sitting on the table. | <u>   </u> |
| 4 Suzy is wearing a hat.        | <u>   </u> |
| 5 Simon is enjoying the party.  | <u>   </u> |
| 6 Wendy and Tom are dancing.    | <u>   </u> |
| 7 The cat isn't sleeping.       | <u>   </u> |



Are you coming to the party? 15



2 Circle the correct option in *italics* to complete the rules.

- 1 We use the present continuous to talk about things that *are happening now / happen usually*.
- 2 We form the present continuous with *to be / to have* + the *-ing* form of the verb.

3 Correct the sentences.



- 1 He is sleeping. (play)  
*He isn't sleeping. He's playing.*



- 2 She is writing. (read)



- 5 They're laughing. (cry)



- 3 They are swimming. (walk)



- 4 She's watching TV. (listen / to music)

4 14 Listen to the actions. Tick (✓) the correct answers.

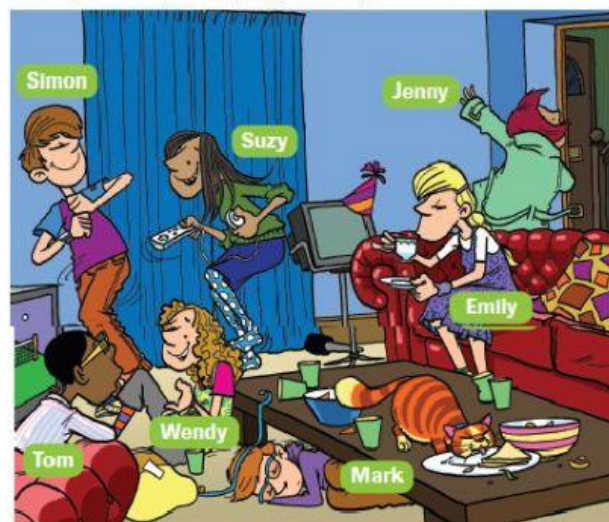
- 1 Is he running?  
 A Yes, he is. ☒ B No, he isn't. ☐
- 2 Are they dancing?  
 A Yes, they are. ☐ B No, they aren't. ☐
- 3 Is she writing?  
 A Yes, she is. ☐ B No, she isn't. ☐
- 4 Is he playing?  
 A Yes, he is. ☐ B No, he isn't. ☐
- 5 Are they singing?  
 A Yes, they are. ☐ B No, they aren't. ☐

5 Complete the questions. Write true answers.

- 1 *Are* you sleeping?  
*No, I'm not.*
- 2 ..... you sitting down?
- 3 ..... your friends sitting near you?
- 4 ..... your teacher helping you?
- 5 ..... it raining?
- 6 ..... you wearing a hat?

6 It's 11 o'clock at Wendy's party. Work in pairs.

Look at the picture for one minute. Student A close your book. Ask your partner questions.



Is Emily drinking?

Yes, she is.

Is Jenny talking on the phone?