

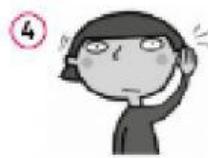
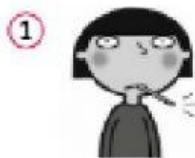
# Unit 3

## Review

TEACHER



1. **Look, match and complete:** (Mira, une cada pregunta con su respuesta y completa los huecos arrastrando las palabras correctas.)



What's the matter with her?

with him?

He's got

He's got

What's the matter with him?

her?

She's got

She's got

1. What's the matter with \_\_\_\_\_?

2. What's the matter \_\_\_\_\_?

3. \_\_\_\_\_?

4. \_\_\_\_\_?

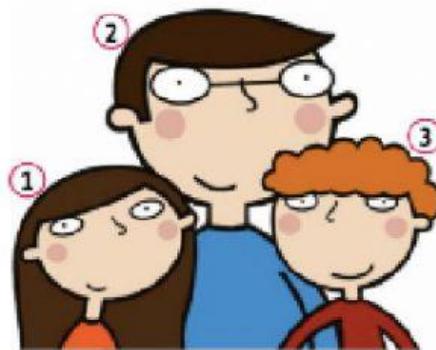
A \_\_\_\_\_ earache.

B \_\_\_\_\_ a stomach-ache.

C \_\_\_\_\_ a temperature.

D \_\_\_\_\_ a headache.

**2. Look, number and complete:** (Mira, pon el número correspondiente y completa los huecos arrastrando las palabras correctas:



he

She's got

He's got short

she

straight

He's got short, straight, dark hair.

What does he look like?

What does \_\_\_\_\_ look like? \_\_\_\_\_, curly, red hair.

What does \_\_\_\_\_ look like? \_\_\_\_\_ long, \_\_\_\_\_, dark hair.

\_\_\_\_\_?

