

## Unit 2: "It Takes a Village"

Speaking and listening. Read the chart:

| <b>SPEAKING STRATEGY</b>  020 |                     |                                 |
|----------------------------------------------------------------------------------------------------------------|---------------------|---------------------------------|
| <b>Making suggestions</b>                                                                                      | <b>Agreeing</b>     | <b>Disagreeing</b>              |
| I think _____.                                                                                                 | Great idea!         | I see what you mean but _____.  |
| What if we _____?                                                                                              | I agree completely. | Wouldn't it be better if _____? |
| Wouldn't it be best to _____?                                                                                  | Sure, why not?      | But don't you think _____?      |

1- LISTEN. How do people make and respond to suggestions? Tick the phrases you hear.

a- I think...

b- I'd like to...

c- What if we...

d- Should we...?

e- I agree completely.

e- Sure, Why not?

f- But don't you think...

g- Wouldn't it be better if...

2- Read and complete the dialogue:

Alan: Hey, Eva. Did you hear about the hurricane in the Caribbean? I've been busy helping out.

Eva: How can you help from far away?

Alan: I volunteer to read messages and look at photos from the area to decide who needs help.

Eva: \_\_\_\_\_ I wish there were something I could do.

Alan: \_\_\_\_\_ you should help out. \_\_\_\_\_ work together?

Eva: \_\_\_\_\_ I would need to be trained? I have no idea what to do!

Alan: I can show you. It's easy! And you could help a lot of people. What do you think?

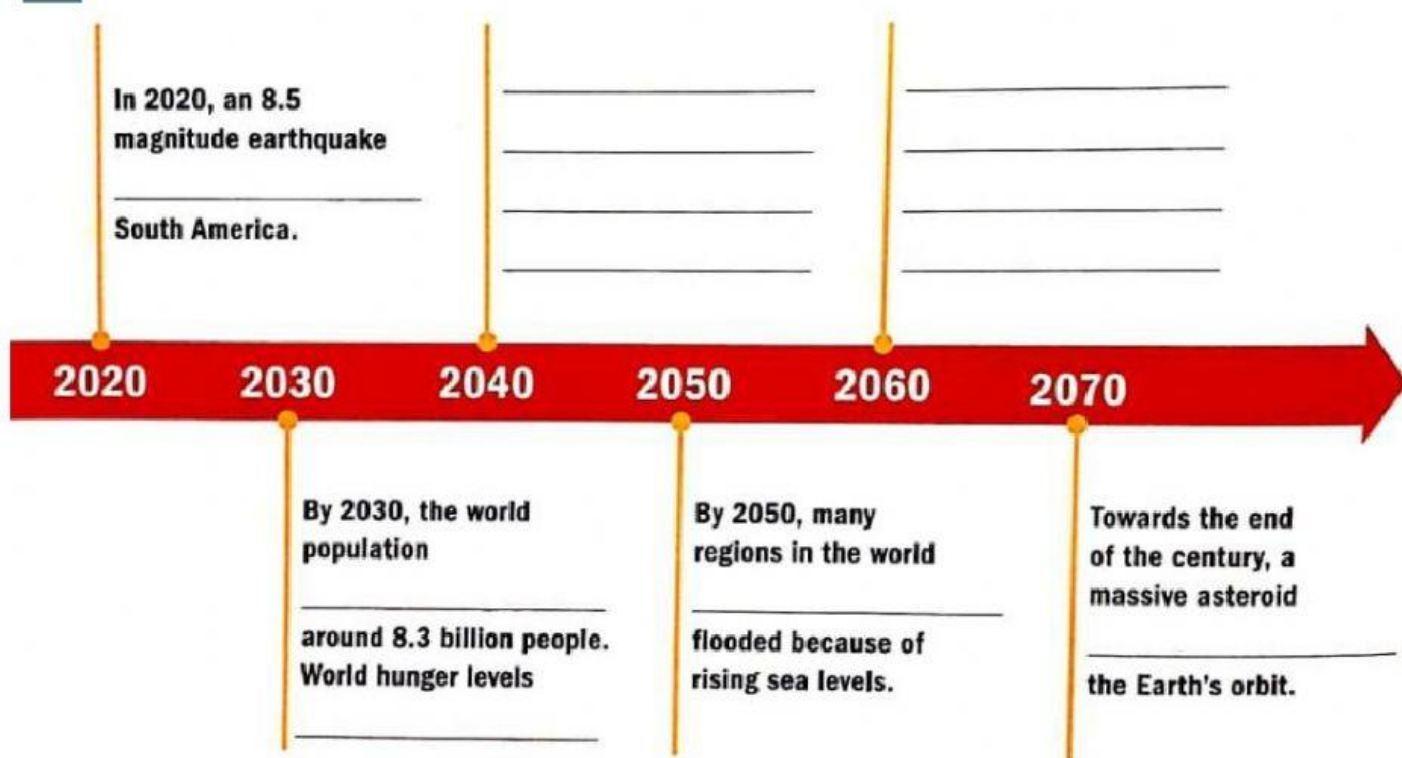
Eva: \_\_\_\_\_

## GRAMMAR.

Listen and write.

3- Listen. Write the future tense forms you hear on the timeline.

**Listen.** Write the future tense forms you hear on the timeline.  023



The timeline is a red arrow pointing right, with years 2020, 2030, 2040, 2050, 2060, and 2070 marked. Vertical lines connect specific years to text boxes containing events or predictions. Some text boxes have blank lines for additional input.

| Year | Event / Prediction                                                                 |
|------|------------------------------------------------------------------------------------|
| 2020 | In 2020, an 8.5 magnitude earthquake<br>South America.                             |
| 2030 | By 2030, the world population<br>around 8.3 billion people.<br>World hunger levels |
| 2040 |                                                                                    |
| 2050 | By 2050, many regions in the world<br>flooded because of rising sea levels.        |
| 2060 |                                                                                    |
| 2070 | Towards the end of the century, a massive asteroid<br>the Earth's orbit.           |

4- Make two additional predictions for the years 2040 and 2060. Write your answers here: