

# Why We Recycle

Let's start recycling!



Drag the items and drop them in the recycle bins.



PAPER



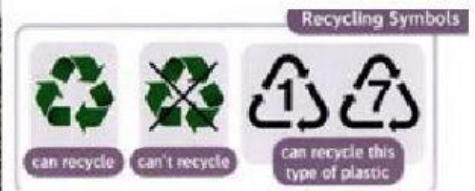
FOOD



GLASS



PLASTIC



We can recycle most things - clothes, shoes, phones, computers, televisions, cars, cans, paper, bottles, and batteries. There are a few things that we can't recycle - but not many!

We can recycle most paper and card to make new paper. We can recycle metal from many different things, like cans, cars, and computers. It's hard to get new metal, so it's good to recycle old metal.

We can recycle most types of glass. It's good to sort the glass into different colors - green, brown, and clear glass. Factories can only make new clear glass when 99 % of the recycled glass is clear.

There's a recycling symbol on a lot of the things that we can recycle. There's sometimes a symbol on the things that we can't recycle.

We have to recycle different types of plastic in different ways. The recycling symbols on plastic help people to sort the different types of plastic.

### 1. COMPLETE THE SENTENCES.

| COLORS | GLASS | RECYCLE | GOOD | PLASTIC | CARS | NEW |
|--------|-------|---------|------|---------|------|-----|
|--------|-------|---------|------|---------|------|-----|

1. There's a recycling symbol on a lot of the things that we can \_\_\_\_\_.
2. We can recycle most paper and card to make \_\_\_\_\_ paper
- 3 We can recycle most types of \_\_\_\_\_.
- 4 When we recycle glass, it's good to sort it into different \_\_\_\_\_.
5. We have to recycle different types of \_\_\_\_\_ in different ways.
- 6 It's \_\_\_\_\_ to recycle old metal.
- 7 We can recycle metal from cans, \_\_\_\_\_ and computers.

### 2. COMPLETE THE TEXT WITH THE WORDS IN THE BOX. WRITE THE NUMBERS.

|                                 |                                 |                                    |                                  |
|---------------------------------|---------------------------------|------------------------------------|----------------------------------|
| HOME <input type="checkbox"/>   | WASTE <input type="checkbox"/>  | RECYCLING <input type="checkbox"/> | REUSE <input type="checkbox"/>   |
| SCHOOL <input type="checkbox"/> | REDUCE <input type="checkbox"/> | OUTSIDE <input type="checkbox"/>   | RECYCLE <input type="checkbox"/> |

## 10 What Can You Do?

You can do a lot of things – every little thing helps! You can 1 your waste. Don't buy too many new things. Do you really need a new computer game? Can you borrow one from a friend? Fix things when they break.

You can 2 and 3 your waste. Make things from waste! Look at your 4 and see what you can do with it. On the Internet, you can find lots of great ideas, for example, how to make games, clothes, and bags.



5 can be easy! At 6, you can use recycling boxes. Or maybe you can use different wastebaskets for different types of waste. At 7, you can recycle lots of things, too. When you are 8, you can pick up waste for recycling, but be careful – don't pick up dangerous waste.

Remember! We should all reduce, reuse, and recycle our waste!



## GIVING ADVICE: SHOULD

| ● Affirmative and Negative Statements with 'should' |                           |          |
|-----------------------------------------------------|---------------------------|----------|
| I<br>You<br>He / She / It<br>We<br>They             | should                    | go home. |
|                                                     | should not<br>(shouldn't) |          |



| ● Questions with 'should' |                                         |          |
|---------------------------|-----------------------------------------|----------|
| Should                    | I<br>you<br>he / she / it<br>we<br>they | go home? |

Usamos **SHOULD** (verbo auxiliar) para **ACONSEJAR**.

Observar la posición de **SHOULD** en oraciones afirmativas/negativas, y también en preguntas y respuestas en el cuadro.

| ● Affirmative ('Yes') answers with 'should' |                                         |         |
|---------------------------------------------|-----------------------------------------|---------|
| Yes,                                        | I<br>you<br>he / she / it<br>we<br>they | should. |

| ● Negative ('No') answers with 'should' |                                         |                            |
|-----------------------------------------|-----------------------------------------|----------------------------|
| No,                                     | I<br>you<br>he / she / it<br>we<br>they | should not.<br>(shouldn't) |

| ● Information Questions with 'should'                  |        |                                         |          |
|--------------------------------------------------------|--------|-----------------------------------------|----------|
| *What<br>When<br>Where<br>Why<br>How<br>**Who ... with | should | I<br>you<br>he / she / it<br>we<br>they | go home? |

El verbo que usamos luego de **SHOULD** siempre va en *infinitivo*.

Hacer oraciones usando *should o shouldn't* y las *palabras* entre barras.

Make sentences with *should* or *shouldn't*.

1 she / have / a shower / not a bath

*She should have a shower not a bath.*

2 we / recycle / books – we / throw / them / away

3 they / take / those things / to the recycling centre

4 he / leave / rubbish / in the street

5 we / reuse / things – we / pollute / the environment

6 you / buy / new clothes – you / reuse / old clothes

2. We \_\_\_\_\_.

We \_\_\_\_\_.

3. They \_\_\_\_\_.

4. He \_\_\_\_\_.

5. We \_\_\_\_\_.

We \_\_\_\_\_.

6. You \_\_\_\_\_.

You \_\_\_\_\_.