

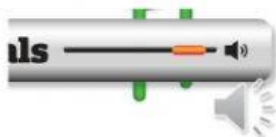
## 1. Match the words with pictures

|                    |                |                |                     |                |
|--------------------|----------------|----------------|---------------------|----------------|
| <i>a dolphin</i>   | <i>a bear</i>  | <i>a lion</i>  | <i>a monkey</i>     | <i>a whale</i> |
| <i>an elephant</i> | <i>a shark</i> | <i>a tiger</i> | <i>a sea turtle</i> |                |

|                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
|  |  |  |  |                                                                                     |

## 2. Read the text and complete the words.



**fundraiser** =  
when people get  
together to collect  
money for those who  
need it  
**endangered** =  
in danger

### 2 Read

**A. Look at the poster. What is the fundraiser about? Listen to the dialogue and check your answers. Then read it out in groups.**

**Stu** Hi, you two. Are you getting ready for the school fundraiser?

**Amy** Yes, we are. But what are you doing there?

**Stu** I'm putting up a poster.

**Bill** Wow! It looks cool, Stu. Nice work!

**Stu** Thanks. Where's Liv?

**Bill** She's at the library.

**Stu** Why is she there?

**Amy** Because she's writing the song for the fundraiser concert and she needs some peace and quiet.

**Stu** I see. And what are you doing, Bill?

**Bill** Nothing much. I'm just sending e-mails.

**Stu** Who's working on the flyer?

**Bill** Amy's doing that.

**Stu** Amy, can I have a look?

**Amy** It's almost ready. I'm just looking for animal pictures on the Internet now.

**Stu** And why are you looking at a picture of a cat? It's not an **endangered** animal. You can have tigers, whales, sea turtles, bears on the flyer but a cat?

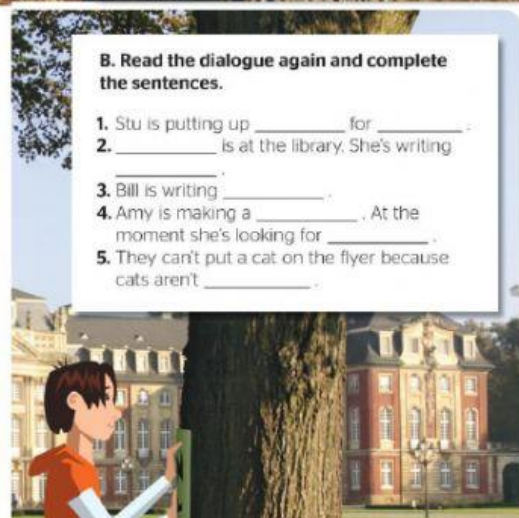
**Amy** I know but it's SO cute.

**Boys** Oh Amy!



**B. Read the dialogue again and complete the sentences.**

1. Stu is putting up \_\_\_\_\_ for \_\_\_\_\_.
2. \_\_\_\_\_ is at the library. She's writing \_\_\_\_\_.
3. Bill is writing \_\_\_\_\_.
4. Amy is making a \_\_\_\_\_. At the moment she's looking for \_\_\_\_\_.
5. They can't put a cat on the flyer because cats aren't \_\_\_\_\_.



3. Complete with the words in the box.

fundraisers  
endangered

flyers  
put up

quiet  
ready

1. **A:** Where is Amanda?  
**B:** She is getting \_\_\_\_\_ to go to the skatepark.
2. Can you help me \_\_\_\_\_ this poster?  
It's for the school party.
3. **A:** Are sea turtles \_\_\_\_\_ animals?  
**B:** I think so.
4. Mike often goes to \_\_\_\_\_. He loves helping out.
5. He's very tired. He really needs some peace and \_\_\_\_\_.
6. **A:** Look at all these \_\_\_\_\_.  
**B:** They're for Beyonce's concert.