1A

a Complete with *am*, *is*, or *are*.

I *am* Mike.
1 We _____ from Córdoba.
2 He _____ early.
3 They _____ teachers.
4 Today _____ Wednesday.
5 I _____ sorry.
6 It _____ a hotel.
7 You _____ in room 402.
8 She _____ a student.
9 My name _____ Carla.
10 I _____ in a taxi.

b Write the sentences with contractions.

He is late. *He's late.*
1 It is Friday. _____
2 They are at school. _____
3 I am very well. _____
4 You are in my class. _____

c Write the sentences with a subject pronoun (*I*, *They*, etc.) and a contraction.

Mike and Hannah are students. *They're* _____ students.
1 **John is** in room 5. _____ in room 5.
2 **Sam and I are** friends. _____ friends.
3 **Julia is** a teacher. _____ a teacher.
4 **The school is** in Brighton. _____ in Brighton.
5 **Nico and Fernanda are** in my class _____ in my class.

p.7

1B

a Write negative sentences.

She's Australian. *She isn't Australian.*
1 I'm British. _____
2 They're Brazilian. _____
3 It's in South America. _____
4 You're French. _____

b Make questions and short answers.

/ you English? *Are you English?* ✓ *Yes, I am.*
1 / I in room 10? _____ ✓ _____
2 / it Spanish? _____ ✗ _____
3 / they students? _____ ✗ _____
4 / he from the USA? _____ ✓ _____
5 / you Mike Bell? _____ ✗ _____

c Complete the conversation. Use contractions, e.g. *'m*, *'s*, if possible.

A Hi. I*'m* Mark.
B Hello Mark. My name [1]_____ Maria.
A [2]_____ you Spanish, Maria?
B No. I [3]_____ not. I [4]_____ from Mexico.
A [5]_____ you from Mexico City?
B No. I [6]_____ from Tijuana.
A [7]_____ Tijuana near Mexico City?
B No, it [8]_____. It [9]_____ in the north.
A [10]_____ you in class 1?
B No. I [11]_____ in class 2.

LIVEWORKSHEETS