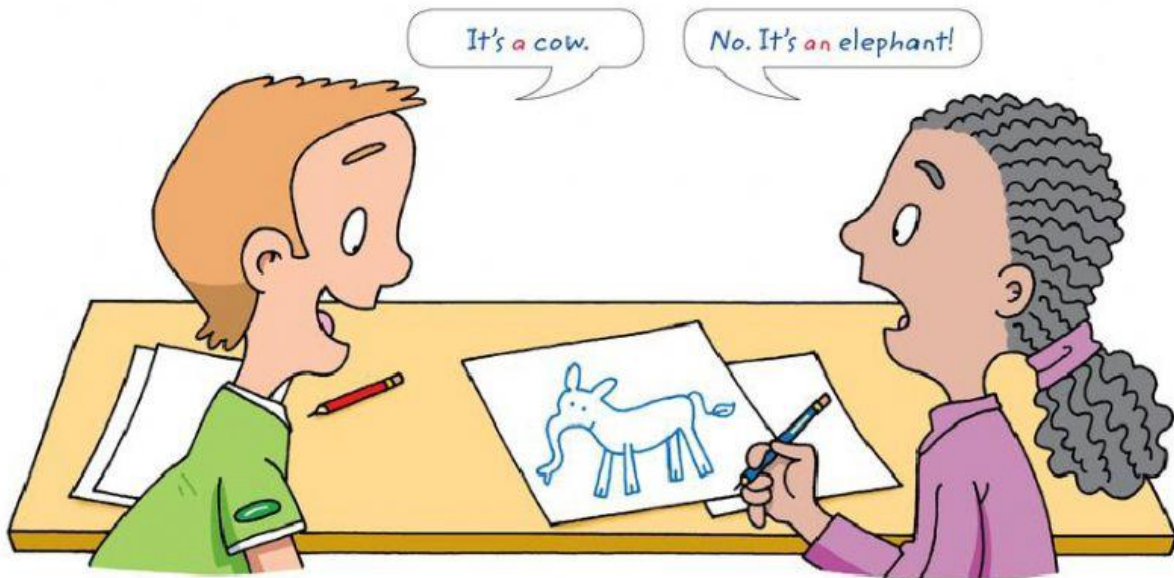


3 Articles

I can identify vowels and consonants. I can use **a** and **an**.



There are two types of letters. They are vowels and consonants.

Vowels

a e i o u

We use **an** before a vowel.
an elephant **an** insect

Consonants

b c d f g h j k l m n p q r s t v w x y z

We use **a** before a consonant.
a bird **a** cow

***1** **3.1** Listen to the letters and write them in the correct column.



Consonant	Vowel
f	

***2** Write the words in the correct column.

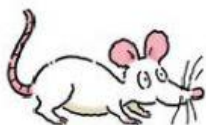
~~cake~~ insect fish elephant
sofa guitar apple table pencil
orange bus

Starts with a consonant	Starts with a vowel
cake	

***3** 3.2 Choose *a* or *an*. Listen and check.



1 *a* / *an* cat



5 *a* / *an* mouse



1 *a* / *an* insect



6 *a* / *an* orang-utan



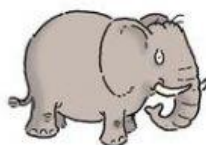
2 *a* / *an* fish



7 *a* / *an* giraffe



3 *a* / *an* ostrich



8 *a* / *an* elephant



4 *a* / *an* duck



9 *a* / *an* antelope

***4** Work in pairs. Look at the pictures on pages 6 and 7 and say a letter. Your partner says the object with *a* or *an*.

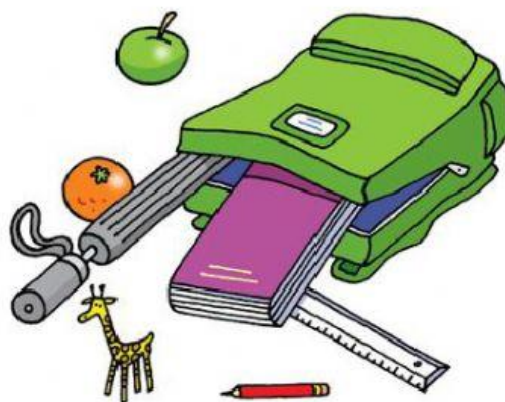
T

A table.

P

A pencil.

***5** Write the objects in each bag. Use *a* or *an*. You can use each word more than once.



Andy's bag



Ronny's bag

apple book burger elephant
giraffe insect orange pen pencil
ruler umbrella

Andy's bag	Ronny's bag
a book	

***6** 3.3 Look at the pictures in exercise 5 and listen. Is it Andy's bag or Ronny's bag?



7



Write a list of things in your bag.
Use *a* or *an*.



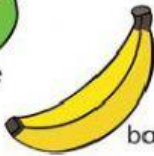
In my bag: a book,

8

3.4 A or an? Tick ✓ or ✗. Listen and check.



apple



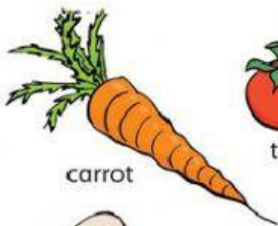
banana



pineapple



burger



carrot



tomato



onion



egg



cake



orange

- | | | | | |
|------|--------|--|--|-------------------------------------|
| ► a | apple | <input checked="" type="checkbox"/> carrot | <input checked="" type="checkbox"/> tomato | <input checked="" type="checkbox"/> |
| 1 an | egg | <input type="checkbox"/> onion | <input type="checkbox"/> pineapple | <input type="checkbox"/> |
| 2 a | burger | <input type="checkbox"/> cake | <input type="checkbox"/> egg | <input type="checkbox"/> |
| 3 an | onion | <input type="checkbox"/> banana | <input type="checkbox"/> apple | <input type="checkbox"/> |
| 4 a | orange | <input type="checkbox"/> tomato | <input type="checkbox"/> carrot | <input type="checkbox"/> |
| 5 an | apple | <input type="checkbox"/> egg | <input type="checkbox"/> burger | <input type="checkbox"/> |

9

GAME

Work in groups. Look at the pictures in exercise 8 and make a list. Take turns to add food to the list.

I'd like a tomato.

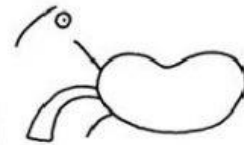
I'd like a tomato and an apple.

I'd like a tomato and an apple and a banana.

10

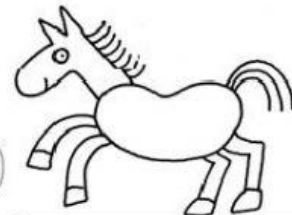
GAME

Work in groups. One person draws an animal. Everyone else has one minute to guess what it is!



It's a cow.

No.



It's a horse.

Yes. One point for 'horse' and one point for 'a'.

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Mini-revision Units 1-3

Reading and writing

1 Write the next two letters.

▶ a b c d e

1 l m n _____

2 q r s _____

3 h i j _____

4 u v w _____

5 e f g _____

6 k l m _____

7 d e f _____

8 o p q _____

2 Look at the pictures and the letters. Write the words.



▶ eazrb
zebra



2 ktaejc _____



1 tgarui _____



3 esumo _____

Listening

3 R1.1 Listen and circle the number you hear.



▶

2



4



1



3



5



4 R1.2 Listen and complete the table with names and numbers.



	Name	Age
▶	Alex	12
1		
2		
3		
4		

Speaking

5 R1.3 Look at the form and listen to the dialogue. Then answer the questions about yourself.



Name Paul
Age 12
Town Bristol
Phone number 07840 697532