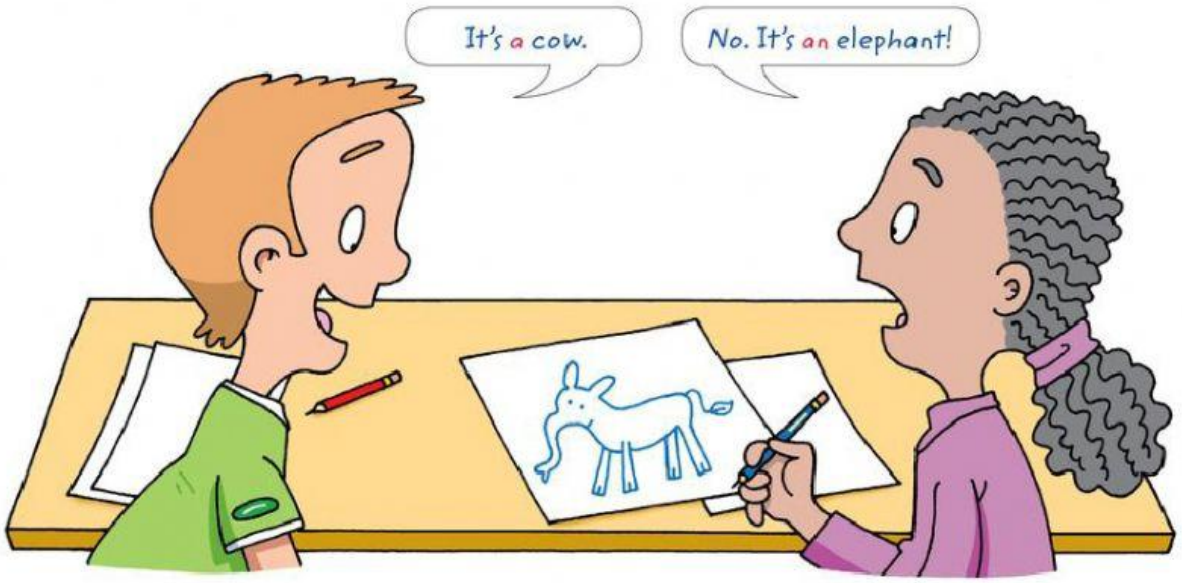
3 Articles

I can identify vowels and consonants. I can use **a** and **an**.



There are two types of letters. They are vowels and consonants.

Vowels
a e i o u

Consonants
b c d f g h j k l m n p q r s t v w x y z

We use **an** before a vowel.
an elephant *an insect*

We use **a** before a consonant.
a bird *a cow*

*1 3.1 Listen to the letters and write them in the correct column.

Consonant	Vowel
f	

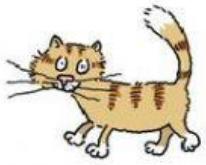
*2 Write the words in the correct column.

~~cake~~ insect fish elephant sofa guitar apple table pencil orange bus

Starts with a consonant	Starts with a vowel
cake	

LIVEWORKSHEETS

3 3.2 **Choose *a* or *an*. Listen and check.**



a / an cat



5 a / an mouse



1 a / an insect



6 a / an orang-utan



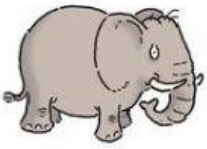
2 a / an fish



7 a / an giraffe



3 a / an ostrich



8 a / an elephant



4 a / an duck



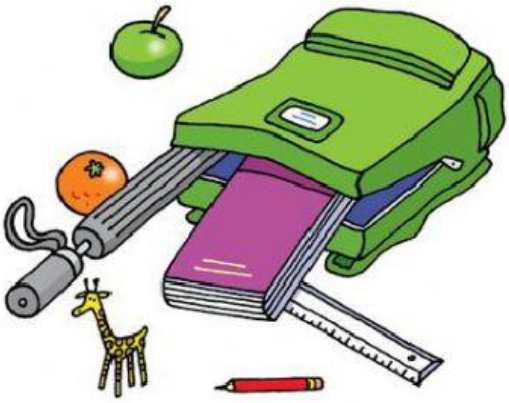
9 a / an antelope

4 **Work in pairs. Look at the pictures on pages 6 and 7 and say a letter. Your partner says the object with *a* or *an*.**

T — A table.

P — A pencil.

5 **Write the objects in each bag. Use *a* or *an*. You can use each word more than once.**



Andy's bag



Ronny's bag

apple book burger elephant giraffe insect orange pen pencil ruler umbrella

Andy's bag	Ronny's bag
a book	

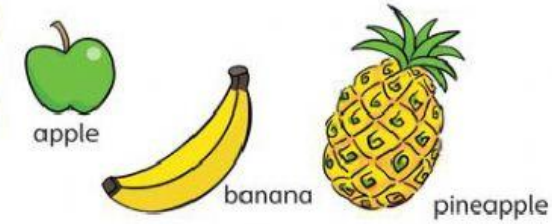
6 3.3 **Look at the pictures in exercise 5 and listen. Is it Andy's bag or Ronny's bag?**

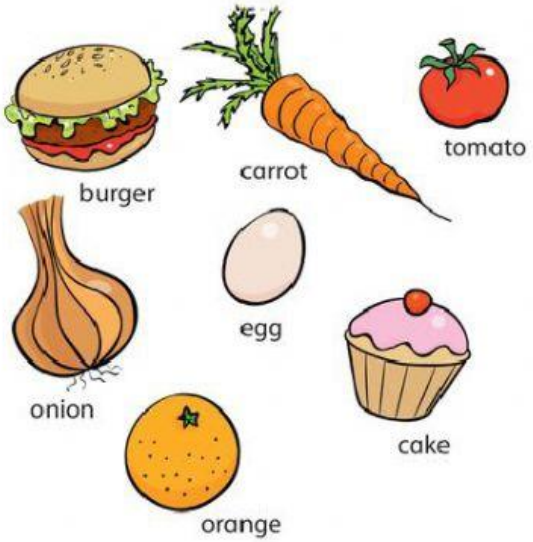
LIVEWORKSHEETS

7 Write a list of things in your bag. Use *a* or *an*.

In my bag: a book,

8 3.4 *A* or *an*? Tick ✓ or ✗. Listen and check.





▶ a	apple	✗	carrot	✓	tomato	✓
1 an	egg	☐	onion	☐	pineapple	☐
2 a	burger	☐	cake	☐	egg	☐
3 an	onion	☐	banana	☐	apple	☐
4 a	orange	☐	tomato	☐	carrot	☐
5 an	apple	☐	egg	☐	burger	☐

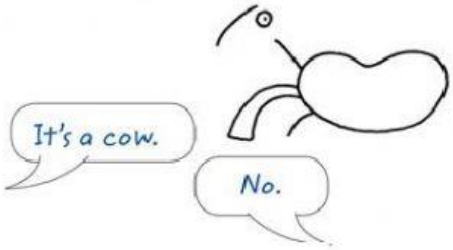
9 GAME Work in groups. Look at the pictures in exercise 8 and make a list. Take turns to add food to the list.

I'd like a tomato.

I'd like a tomato and an apple.

I'd like a tomato and an apple and a banana.

10 GAME Work in groups. One person draws an animal. Everyone else has one minute to guess what it is!





Self-evaluation Rate your progress.

	😀	😀😀	😀😀😀
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

LIVEWORKSHEETS

Mini-revision Units 1–3

Reading and writing

1 Write the next two letters.

▶ a b c d e
1 l m n ___ ___
2 q r s ___ ___
3 h i j ___ ___
4 u v w ___ ___
5 e f g ___ ___
6 k l m ___ ___
7 d e f ___ ___
8 o p q ___ ___

2 Look at the pictures and the letters. Write the words.



▶ eazrb
zebra



2 ktaejc



1 tgarui



3 esumo

Listening

3 R1.1 Listen and circle the number you hear.



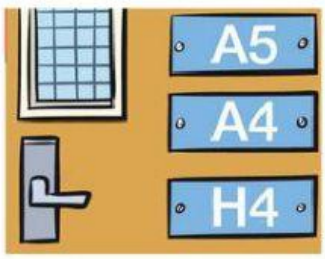
▶



2



4



1



3



5

4 R1.2 Listen and complete the table with names and numbers.

	Name	Age
▶	Alex	12
1		
2		
3		
4		

Speaking

5 R1.3 Look at the form and listen to the dialogue. Then answer the questions about yourself.

Name	Paul
Age	12
Town	Bristol
Phone number	07840 697532

LIVEWORKSHEETS