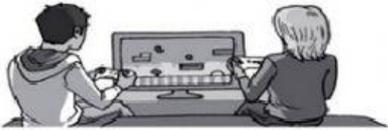


1. Look at the pictures and complete the chart with the phrases below. Then complete sentences 1-5 with the information from the chart.

*I love    I don't like    I don't mind    I like    I can't stand*

😊😊😊 [ ]		☹️ [ ]	
😊 [ ]		☹️ [ ]	
	☹️☹️☹️ [ ]		

2. Complete the conversation with the correct form of the verbs in brackets.

SARA Hi you two! What are you doing?

STEVE We're playing basketball. Do you want to play?

SARA No thanks. I (1) \_\_\_\_\_ (not like / play) basketball.

CARL Wow! I (2) \_\_\_\_\_ (love / play) basketball, it's great!

STEVE What do you (3) \_\_\_\_\_ (like / do)?

SARA Well, I (4) \_\_\_\_\_ (like / ride).

CARL Yeah! That can be fun.

SARA And I (5) \_\_\_\_\_ (like / dance).

STEVE Dancing! Oh, I (6) \_\_\_\_\_ (can't stand / dance). I can't dance.

SARA That's not true. Everyone can dance.

STEVE Not me!

SARA So I know you (7) \_\_\_\_\_ (like / play) basketball, but what else do you (8) \_\_\_\_\_ (like / do)?

STEVE I (9) \_\_\_\_\_ (like / play) chess.

CARL Chess! That's boring.

3. Write the sentences using the prompts.

Example: He / love / fish > He loves fishing.

- a. Steve / love / play / volleyball → \_\_\_\_\_
- b. Sara / can't stand / ride → \_\_\_\_\_
- c. She / don't mind / swim → \_\_\_\_\_
- d. Carl / don't like / play / chess → \_\_\_\_\_
- e. you / like / dance ? → \_\_\_\_\_
- f. They / can't stand / cook → \_\_\_\_\_
- g. Barbara / like / clean → \_\_\_\_\_