I ARE THE SENTENCES GRAMATTICALLY CORRECT (+) OR NOT (-)?

1. The book was so excited that I decided to read its sequel.
2. Sherlock Holmes was able to solve a lot of mysteries.
3. Helen have to write a short story for her Literature lesson.
4. Jack said he borrowed a science fiction book from the library the day before.
5. I think I will able to win the short story competition.
6. I don't know why he took up writing stories for the school magazine.

II SUPPLY THE ARTICLES IF THEY ARE NECESSARY

Sir Arthur Conan Doyle was ___ British writer best known for his detective fiction. In 1887 he published 'A Study in Scarlet', ___ first of four novels about Sherlock Holmes and Doctor Watson. In addition, he wrote over fifty short stories about ___ famous detective. It was in these early stories that he developed ___ character of Sherlock Holmes. It was ___ character that fascinated ___ reading public and he soon became one of ___ best-loved fictional characters. Sherlock Holmes always had ___ element of mystery - ___ sharpest mind and his unbelievable powers of observation. His non-Sherlockian works include ___ fantasy, science fiction and humorous stories as well as ___ plays, poetry and historical novels. However, his historical novels never brought him ___ same fame as his Sherlock Holmes stories did.

III FILL IN THE CORRECT PREPOSITION OR PARTICLE. ONE ITEM IS EXTRA

about as between between from in in of on on to up with

Arthur Conan Doyle worked ____ a medical officer ____ the ship travelling _____ Liverpool and West Africa. He then settled ___ Portsmouth ___ the English south coast and divided his time ___ medicine and writing. The success ___ his first novels ____ Sherlock Holmes was enormous, so Conan Doyle gave ___ his medical practice and dedicated himself ___ writing full time. His books were popular ____ people of all ages all over the world. In later life, he became very interested ___ spiritualism *(спиритуализм - вера в реальность загробной жизни).*

LIVEWORKSHEETS

IV USE THE CORRECT TENSE FORM OF THE VERB IN BRACKETS.

Yesterday evening I ***1)_____(READ)*** a detective story when I ***2)_____(HEARD)*** a strange noise downstairs. When I ***3)_____(GO)*** into the living-room, I ***4)_____(NOT / CAN)*** believe my eyes. Sherlock Holmes ***5)_____(SIT)*** in the armchair and ***6)_____(EXAMINE)*** the painting my mum ***7)_____(BUY)*** at the ART exhibition. "You know this painting ***8)_____(STEAL)*** from the British Museum fifty years ago!" he ***9)_____(SAY)***. I ***10)_____(TELL)*** him I ***11)_____(TAKE)*** it to the museum the next day. Then I ***12)_____(WAKE)*** up.

V PUT THE WORDS IN THE CORRECT ORDER

1. friends / she / whose / her / meets / have / parents / died /

[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] .

2. is / I / read / most / this / touching / the / have / book / ever /

[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] .

3. which / they / in / explore / lies / town / ruins / the /

[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] .

4. is / it / a / about / lost / girl / who / family / during / her / war / the /

[ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] .

LIVEWORKSHEETS