

5 Register

EXERCISES

5.1 Busca las colocaciones en un diccionario e identifica si son formales (F) o informales (I) en estas oraciones y coloca F o I en los paréntesis que están al final.

- Cyclists should dismount before crossing the footbridge. ()
- Never dispose of batteries and similar items by throwing them onto a fire. ()
- The students were all bored stiff by the lecture. ()
- Passengers must alight from the bus through the rear door. ()
- The grass badly needs cutting. ()
- Please place all used tickets in the receptacle provided as you leave the building. ()

5.2 Busca el significado de las colocaciones que aparecen en los compendios de periódicos y traduce cada compendio.

1

OIL COMPANIES SLASH PRICES

There was good news for motorists today as pump prices were lowered by the major oil companies.

2

DETECTIVES QUIZ BUSINESSMAN OVER MISSING TEENAGER

Senior detectives interviewed a man who has been named as prime suspect in the case of a missing 18-year-old who is feared to have been abducted.

3

FLOODS HIT CENTRAL REGION

Towns and villages in the Central region were battling against floods tonight as heavy rain continued.

4

CAR FIRM TO AXE 200 JOBS

The Presco car firm has announced that 200 workers will be made redundant at its Kenton factory. The job losses are the result of falling profits.



5 Register

Slash prices

pump prices

major companies

detectives quiz

missing teenager

prime suspect

floods hit

battling against floods

axe (200) jobs

made redundant

job losses

falling profits



5 Register

5.3 Reescribe los títulos de periódicos del ejercicio 5.2 utilizando colocaciones más comunes de una conversación ordinaria, como si le estuvieras dando la noticia a un amigo. Comienza cada respuesta con la frase 'Have you heard...? Utiliza un diccionario si es necesario.

5.4 Une las porciones de las oraciones del lado izquierdo con las terminaciones del lado derecho para formar colocaciones, puedes utilizar tu diccionario.

- | | |
|-------------------|---|
| a. We raised | partnership to develop a new range of products. |
| b. They submitted | capital to expand the business. |
| c. They went into | a business to supply sports equipment to schools. |
| d. We started up | a tender for the new stadium. |



5 Register

5.5 Escoge una colocación formal o informal como se te indica al final de cada oración. Utiliza un diccionario si es necesario.

- a. She was _____ to meet the new coach. (informal)
- b. We will be _____ in about ten minutes. (formal)
- c. Mr Trotter _____ the repairs. (formal)
- d. I _____ my university course after a year. (informal)
- e. The marketing manager _____ a detailed explanation of her new strategy. (informal)

