

My name is: _____

WORKSHEET

Day:.....
FFs3 – Review unit 10,11, 12



Teacher's
feedbacks

Task 1: Look and write.

1. an area of public land in a town or a city where people go to walk, play and relax:
2. This is made of metal bars. Children climb and play on:
.....
3. a structure from which water is sent up into the air by a pump, used to decorate parks and gardens:
4. A boat or ship for taking passengers and goods across an area of water:
.....
5. A type of aircraft without wings but with large blades that spin on the top:
6. An electric vehicle for carrying passengers:
7. Use mixers to combine some things to make concrete:
8. A type of aerial vehicle that uses one or two fixed ropes to attach, with a third rope to push; an attractive tourism service:
9. Too many vehicles on a road so that they can move only very slowly or not at all:
10. wanting more money, power, food, etc. than you really need:
11. giving or willing to give freely; given freely:
12. happy, and showing it by the way that you behave:

cheerful generous greedy traffic jam aerial tramway
mixer tram helicopter ferry fountain climbing
frame park

Task 2: Choose the correct conjunction in each of the following sentences.

1. I'd love to stay (so / and / but) I have to catch my bus.
2. His hot chocolate was too hot (so / and / but) he put some cold milk in it.
3. They were hungry (but / because / so) they made some sandwiches.
4. We can go to the pool (and / but / or) we can go horse-riding, whichever you prefer.
5. He's in the town centre (so / because / but) he wants to look for shoes.
6. My new classmate is quite friendly (and / but / so) sociable.
7. I don't like watching films on TV (but / so / and) I like watching them at the cinema.

Task 3: Make questions for the underlined words.

1. Our school is in the village.

.....

2. My school has 25 classes.

.....

3. Mr.Nam goes to work by car every day.

.....

4. Her brother is an engineer.

.....

5. Quang gets up at quarter to six every morning.

.....

Task 4: Choose the correct answer.

1. A. worked B. shopped C. missed D. displayed
2. A. coughed B. cooked C. melted D. mixed
3. A. signed B. profited C. attracted D. naked
4. A. walked B. hundred C. fixed D. coughed
5. A. watched B. practiced C. introduced D. cleaned

Task 5: Fill “must/must be” or “have to/has to”.

1. The bus goes at 10.15. She leave at 10 if she wants to catch it.
2. The British Library: Coats and bags be left at the cloakroom or in a locker.
3. Jim can't see very well. He wear glasses.
4. You see the film. It's fantastic.
5. Johnny, you be nice to your mum.
6. Oh, no. It's Monday tomorrow. I go to school again.
7. English children stay at school till they are 16.
8. OK. You can go to the party, but you be back before midnight.

Task 6: Put the verb in brackets into the present simple, the present continuous or past simple.

1. Look! Ha (run)_____.
2. Trang usually (listen)_____ to the teacher in the class, but she (not listen)_____ now.
3. Where _____ your father(be)?
-He (be)_____ living room. He (watch) _____TV.
4. There(be)_____ many flowers in our garden.
15. Everyday, Mr.Hung (not go)_____ to work by car.
6. I _____ (receive) three messages two minutes ago.
7. We _____ (go) to the beach last weekend.
8. My cousins _____ (not/ visit) us every weekend.
9. _____ (your mum/ make) a chocolate yesterday?
10. I _____ (send) Jessica an email yesterday afternoon

Task 7: Listen and tick (v) the box.

1 Which man is Sam's piano teacher?



A ☐



B ☐



C ☐

2 What's the matter with Paul?



A ☐



B ☐



C ☐

3 Where's Pat?



A ☐

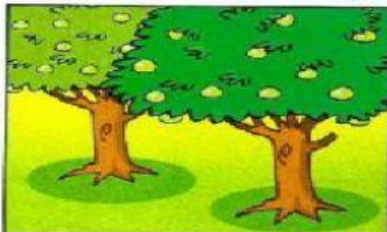


B ☐

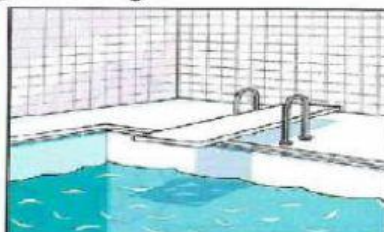


C ☐

4 Where did Alex go yesterday?



A ☐

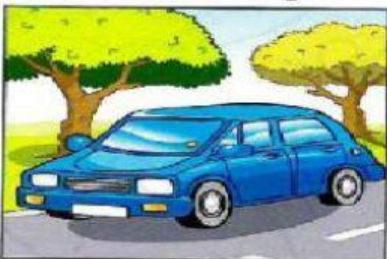


B ☐



C ☐

5 How did May come to school today?



A ☐



B ☐



C ☐