

Funkcje językowe: Stosowanie pytań pośrednich.

Indirect questions - Pytania pośrednie

- Pytań pośrednich używamy, aby zadać pytanie lub wyrazić prośbę bardziej uprzejmie, np.
*Can you tell me **where** the nearest bus stop is?*
*Do you know **if** they will come to the party?*
- Pytania pośrednie tworzymy, poprzedzając pytanie zdaniem wprowadzającym, np.

Could you tell me ...? - Czy mógłbyś mi powiedzieć ... ?

Do you know ... ? - Czy wiesz ?

Do you have any idea ... ? - Czy masz pojęcie ?

I would like to know ... - Chciałbym się dowiedzieć ...

I wonder ... - Zastanawiam się ...

- W pytaniach pośrednich w zdaniu podrzędnym (po zaimkach *where, when, how much* itd.) stosujemy szyk zdania oznajmującego:

*How much **does** **this laptop** **cost**?*

*Can you tell me how much **this laptop** **costs**?*

↓ ↓
podmiot orzeczenie

ćw. 1

- 1 'Are you very busy?'
I'd like to know _____
- 2 'Will it snow today?'
Do you know _____ ?
- 3 'Has he eaten his breakfast?'
I wonder _____
- 4 'Did you book the tickets?'
Could you tell me _____ ?
- 5 'Can Alice play tennis?'
I don't know _____
- 6 'Is Jennifer doing anything important now?'
Can you tell me _____ ?
- 7 'Does he speak Greek?'
Do you have any idea _____ ?
- 8 'Can they dance?'
Please find out _____
- 9 'Do you love me?'
Tell me _____
- 10 'Should I say "sorry" to her?'
I am not sure _____

ćw. 2

Rewrite questions 1–5 as indirect questions, using the phrases given.

- 1 What is a giraffe's favourite food?
I'd like to know _____
- 2 When did the dolphin show begin?
Can you tell me _____ ?
- 3 What have the pandas eaten so far today?
Do you know _____ ?
- 4 Can we feed the monkeys?
Do you know _____ ?
- 5 How much does a dolphin weigh?
Could you tell me _____ ?

ćw. 3

Uzupełnij luki 1–4 w poniższym dialogu tak, aby był on spójny i logiczny.

X: This tree is one of my favourites.

Y: Could (1) _____ what its name is?

X: Of course. It's a silver maple. It's quite common in Canada.

Y: (2) _____ interesting! Do you know how long this type of tree lives?

X: It can live up to 130 years.

Y: And do you know how old (3) _____ ?

X: It's probably about 30 years old.

Y: I see. We should have more of these where I live.

X: From my point (4) _____, I think we should plant more trees everywhere.

Y: I agree!

ćw. 4

Do każdej z opisanych sytuacji (1–3) dobrać właściwą reakcję (A–C).

1. Wraz z kolegą z Anglii planujecie wycieczkę do zoo. Zapytaj o dogodny dla niego termin.

- A Why don't we go to the zoo on Sunday?
- B When are you planning a trip to the zoo?
- C Which day will be best for you to go to the zoo?

2. Twój kolega wyjeżdża z rodziną na weekend. Jak zaproponujesz, że będziesz karmił/karmiła jego kota?

- A How often shall I feed your cat while you're away?
- B Are you going to feed your cat while you're away?
- C Would you like me to feed your cat while you're away?

3. Poszukujesz w muzeum historii naturalnej sklepu z pamiątkami. Jak poprosisz o wskazówki?

- A Could you tell me how to get to the gift shop?
- B May I go to the gift shop, please?
- C Can you show me round the gift shop?

ćw. 5

Do każdej reakcji dopisz pytanie pośrednie, używając wyrazów podanych w nawiasach.

1. X: Can you (where / the beach / be) _____ ?
Y: Yes, certainly. It's this way, around 500 metres from here.
2. X: I'd (long / an elephant / live) _____ .
Y: I'm afraid I can't help you with it.
3. X: Could you (when / your dog / born) _____ ?
Y: Well, we don't know exactly, but it was about six months ago, in May.
4. X: I'd (how / plants / grow) _____ .
Y: Why don't you find the life cycle of a plant in your biology book?

ćw. 6

Uzupełnij dialogi, wpisując w każdą lukę brakujący fragment wypowiedzi. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.

1. X: I'd like to know what (name / animal) _____ .
Y: Let's read the information on the cage. We should find the answer there.
2. X: Would you like to try horse-riding?
Y: (thing) _____. No animals should be used like that by people
3. X: Could you tell me how long (trip / zoo / take) _____ ,
Miss?
Y: No more than five hours. We should be back by lunch, Lucy.
4. X: Can you tell me (often / should / come) _____
to feed your cat?
Y: It will be enough if you come every other day, thanks