

ONE-PERIOD TEST

Choose the word whose underlined part is pronounced differently from that of the others

1. a. amusing b. raise c. sensible d. season
2. a. called b. filmed c. amazed d. published

Choose the word whose underlined part is pronounced differently from that of the others

3. a. trapeze b. portrait c. canvas d. critic
4. a. hurricane b. separate c. realistic d. photograph

Choose the underlined word or phrase (A, B, C or D) that needs correcting.

5. The novelist Shirley Hazzard is noted for the insight, poetic style, and sensitive she demonstrates in her works
a b c d
6. It is important to be respectable towards others, especially those who have different opinions or beliefs than our own.
a b c d
7. It was not until she arrived home that she had remembered her appointment with the client.
a b c d

Choose the option that best fits the blank of the sentence.

8. She's upset that she has not won the championship, but she'llit.
a. get over b. put down c. bring down d. turn over
9. He suggested having the roombefore Christmas.
a. decorated b. to be decorated c. decorate d. decorating
10. The film received good reviews from critics for its breathtakingand incredibleeffects.
a. script/sound b. stunts/special c. subtitles/camera d. characters/light
11. Toronto is the heaven for culture, boasting a big theatre district as well as world-class museums and art galleries.
a. masterpieces b. vultures c. artists d. arts and crafts
12. – 'Would you like to have spaghetti, noodles, or something different?'
– '.....'
a. Ok. Never mind b. Anything will do
c. I'm afraid not d. Yes, please.
13. I really appreciateto help me but I'm sure I'll be able to manage by myself.
a. you offer b. you offering c. you are offering d. you to offer
14. Part of the Great Plains, Kansas is famous for.....fields of wheat.
a. it is seemingly endless b. it is endless it seems
c. its seemingly endless d. its seeming endless
15. " Let me do that for you" – "....."
a. Don't worry yourself b. Please don't bother
c. No, it's very kind of you d. Make yourself at home
16.rises to the surface of the earth, a volcano is formed.
a. Liquid magma b. Whenever liquid magma
c. Liquid magma, which d. That liquid magma
17. Awareness of the importance of eating a healthy diet should beamong school students.
a. raised b. risen c. diminished d. stabilized
18. Looking back, he considered himself lucky to escape
a. life b. live c. alive d. living
19. My trip to France was the first time Iabroad.
a. had been b. have been c. was d. will be
20. Part of the movie's success lies in the contribution of the supporting
a. soundtracks b. series c. episodes d. cast
21. The Mekong Delta isdeltas in Vietnam.
a. the more larger of the two b. one of the two largest
c. one of the two larger d. the largest of the two
22. Young children are highly energetic. Don't expect them to sit
a. immobile b. unmoved
c. still d. obediently
23. Don't be late for the interview, people will think you are a disorganized person.
a. unless b. or so c. therefore d. otherwise
24. The boat in the stormy sea, and the passengers had to cling onto the life rafts to survive.
a. vanished b. shrank c. captured d. capsized
25. This course will take us six months to complete.
a. In six months' time we will complete the course.
b. In six months' time we will have completed the course.

- c. In six months' time we complete the course.
d. In six months' time we have completed the course.
26. In 1976 programs began to be transmitted in color.
a. In 1976 the advent of the transmission of programs saw in color.
b. In 1976 the advent of the transmission of programs were seen in color
c. In 1976 the advent of the transmission of programs was seen in color
d. 1976 saw the advent of the transmission of programs in color.

Find the answers which are similar in meaning to the underlined parts:

27. Investment in the stock market exploded some years ago. Many people grew rich overnight.
a. after a night b. unexpectedly c. during the night d. very quickly
28. It is believed that the fire was not accidental. Someone must have caused it.
a. unintentional b. deliberate c. purposeful d. careless

Find the answers which are opposite in meaning to the underlined parts:

29. Shyness inhibited him from speaking in front of the class.
a. discouraged b. encouraged c. prevented d. interacted
30. The adverse weather conditions made it difficult for the hikers to reach the summit of the mountain.
a. favorable b. tough c. rough d. harsh

Choose the words or phrases that best fit the blanks to make a complete passage.

NEIGHBORS INFLUENCE BUYING DECISIONS

However (31)_____ we believe ourselves to be, most of us do not judge a product solely on its merits, considering quality, value and style before making a decision. (32)_____, we are easily influenced by the people around us.

There is nothing wrong with this. It is probably a smarter way to make decisions than relying on only our own opinions. But it does make life hard for companies. They have long understood that groups of friends and relatives tend to buy the same products, but understanding the reasons has been tricky. It is because they are so similar with (33)_____ to how much money they make and what television ads they watch that they independently (34)_____ at the same decision? Or do they copy one another, perhaps out of envy or perhaps because they have shared information about the products?

Research in Finland recently found overwhelming evidence that neighbors have a big influence on buying decisions. When one of a person's ten nearest neighbors bought a car, the chances that that person would buy a car of the same brand during the next week and a half (35)_____ by 86 per cent. The researchers argued that it was not just a matter of envy. Used cars seemed to attract neighbors even more than new cars. This suggested that people were not trying to (36)_____ up with their neighbors, they were keen to learn from them. Since used cars are less reliable, a recommendation of one can strongly influence a buying decision.

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|--------------------|---------------|-------------|---------------|
| 31. A. objective | B. subjective | C. decisive | D. determined |
| 32. A. What's more | B. Instead | C. Despite | D. However |
| 33. A. connection | B. regard | C. relation | D. concern |
| 34. A. reach | B. come | C. arrive | D. get |
| 35. A. upgraded | B. remained | C. raised | D. rose |
| 36. A. keep | B. stay | C. hold | D. follow |

Read the following passages and choose the correct answers:

Television's contribution to family life in the United States has been an equivocal one. For while it has, indeed, kept the members of the family from dispersing, it has not served to bring them together. By dominating the time families spend together, it destroys the special quality that distinguishes one family from another, a quality that depends to a great extent on what a family does, what special rituals, games, recurrent jokes, familiar songs, and shared activities it accumulates.

"Like the sorcerer of old," writes Urie Bronfenbrenner, "the television set casts its magic spell, freezing speech and action, turning the living into silent statues so long as the enchantment lasts. The primary danger of the television screen lies not so much in the behavior it produces — although there is danger there — as in the behavior it prevents: the talks, games, the family festivities, and arguments through which much of the child's learning takes place and through which character is formed. Turning on the television set can turn off the process that transforms children into people."

Of course, families today still do special things together at times: go camping in the summer, go to the zoo on a nice Sunday, take various trips and expeditions. But the ordinary daily life together is diminished — that sitting around at the dinner table, that spontaneous taking up of an activity, those little games invented by children on the spur of the moment when there is nothing else to do, the scribbling, the chatting, the quarreling, all the things that form the fabric of a family, that define a childhood. Instead, the children have their regular schedule of television programs and bedtime,

and the parents have their peaceful dinner together. But surely the needs of adults are being better met than the needs of children, who are effectively shunted away and rendered untroublesome.

If the family does not accumulate its backlog of shared experiences, shared everyday experiences that occur and recur and change and develop, then it is not likely to survive as anything other than a caretaking institution.

37. Which of the following best represents the author's argument in the passage?

- (A) Television has negative effects on family life.
- (B) Television has advantages and disadvantages for children.
- (C) Television should be more educational.
- (D) Television teaches children to be violent.

38. The word it in the passage refers to

- (A) dominating
- (B) time
- (C) television
- (D) quality

39. Why is Urie Bronfenbrenner quoted in paragraph 2?

- (A) To present a different point of view from that of the author
- (B) To provide an example of a television program that is harmful
- (C) To expand the author's argument
- (D) To discuss the positive aspects of television

40. The word **freezing** in the passage is closest in meaning to

- (A) controlling
- (B) halting
- (C) dramatizing
- (D) encouraging

41. Urie Bronfenbrenner compares the television set to

- (A) a statue
- (B) an educator
- (C) a family member
- (D) a magician

42. Which of the following would be an example of what the author means by a special thing that families do?

- (A) Going on vacation in the summertime
- (B) Playing cards together in the evening
- (C) Reading to the children at bedtime
- (D) Talking to each other

43. The thing that "**form the fabric of a family**" in paragraph 3 are

- (A) special things
- (B) ordinary things
- (C) television programs
- (D) children

About ten percent of the world's deserts are composed of sand dunes, which are **driven** across the desert by the wind. Sand grains march across the desert floor under the influence of strong winds by a process known as saltation. The grains of sand become airborne for a moment, and upon landing they dislodge additional sand grains, which repeat the process. In this manner, sand dunes engulf everything in their path, including structures made by people, and pose a major problem in the construction and maintenance of highways and railroads that cross sandy areas of desert. Sand-dune migration near desert oases poses another serious problem, especially when encroaching on villages. Methods to mitigate damage to structures from sand dunes include building **windbreaks** and funneling sand out of the way.

The direction, strength, and **variability** of the wind, the moisture content of the soil, the vegetation cover, the underlying topography, and the amount of movable soil exposed to the wind determine the size and form of sand dunes. Sand dunes generally have four basic shapes, determined by the topography of the land and patterns of wind flow. Linear dunes align in roughly the direction of strong prevailing winds. Their length is substantially greater than their width, and they lie parallel to each other, sometimes with a wavy pattern. Crescent dunes, also called barchans, are symmetrically shaped, with horns pointing downwind. They travel across the desert at speeds of up to 50 feet a year. Parabolic dunes form in areas where sparse vegetation anchors the side arms while the center is blown outward, causing sand in the middle to move forward. Star dunes form by shifting winds that pile up sand into central points that can rise 1500 feet and more, with several arms radiating outward, looking much like giant pinwheels.

44. What aspect of sand dunes does the passage mainly discuss?

- A. Their location
- B. Their destructiveness
- C. Their formation
- D. Their disappearance

45. The word **driven** in the passage is closest in meaning to

- A. pushed
- B. smoothed
- C. controlled
- D. strengthened

46. The word **they** in the passage refers to

- A. deserts
- B. sand grains
- C. strong winds
- D. structures

47. According to the passage, in what way do sand dunes interfere with transportation?

- A. They cause travelers to get lost.
- B. They increase the likelihood of accidents.
- C. They make it difficult to build and repair roadways.
- D. They block the most direct routes.

48. One purpose of the **windbreaks** mentioned in the passage is to

- A. protect buildings
- B. encourage the process of saltation
- C. remove sand dunes
- D. the power of the wind

49. The word **variability** in the passage is closest in meaning to

- A. ability to cause damage
- B. tendency to change
- C. forward movement
- D. speed

50. Which of the following is probably most influential in determining the shape of parabolic dunes?

- A. Moisture
- B. Vegetation
- C. Wind speed
- D. Soil composition